2021 | 1443 AH

Muharram

Project Booklet

Special Adapted Edition

الحسين

YA HUSAYN

The Wondertime Show

Under the Guidance of Moulana Nabi R. Mir (Abidi)

With lessons and projects by The Wondertime Show Team

Please recite a Fātiḥah for:
Sayyid Shakir Husain Rizvi,
the sponsor of this project booklet.

Important dates in Muḥarram

2nd	Imām Ḥusayn (ʿa) arrives in Karbala
7th	Water is restricted for Imām Ḥusayn (ʿa) and his companions
9th	Night of ʿĀshūrāʾ
10th	ʿĀshūrāʾ
12th	3rd day after martyrdom of Imām Ḥusayn (ʿa) and his companions
18th	Qiblah is changed from al-Quds to Ka'bah
20th	Wafāt of Sayyidah Ruqayyah (Sakīnah), daughter of Imām Ḥusayn (ʿa)
25th	Shahādah of Imām Zayn ul-ʿĀbidīn (ʿa), son of Imām Ḥusayn (ʿa)

Visit **kisakids.org/collections** for more project booklets,
and go to **kisakids.org/donate** to help us continue our efforts.
Please recite a Fātiḥah for the marhumin of those
who contributed to this booklet.

INFORMATION AND INSPIRATION:

Thank you to Al-Ma'arif Special Education for providing adapted Muḥarram resources.
&
Asr Kids: Lessons From Karbala Book 6 - Sacrifice
BuzzIdeazz: Model of Karbala craft
The Craft Train: Paper lantern
The Pinterested Parent: Reflections painting
Fun 365: Flower craft
Teaching Health and Happiness: Shield craft

Cover image: freepik.com

بِسۡمِ اللّٰہِ الرَّحۡمٰنِ الرَّحِیۡمِ

Salāmun ʿAlaykum,

May Allah bless us, our families, and our communities.

Our sincerest condolences to the Imām of our time, Imām al-Mahdī (ʿaj), our great marājiʿ and scholars, the Muslim ummah, and all the believers on the upcoming commemoration of Imām Ḥusayn's (ʿa) shahādah.

The onset of Muḥarram marks the beginning of the Islamic new year. While all other new years start with celebration and joy, our new year begins with mourning and sorrow in accordance with the tradition of our Prophets and Ahl al-Bayt (ʿa). Without a doubt, Muḥarram and Ṣafar hold the same value to our faith as blood does to the human body.

Indeed, Muḥarram is the spring of flourishing our *maʿrifah*—deeper understanding—and spirituality. This month is full of important lessons on self building for everyone—men and women, old and young, Muslim and non-Muslim. Therefore, we all must take advantage of these two months and benefit from them to the best of our ability, especially our children.

This Muḥarram 2021/1443, we are honored to launch the sixth annual Muḥarram Project Booklet. This booklet includes 11 speeches and lesson plans that have been put together in collaboration with scholars and educators. We must help our children nurture their Islamic identities and become ambassadors in this part of the world—and the first place this starts from is the family and masjid.

This year, we will also be airing a special children's program for the first 10 days of Muḥarram: The Wondertime Show. I would like to sincerely thank the team for their efforts in spreading the message of Karbala to children.

Many times when we cannot practice our religion in a way that we are used to or within our comfort zone, we sometimes lose our passion, energy, dedication, devotion, and connection. We have to be careful and remember that our worship and obedience is for Allah in all circumstances. We see from the example of the Noble Prophet of Islam (ṣ) that he, too, had to sometimes secretly invite others to the truth and practice, whereas other times, he had to practice in the most difficult circumstances, like when he was outcasted from Mecca to Shiʿb Abī Ṭālib. At other times, they had to suffer through droughts and plagues and illnesses. But throughout history, the example of our Ahl al-Bayt (ʿa), shuhādāʾ (martyrs), ṣulaḥāʾ (righteous ones), and ʿulamāʾ (scholars) is one in which they maintained the highest level of spiritual connection, regardless of the circumstances. As circumstances change, remember our constant pillar and end goal is Allah.

Normally, we would commemorate the tragedy of Karbala with grandeur by holding and attending majālis every night. However, this year, due to the circumstances of Covid-19, we are still not able to hold majālis on such large scales. Alḥamdulillāh, we have been blessed with so many skills and tools that allow us to spread the message of Karbala, while also being safe and healthy. We should take advantage of these to have majālis with the same enthusiasm and vigor.

Dear brothers and sisters, let us put our minds together and create a good structure and atmosphere for our families and communities. As an ummah, community, and family, we have to be innovative this year and think outside the box. This year's Muḥarram will be just as challenging, but dear brothers and sisters, the believers have a history of challenging circumstances and overcoming them with the help of Allah and the Ahl al-Bayt. Throughout history, our Imāms (ʿa) lived in circumstances in which they could not freely and openly practice—they could not gather for the majālis of Imām Ḥusayn (ʿa). Therefore, the sīrah and tradition of our Imāms was always innovative: they created the atmosphere of a majlis in different ways, and we can, too. Indeed, the heart can connect to Imām Ḥusayn (ʿa) from anywhere, in any circumstance.

Brothers and sisters, to become true ambassadors of Imām Ḥusayn (ʿa) and Islam, we need to take these 10 days as an opportunity for change. On these nights, let us have fruitful discussions where we reflect upon and discuss what we have learned from the lectures and majālis. Let's strengthen our relationship with our Creator and Nurturer during these 10 nights. Let us answer our Creator when He calls us and establish our ṣalāh on time, the same ṣalāh that was so near and dear to our beloved Imām Ḥusayn (ʿa).

Pray for the Muslim ummah, and bring awareness to your children so they can prepare for the ẓuhūr of Imām al-Mahdī (ʿaj). Talk to them about everything that is happening in the world, especially to our Muslim brothers and sisters and the children who are being oppressed all around the world in Burma, Yemen, Syria, Kashmir, Palestine, Bahrain, Iraq, Afghanistan, India, Pakistan, and everywhere else.

Our humble request is to create a two-way connection by all of us sharing our expertise and experiences and avoiding duplicated work, in order to maximize our potential. Please share your ideas, experiences, and successes with us, so that together, we can all move forward and build a global network, inshāʾAllah.

We pray that Allah gives us the tawfīq to actualize our duties and responsibilities.

With Duʿās,

Nabi R. Mir (Abidi)

Resident ʿĀlim of SABA Islamic Center

Tune in to the The Wondertime Show

https://www.youtube.com/kisakids

Scan the green QRC in each lesson for an episode of the Wondertime Show on the Kisa Kids YouTube channel and Facebook page. Join Mrs. Nazeera and Amir as they explore lessons from Karbala, complete projects, uncover the Box of Wonder, and much more! Use the videos to start a discussion! Lesson plans were developed with the Wondertime Show team to complement the projects.

Caregivers and educators can also watch Kisa Family's "Jewels of Jannah" lecture series to learn about the Islamic perspective on special needs: https://youtu.be/Sivey1hY_Dk?t=1058

Lessons

Lesson 1: The Savior of Islam

As Salāmu ʿAlal Ḥusayn, Wa ʿAlā Awlād dil Ḥusayn, Wa ʿAlā As-hāb bil Ḥusayn

Note to Parent: Teach a few syllables a day, after reviewing prior learning. For those who can do more, can add in the line of "ʿAlī ibn il Ḥusayn" as well. For those who take longer to master the first line in ten days, "As Salāmu ʿAlal Ḥusayn," focus only on that and encourage its fluency.

Objective: Children will learn Imām Ḥusayn (ʿa) was a good man who was a hero.

Step 1: Introduction

Bismillāhir Raḥmānir Raḥīm (encourage students to join you in reciting and doing the associated hand gestures before each lesson).

Movement Activity: Do a "Simon Says" game with examples of doing good deeds, e.g. "Simon Says pretend to park the car at masjid; pretend to put on your mask; pretend to sanitize your hands; pretend to wave salaam at a friend; pretend to stand for matam/ latmiyya; pretend to sit down on the ground for a majlis." Incorporate Bismillah hand gestures, appropriate stretches, and movements into the game. Repeat break as needed throughout session.

Step 2: Discussion

Do you know what a hero is? A hero is a good person who saves people from bad things. There are so many heroes in shows. Which ones do you like? Why do you like them?

Did you know we have real life heroes? Our real-life heroes taught us how to be good, and how to stay away from bad things. Our heroes are the role models we try to follow in our life. Our heroes are Prophet Muhammad (ṣ) and the Ahl al-Bayt (ʿa).

Step 3: Coloring

Note: Use the coloring pages as a pennant banner to hang on the wall, adding each day.

Imām Ḥusayn (ʿa), along with his friends, went to Karbala to save Islam.

Step 4: Craft - Savior Flag

Verse: Surely, there is for you in the example of Rasūlullāh the best role model.

Āyah Source: Noble Qurʾān, 33:21

Lesson: Children will learn Imām Ḥusayn (ʿa) was a good man who was a hero.

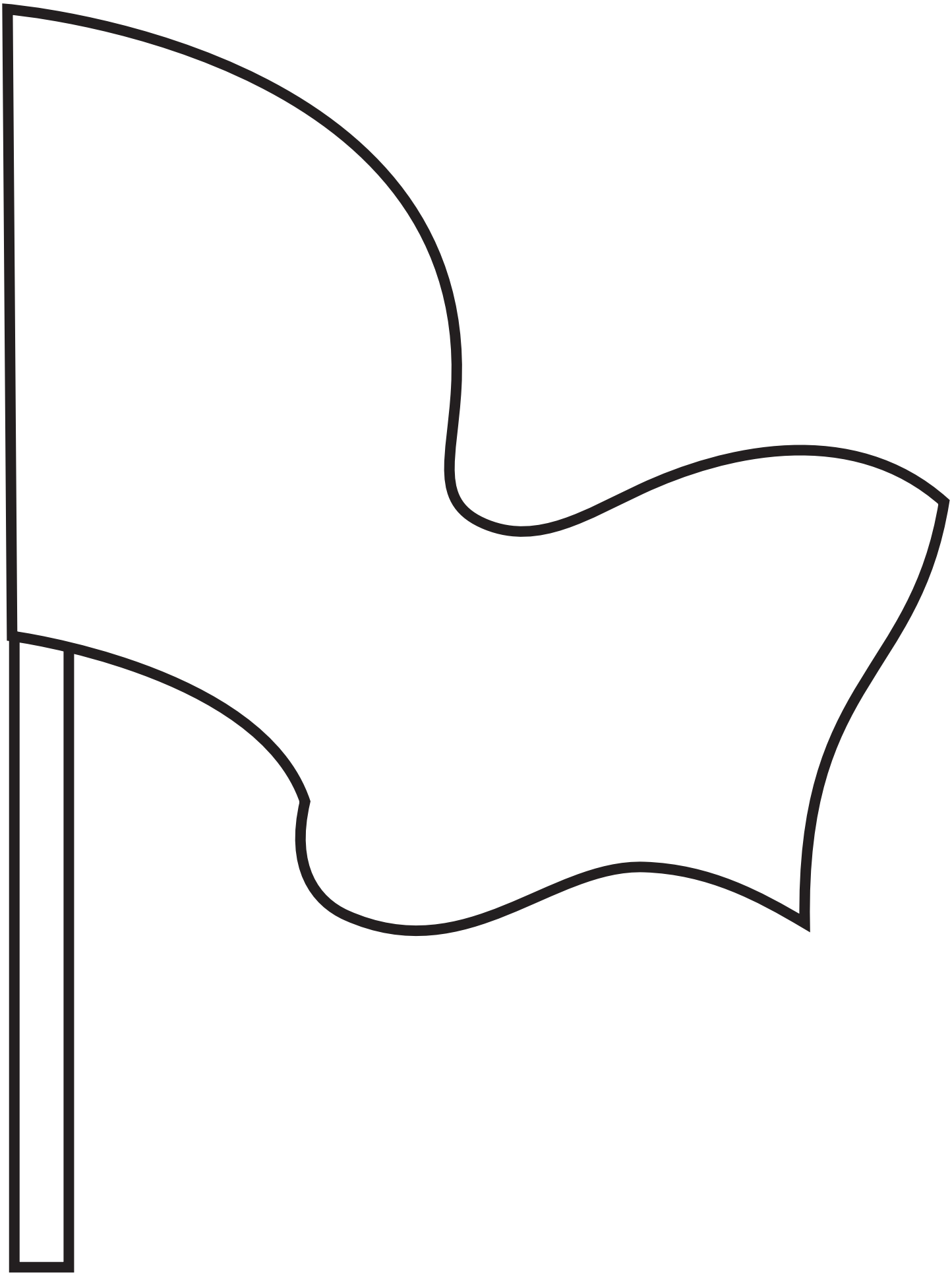
More than 1,000 years ago, some bad people wanted Islam to be gone. It was a very sad time because the bad people did some very mean things to Imām Ḥusayn (ʿa), his family and his friends in a place called Karbala. We feel sad about the mean things the bad people did to Imām Ḥusayn (ʿa) and his family and his friends. But our hero Imām Ḥusayn (ʿa) did not let the bad guys win. He saved Islam. We remember this time in the month of Muharram every year. Imām Ḥusayn (ʿa) did not let Islam be gone. He said we have to be good people who follow the best rules of goodness (Islam). He was a true hero because he did not stop saving Islam even at the end of his life, no matter what happened. He showed how to be so good that millions of people all over the world remember him every year. Today, we are going to do an activity to remember how Imām Ḥusayn (ʿa), was the hero, the Savior, of Islam.

Materials:

- Flag template
- Crayons/Markers/Paint

Procedure:

1. Use a marker or crayon to color in the flag by making dots all over. You can also use finger paint.
2. While you make the dots, try to say the sound we practiced earlier each time, “As Salāmu.”
3. When the flag is done, hang it up as is or cut it out and tape it to a long ruler. Wave it around and practice saying “As Salāmu.”
4. Note: As the phrase is added to each lesson, consider using the flag to continue practicing the phrase “As Salāmu ʿAlal Ḥusayn…”



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Lesson 2: Truth vs. Falsehood

As Salāmu ʿAlal Ḥusayn, Wa ʿAlā Awlād dil Ḥusayn, Wa ʿAlā As-hāb bil Ḥusayn

Note to Parent: Teach a few syllables a day, after reviewing prior learning. For those who can do more, can add in the line of "ʿAlī ibn il Ḥusayn" as well. For those who take longer to master the first line in ten days, "As Salāmu ʿAlal Ḥusayn," focus only on that and encourage its fluency.

Objective: Children will learn Imām Ḥusayn (ʿa) was a hero who was truthful.

Step 1: Introduction

Bismillāhir Raḥmānir Raḥīm (encourage students to join you in reciting and doing the associated hand gestures before each lesson).

Movement Activity: Do a "Simon Says" game with examples of doing good deeds, e.g. "Simon Says pretend to park the car at masjid; pretend to put on your mask; pretend to sanitize your hands; pretend to wave salaam at a friend; pretend to stand for matam/ latmiyya; pretend to sit down on the ground for a majlis." Incorporate Bismillah hand gestures, appropriate stretches, and movements into the game. Repeat break as needed throughout session.

Step 2: Discussion

If we are in a dark place at night, what do we need to turn on so that we can see where we are going? Do you have a nightlight in your home? Do like to use flashlights? What do these lights do when you switch them on in a very dark room? If we tried to walk around in the dark without turning on the light what could happen?

Why is it important to tell the truth?

Step 3: Coloring

The women and children at Karbala knew Imām Ḥusayn (ʿa) was so truthful.

Step 4: Craft - Lantern of Guidance

Verse: “And do not mix the truth with falsehood."

Āyah Source: Noble Qurʾān, 2:42

Lesson: Children will learn about standing for truth over falsehood.

In the battle of Karbala, we see two opposite sides: one is the side of truth, and the other is the side of not telling the truth. The bad people in Karbala did not like that Imām Ḥusayn (ʿa) was telling people the truth. He was telling them that they should listen to Allah and be so, so good. They did not agree.

In the Qurʾān, Allah tells us, *“And do not mix the truth with falsehood.”*[1] This shows us that the truth should not be mixed or switched with what is not true.

Think about a lantern in a dark place. When it is dark, a lantern provides us with light so that we don’t get lost and so we know where to go. Prophet Muḥammad (ṣ) said, “Surely, Ḥusayn (ʿa) is the lantern of guidance and the ark of salvation.”[2] This means that when people were lost in the darkness of untrue things, Imām Ḥusayn (ʿa) was the light that showed them the truth of how to be good by listening to Allah. Let's do a lantern craft that to remember to be on the side of truth, like a light.

1Noble Qurʾān, 2:42

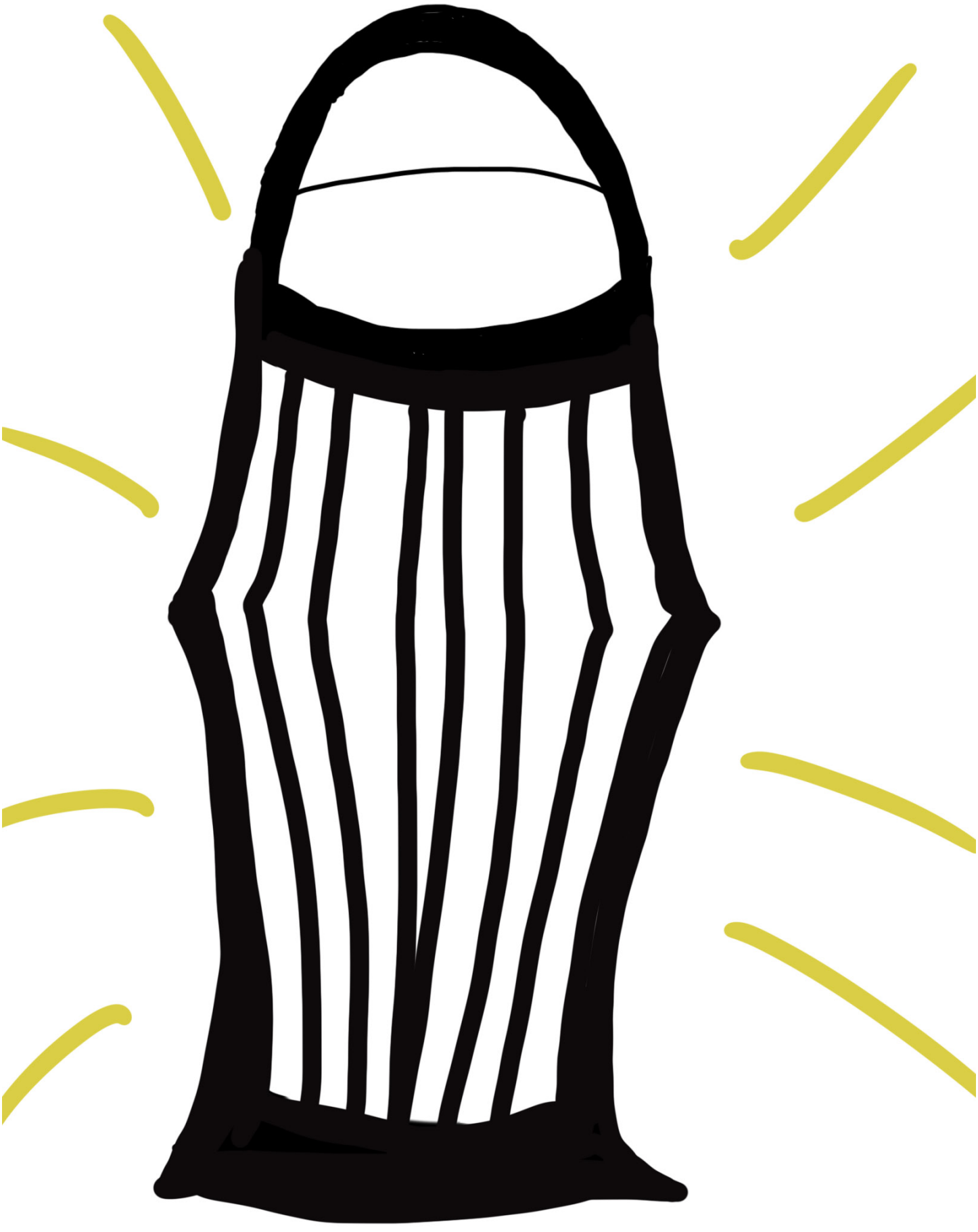
2Biḥār al-Anwār, Vol. 36, P. 204

Materials:

- Lantern template
- Yellow or orange thick marker, or highlighter
- Optional: Thin glow sticks and tape

Procedure:

1. Use a yellow highlighter or thick marker to go back and forth across the lantern image. Practicing coloring in straight lines in one consistent direction, going either horizontally or vertically.
2. Optional: Use glow sticks taped to the paper as a "light. Original craft pictured inspired by: The Craft Train



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Lesson 3: What is Karbala?

As Salāmu ʿAlal Ḥusayn, Wa ʿAlā Awlād dil Ḥusayn, Wa ʿAlā As-hāb bil Ḥusayn

Note to Parent: Teach a few syllables a day, after reviewing prior learning. For those who can do more, can add in the line of "ʿAlī ibn il Ḥusayn" as well. For those who take longer to master the first line in ten days, "As Salāmu ʿAlal Ḥusayn," focus only on that and encourage its fluency.

Objective: Children will learn about the significance of Muḥarram and why we remember the tragedy of Karbala.

Step 1: Introduction

Bismillāhir Raḥmānir Raḥīm (encourage students to join you in reciting and doing the associated hand gestures before each lesson).

Movement Activity: Do a "Simon Says" game with examples of doing good deeds, e.g. "Simon Says pretend to park the car at masjid; pretend to put on your mask; pretend to sanitize your hands; pretend to wave salaam at a friend; pretend to stand for matam/ latmiyya; pretend to sit down on the ground for a majlis." Incorporate Bismillah hand gestures, appropriate stretches, and movements into the game. Repeat break as needed throughout session.

Step 2: Discussion

Have you ever traveled somewhere far away with your family?

What do you think a desert is like? Is it easy to get water in a desert?

How can you show respect to a hero or role model?

Does your school have a special day every year to remember a person from history?

Step 3: Coloring

Imām Ḥusayn (ʿa) loved his young daughter, Sayyida Sakina and his baby son Hadhrat Ali Asghar. They were in Karbala too.

Step 4: Craft - Map of Karbala

Verse: “"My Lord! Increase my knowledge."

Āyah Source: Noble Qurʾān, 20:114

Lesson: Children will learn about the significance of Muḥarram and why we remember Karbala.

Muharram is a sad time for us because we remember the sad things that happened to Imām Ḥusayn (ʿa). He was the second son of Imām ʿAlī (ʿa) and Sayyidah Fāṭimah (ʿa), and the grandson of our Noble Prophet (ṣ).

Like the other members of the Ahl al-Bayt (ʿa), he was a guide and protector of Islam. He was a hero who protected Islam no matter what. When some bad people said Imām Ḥusayn (ʿa) had to listen to them and they wanted to erase Islam, Imām Ḥusayn (ʿa) said no. He, his family, and close friends left their home and traveled to a place called Karbala.

Karbala is a city in the country known today as Iraq. At that time more than 1000 years ago, it was only a desert. After the sad time at Karbala, people began visiting it to respect the good people who were now buried there. Over time, it became a city.

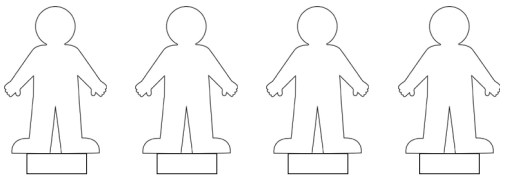
Now, millions of people go to Karbala for ziyārah.

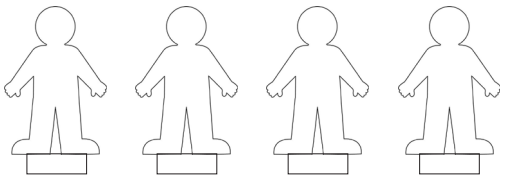
Materials:

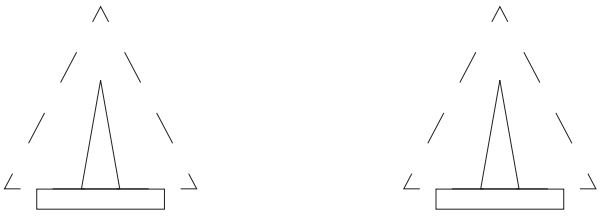
- Scene Image
- Colouring and craft supplies as desired
- Tape or glue, scissors, if using the template cutouts

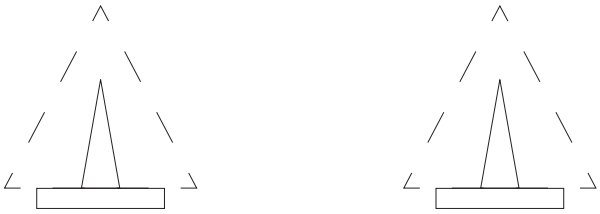
Procedure:

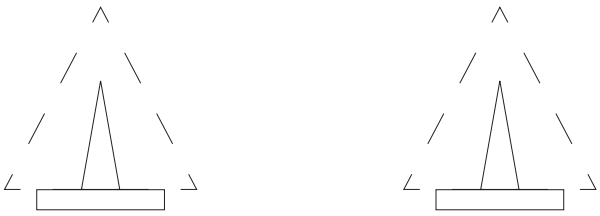
1. Color and decorate the images of the template however you like. Consider gluing sandpaper, sprinkling sand on glue, using blue pipe cleaners for Furat, foam shapes for tents etc., as desired); Cut out the shapes and glue if desired, or draw the scenery instead.
2. Hang up the scene and refer to it throughout Muharram and Safar, emphasizing the name, "Karbala."





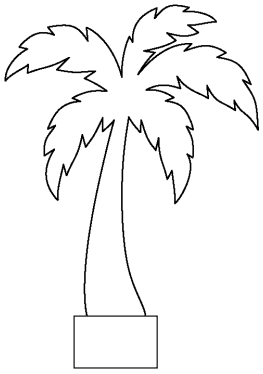


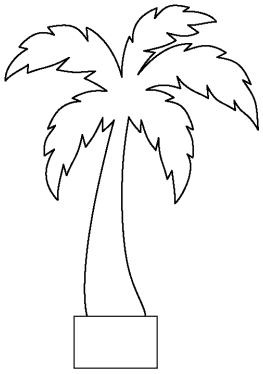


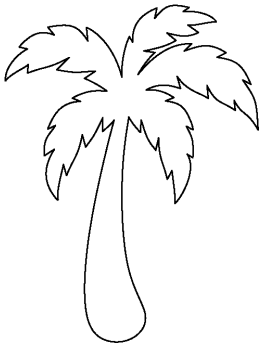


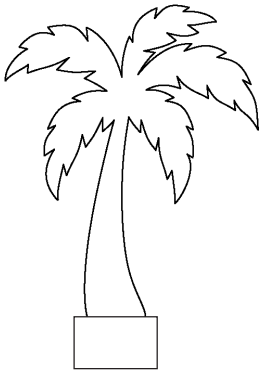
Najaf

Mecca/Medina









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Lesson 4: Keeping Promises

As Salāmu ʿAlal Ḥusayn, Wa ʿAlā Awlād dil Ḥusayn, Wa ʿAlā As-hāb bil Ḥusayn

Note to Parent: Teach a few syllables a day, after reviewing prior learning. For those who can do more, can add in the line of "ʿAlī ibn il Ḥusayn" as well. For those who take longer to master the first line in ten days, "As Salāmu ʿAlal Ḥusayn," focus only on that and encourage its fluency.

Objective: Children will learn about integrity and why it is important to keep our word.

Step 1: Introduction

Bismillāhir Raḥmānir Raḥīm (encourage students to join you in reciting and doing the associated hand gestures before each lesson).

Movement Activity: Do a "Simon Says" game with examples of doing good deeds, e.g. "Simon Says pretend to park the car at masjid; pretend to put on your mask; pretend to sanitize your hands; pretend to wave salaam at a friend; pretend to stand for matam/latmiyya; pretend to sit down on the ground for a majlis." Incorporate Bismillah hand gestures, appropriate stretches, and movements into the game. Repeat break as needed throughout session.

Step 2: Discussion

What is a promise? Why is it important to keep a promise?

If someone broke a promise about something very, very important, how would that make you feel?

What is a cousin? When you have a cousin or a friend or a helper who helps you a lot, how does that make you feel?

Step 3: Coloring

The bad people did not let Imām Ḥusayn (ʿa) and his family get water.

Step 4: Craft - Creating Bonds

Verse: *"And fulfill My promise so that I may fulfill your promise."*

Āyah Source: Noble Qurʾān, 2:40

Lesson: Children will learn about integrity and why it is important to keep our word.

Ḥaḍrat Muslim ibn ʿAqīl was a cousin of Imām Ḥusayn (ʿa). Although he was not in Karbala, his story is a very important lesson that teaches us the importance of keeping a promise. This means that when we say we will do something, we make sure to do it. He kept his promise to the Imām for sure.

On the way to Karbala, Imām Ḥusayn (ʿa) sent Ḥaḍrat Muslim ibn ʿAqīl to the city of Kufa to see if the people there would be his helpers. When Ḥaḍrat Muslim went there and told the people why he was there, they all promised to be helpers of Imām Ḥusayn (ʿa).

But when a bad boss scared them and told them not to be helpers of Imām Ḥusayn (ʿa), they left Ḥaḍrat Muslim alone and hid in their homes. They did not keep their promise to be on the side of a truthful hero. Many problems happened because of the broken promise. Keeping a promise is so important. Allah is also keeping His promises, such as showering us with His mercy and blessings.

Materials:

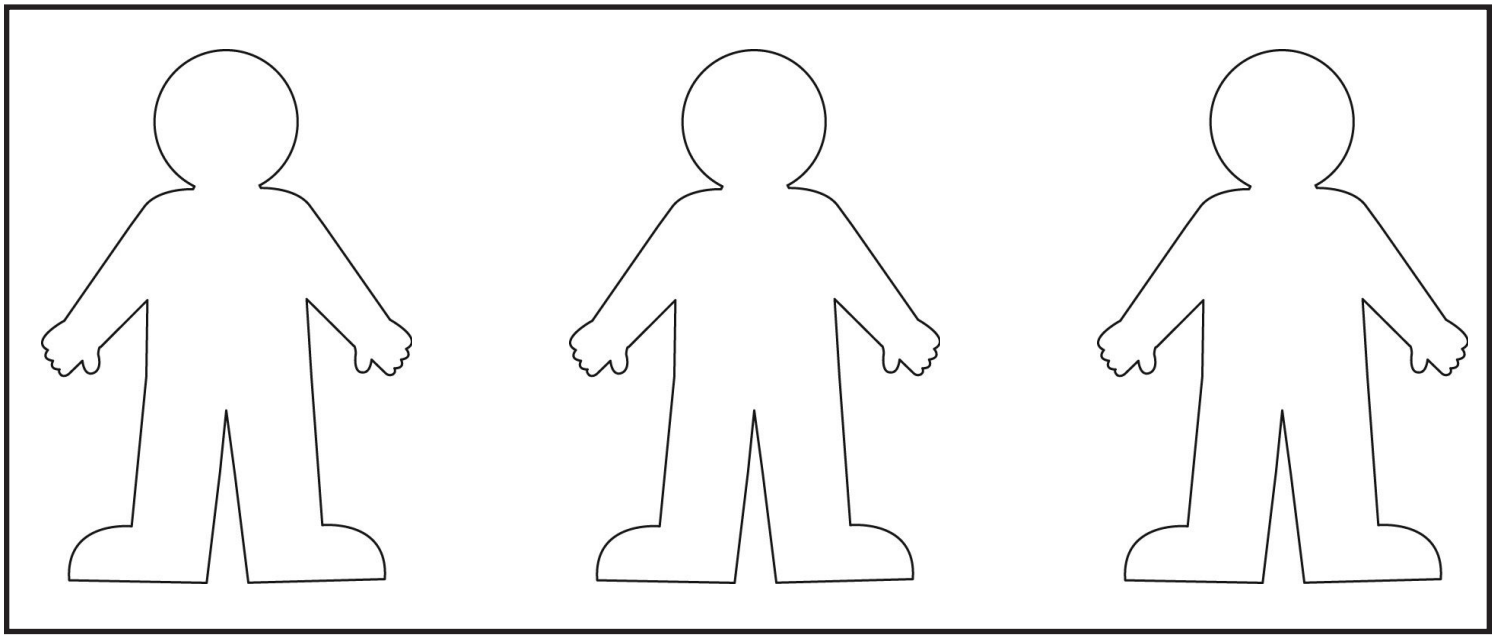
- Bonds template
- Crayons/colored pencils
- Scissors
- Tape
- Pipe cleaners or straws
- Plastic clothes hanger

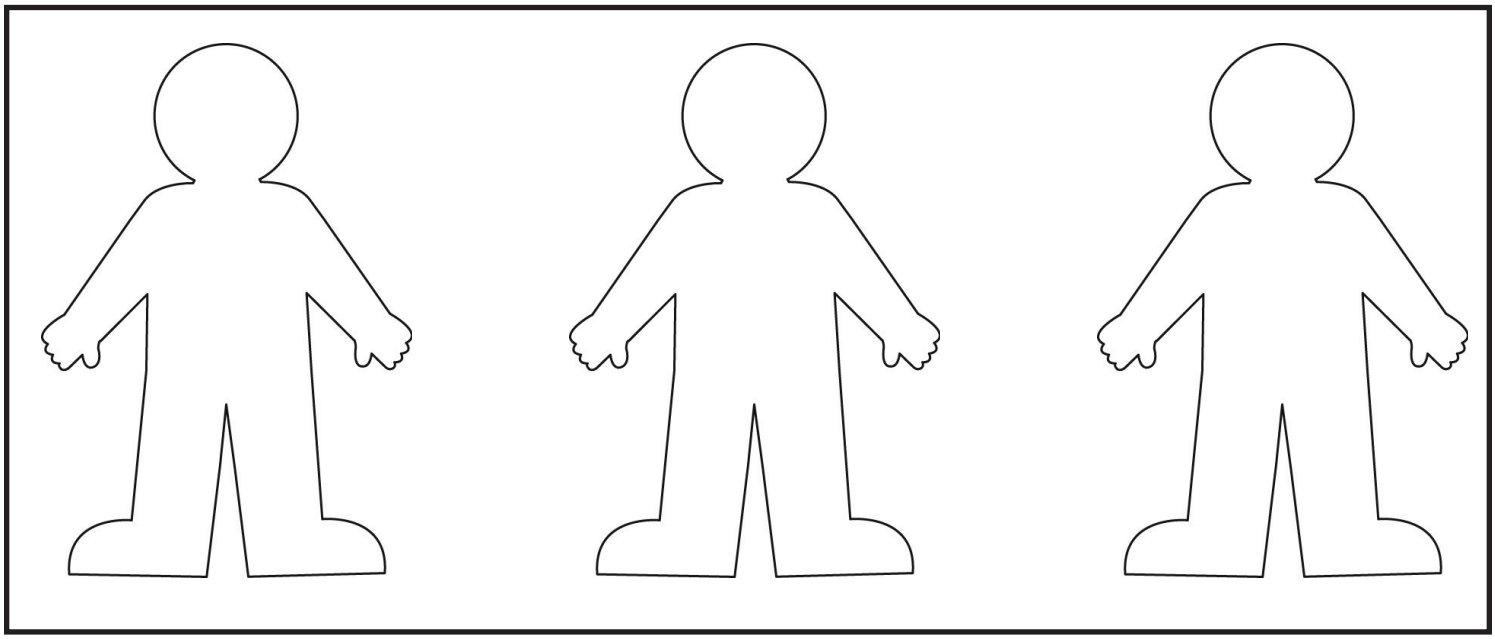
Procedure:

1. Color and decorate the template however you like.
2. Cut out all of the pieces from the template.
3. Attach a pipe cleaner/straw to each of the cutout figures. Join the pipe cleaners/straws at the top with tape.
4. Tape the back of each cutout figure to the bottom of the hanger.
5. Keeping our word is what creates and strengthens the bonds between us, so we should remember to always keep our word.

And fulfill My promise so that I may fulfill your promise.

Noble Qurʾān, 2:40





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Lesson 5: Think and Learn

As Salāmu ʿAlal Ḥusayn, Wa ʿAlā Awlād dil Ḥusayn, Wa ʿAlā As-hāb bil Ḥusayn

Note to Parent: Teach a few syllables a day, after reviewing prior learning. For those who can do more, can add in the line of "ʿAlī ibn il Ḥusayn" as well. For those who take longer to master the first line in ten days, "As Salāmu ʿAlal Ḥusayn," focus only on that and encourage its fluency.

Objective: Children will learn the importance of self reflection in the process of becoming a better Muslim.

Step 1: Introduction

Bismillāhir Raḥmānir Raḥīm (encourage students to join you in reciting and doing the associated hand gestures before each lesson).

Movement Activity: Do a "Simon Says" game with examples of doing good deeds, e.g. "Simon Says pretend to park the car at masjid; pretend to put on your mask; pretend to sanitize your hands; pretend to wave salaam at a friend; pretend to stand for matam/ latmiyya; pretend to sit down on the ground for a majlis." Incorporate Bismillah hand gestures, appropriate stretches, and movements into the game. Repeat break as needed throughout session.

Step 2: Discussion

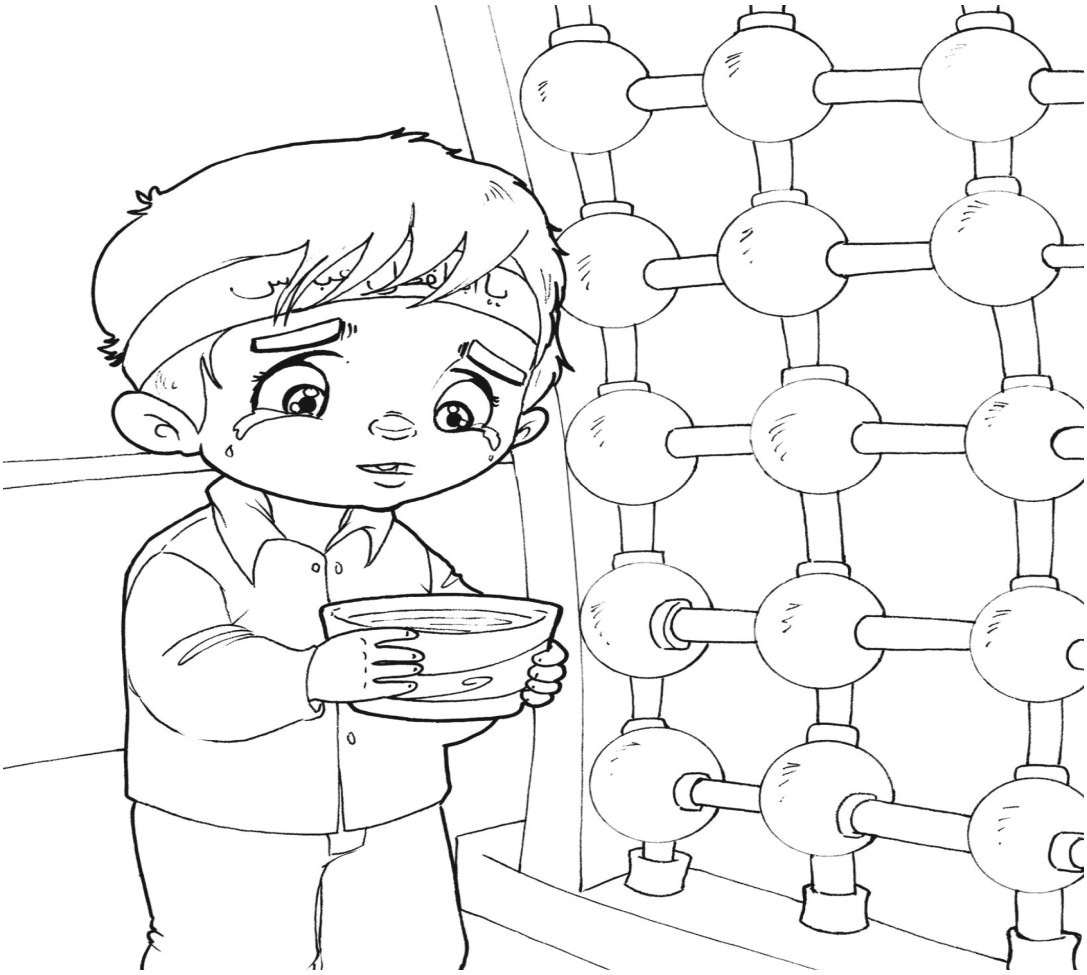
We think about water in Muharram. Do you know why?

What is a consequence?

Why is thinking about consequences important?

GIve an example of a good consequence when you help someone.

Step 3: Coloring



We can think about Imām Ḥusayn (ʿa) when we drink water.

Step 4: Craft - Reflection

Verse: "So stand firm, and remember Allah much, so that you may be successful."

Āyah Source: Noble Qurʾān, 8:45

Lesson: Children will learn the importance of self reflection in the process of becoming a better Muslim.

As human beings, we often mess up while doing things, on purpose or by accident. We must remember that failing is not a problem, but a chance for us to grow and become better. When we fall from our bikes or make a mistake while playing a sport, we learn how to do better next time and we improve. When we realize that we should not have been disrespectful to a grown-up, we become more careful about our behavior with them. We get better and learn by thinking about our actions. It is very important to take time out of our day to think about the good and bad deeds that we have done that day. This is called 'self reflection.' This helps us do as much good as we can. Sometimes, a good place for us to do self-reflection is being in nature. We will do a craft of a painting where we can imagine being near beautiful mountains that that Allah made, where we can self-reflect to try and become more good and improve.

In Karbala, Ḥaḍrat Hur came over to the side of truth after thinking about what was right. First he was on the side of the bad people but then he self reflected – he thought deeply about his actions, and realized that he should go and be a helper on the Imām's (ʿa) side.

Materials:

- Template
- Paints
- Paint brushes
- Optional: crayons/colored pencils
- Plastic wrap
- Tape

Procedure:

1. Fold the template with the drawing in half along the horizontal line. Open the fold.
2. Color in the image in the top half with paint or other coloring materials.
3. Color the bottom half under the line blue. Practice making wave shapes, or straight lines with blue marker/paint.
4. Scrunch up bits of saran wrap and tape down on bottom blue half to convey an impression of water. As an alternative, use tape only, practicing cutting/tearing tape safely under adult supervision, and pressing down small pieces on the page. Original craft pictured inspired by: The Pinterested Parent

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Lesson 6: Good Friends

As Salāmu ʿAlal Ḥusayn, Wa ʿAlā Awlād dil Ḥusayn, Wa ʿAlā As-hāb bil Ḥusayn

Note to Parent: Teach a few syllables a day, after reviewing prior learning. For those who can do more, can add in the line of "ʿAlī ibn il Ḥusayn" as well. For those who take longer to master the first line in ten days, "As Salāmu ʿAlal Ḥusayn," focus only on that and encourage its fluency.

Objective: Children will learn the qualities of a good friend.

Step 1: Introduction

Bismillāhir Raḥmānir Raḥīm (encourage students to join you in reciting and doing the associated hand gestures before each lesson).

Movement Activity: Do a "Simon Says" game with examples of doing good deeds, e.g. "Simon Says pretend to park the car at masjid; pretend to put on your mask; pretend to sanitize your hands; pretend to wave salaam at a friend; pretend to stand for matam/ latmiyya; pretend to sit down on the ground for a majlis." Incorporate Bismillah hand gestures, appropriate stretches, and movements into the game. Repeat break as needed throughout session.

Step 2: Discussion

What can you say to someone if you would like to play a game with them? How do you ask?

Do you like to share your toys with a friend? Do you like when they share a toy with you?

How can you help a friend who lost their pencil?

Step 3: Coloring

Imām Ḥusayn (ʿa) had very good friends, like Ḥabīb ibn Maẓāhir.

Step 4: Craft - Qualities of a Good Friend

Verse: "And help one another to do good deeds and be God-conscious."

Āyah Source: Noble Qurʾān, 5:2

Lesson: Children will learn the qualities of a good friend.

We all need good friends in our lives. Good friends help us grow and they make us happy. But what are 'good friends' like and how do we find them? A good friend is someone who is wise and makes good decisions, has a pleasant personality (kind, polite, generous), and someone who has a close relationship with Allah and obeys Him. A good friend should also be loyal, which means that they should be with us during our good days and bad days. They should give us honest and good advice so that we can become better Muslims.

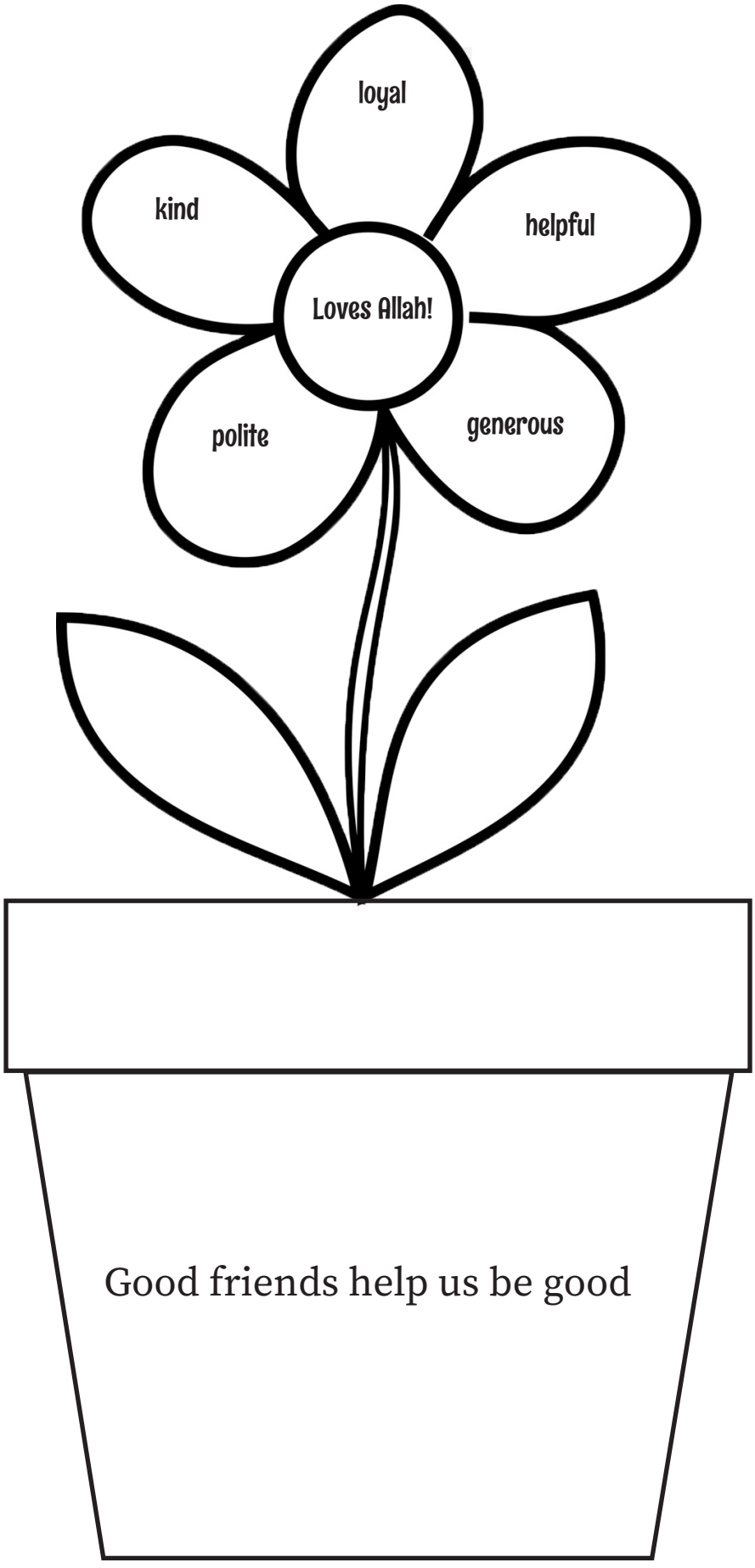
Imām Ḥusayn (ʿa) had a very good friend named Ḥabīb ibn Maẓāhir. When the Imām reached Karbala, he sent a letter to Ḥabīb calling him for help. Ḥabīb left his family in the city of Kufa and came straight to Karbala to help the Imām. Ḥabīb was there when Imām Ḥusayn (ʿa) needed him the most, and that is how we should be with our friends as well.

Materials:

- Flower template
- Crayons/colored pencils
- Marker/pen
- Optional, with adult supervision: Cotton-ball/Q-tip and any baby oil/scent that appeals to the child

Procedure:

1. Color and decorate the flower image however you like.
2. Think about the qualities of a good friend. What qualities did we discuss in the lesson? What qualities did Imām Ḥusayn's (ʿa) friend Ḥabīb ibn Maẓāhir have?
3. Try to say the qualities out loud as you dab scent with a q-tip or cottoball on each petal. Review qualities later in the day and smell the petals.


loyal
kind
helpful
Loves Allah!
polite
generous
Good friends help us be good

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Lesson 7: Try, Try Again

As Salāmu ʿAlal Ḥusayn, Wa ʿAlā Awlād dil Ḥusayn, Wa ʿAlā As-hāb bil Ḥusayn

Note to Parent: Teach a few syllables a day, after reviewing prior learning. For those who can do more, can add in the line of "ʿAlī ibn il Ḥusayn" as well. For those who take longer to master the first line in ten days, "As Salāmu ʿAlal Ḥusayn," focus only on that and encourage its fluency.

Objective: Children will learn about being patient and persevering in difficulties.

Step 1: Introduction

Bismillāhir Raḥmānir Raḥīm (encourage students to join you in reciting and doing the associated hand gestures before each lesson).

Movement Activity: Do a "Simon Says" game with examples of doing good deeds, e.g. "Simon Says pretend to park the car at masjid; pretend to put on your mask; pretend to sanitize your hands; pretend to wave salaam at a friend; pretend to stand for matam/latmiyya; pretend to sit down on the ground for a majlis." Incorporate Bismillah hand gestures, appropriate stretches, and movements into the game. Repeat break as needed throughout session.

Step 2: Discussion

How do you feel when you are very hungry and waiting for food at a restaurant?

What can you imagine, think, or do to make yourself feel patient when you are waiting?

When we have a very hard homework question, how can we calm down and use patience? How will being patient help us do our homework?

Step 3: Coloring

The children asked Ḥaḍrat ʿAbbās (ʿa) to try and get some water for them.

Step 4: Craft - Patience Activity

Verse: "And Allah is with the patient ones."

Āyah Source: Noble Qurʾān, 2:153

Lesson: Children will learn about being patient and persevering in difficulties.

“Try again!” You hear that all the time. But we know it is not very easy to keep trying especially if you already tried so many times. Have you ever gotten frustrated about a drawing because you did not think it was perfect? Well, at time like this, when we feel like giving up, we should remember that being patient and keeping on trying is the only way to go forward.

Many times in life, we need to be patient and keep trying, even when something is really hard. Allah says, *“And Allah is with the patient ones.”*[1] When we feel like our homework is too hard, instead of feeling frustrated and giving up, we can take a deep breath, remember that Allah is with us, say **Bis mil lāh**, and try again. It will take time to get it right, but the important thing is staying patient and not giving up. We can think of how Imām Ḥusayn (ʿa);s family and helpers stayed patient in the hardest time that Muharram. They did not give up when things were hard. They did their best.

1Noble Qurʾān, 2:153

Materials:

- Patience activity
- Thick card (or laminate this page)
- Yarn/Lacing string
- Hole punch

Procedure:

1. Think about different times when you had to show patience.
2. Adult should punch holes in the activity, either along the mouth drawing only, or the mouth and also the big circle, sizing and spacing out the holes according to lacing level of child.
3. Practice lacing, weaving the string in an out. Discuss how even lacing takes patience, and practice. Praise and encourage, refer back to activity often especially if page is laminated it can be reused.

And Allah is with the patient ones.

The Qurʾān, 2:153

I can try to be patient!

Lesson 8: For the Sake of Allah

As Salāmu ʿAlal Ḥusayn, Wa ʿAlā Awlād dil Ḥusayn, Wa ʿAlā As-hāb bil Ḥusayn

Note to Parent: Teach a few syllables a day, after reviewing prior learning. For those who can do more, can add in the line of "ʿAlī ibn il Ḥusayn" as well. For those who take longer to master the first line in ten days, "As Salāmu ʿAlal Ḥusayn," focus only on that and encourage its fluency.

Objective: Children will learn about sacrifice and the sacrifices in Karbala.

Step 1: Introduction

Bismillāhir Raḥmānir Raḥīm (encourage students to join you in reciting and doing the associated hand gestures before each lesson).

Movement Activity: Do a "Simon Says" game with examples of doing good deeds, e.g. "Simon Says pretend to park the car at masjid; pretend to put on your mask; pretend to sanitize your hands; pretend to wave salaam at a friend; pretend to stand for matam/ latmiyya; pretend to sit down on the ground for a majlis." Incorporate Bismillah hand gestures, appropriate stretches, and movements into the game. Repeat break as needed throughout session.

Step 2: Discussion

Have you ever gotten a little sick and not been allowed to eat something unhealthy for a while, something that you really liked? Why is important to follow the rules even when you have to give up something you love for a while?

Did you know Allah gives people rewards that multiply?

Step 3: Coloring

Ḥaḍrat ʿAbbās (ʿa) filled the water bag, but he did not drink any water himself.

Step 4: Craft - Giving up Things for Allah

Verse: "Surely my prayer, my sacrifice, my life, and my death are all for Allah, the Lord of the worlds."

Āyah Source: Noble Qurʾān, 6:162

Lesson: Children will learn about sacrifice and the sacrifices in Karbala.

When we talk about the tragedy of Karbala, we often hear about the sacrifice of Imām Ḥusayn (ʿa), and the sacrifices of those who were with him. So what does it mean to sacrifice something? To sacrifice something means to give something away freely, and when we do it purely to make Allah happy, that is special.

Imām Ḥusayn (ʿa) and his companions gave everything to protect Islam. It is because of his sacrifice that we are sitting here today, remembering him and practicing true Islam.

The Qurʾān teaches us that everything we do should be for the sake of Allah. We give up those things only for the reason to please Allah. The reward for doing that is always better than what you have given up. Let's do an activity that will help us think of ways we can do things for the sake of Allah.

Materials:

- Crayon/marker
- Heart template
- Assorted stickers

Procedure:

1. Use your finger to trace the outline of the heart shape 10 times; try to say "I love Allah!" while you trace
2. Then, use a crayon/marker to trace the heart by connecting the dots.
3. Fill up the heart with stickers! Practice peeling them off the package yourself, and press them down nicely. You can even make a pattern of stickers!
4. If the stickers are of toys, vehicles, or food, discuss how you can use those things to make Allah happy with you. For example, if it's a car sticker packet, discuss we use a car to go to a majlis so we can learn about how good Imam Husayn (a) was. If the stickers are of foods, discuss how we can share some of them with others such as donating to a food bank so other children can enjoy them too.

I LOVE ALLAH!

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Lesson 9: Being Courageous

As Salāmu ʿAlal Ḥusayn, Wa ʿAlā Awlād dil Ḥusayn, Wa ʿAlā As-hāb bil Ḥusayn

Note to Parent: Teach a few syllables a day, after reviewing prior learning. For those who can do more, can add in the line of "ʿAlī ibn il Ḥusayn" as well. For those who take longer to master the first line in ten days, "As Salāmu ʿAlal Ḥusayn," focus only on that and encourage its fluency.

Objective: Children will learn about how to be courageous like Ḥaḍrat ʿAbbās (ʿa).

Step 1: Introduction

Bismillāhir Raḥmānir Raḥīm (encourage students to join you in reciting and doing the associated hand gestures before each lesson).

Movement Activity: Do a "Simon Says" game with examples of doing good deeds, e.g. "Simon Says pretend to park the car at masjid; pretend to put on your mask; pretend to sanitize your hands; pretend to wave salaam at a friend; pretend to stand for matam/latmiyya; pretend to sit down on the ground for a majlis." Incorporate Bismillah hand gestures, appropriate stretches, and movements into the game. Repeat break as needed throughout session.

Step 2: Discussion

What does it mean to be brave?

Was there a time you had to be brave?

Imagine you could send a message to Ḥaḍrat ʿAbbās' (ʿa). What would you like to say, write or draw in your message?

Step 3: Coloring

The bad people hurt Ḥaḍrat ʿAbbās (ʿa) when he was coming back with the water bag.

Step 4: Craft - Shield Craft

Verse: "If Allah is your helper, no one can overcome you."

Āyah Source: Noble Qurʾān, 3:160

Lesson: Children will learn about how to be courageous like Ḥaḍrat ʿAbbās (ʿa).

Being good can be easy. But sometimes, we need to be really brave to do a good thing. We need to be courageous, to have courage. For example, telling the truth takes courage because we might get in trouble for what we did. We still have to do it though.

Standing up to bullies takes courage. Wearing a ḥijāb around people who do not wear one takes courage. So, how do we become courageous?

Ḥaḍrat ʿAbbās' (ʿa) taught us how to be brave in Karbala. Ḥaḍrat ʿAbbās (ʿa) was known for his courage and his skills. But when he went to get water for Imām Ḥusayn's (ʿa) children, the Imām told him some orders, and he listened to the Imām. When he listened to the Imām, that was a good thing he did and Allah liked that. He was courageous about doing good, and asking Allah for help. With Allah's help, Ḥaḍrat ʿAbbās (ʿa) was able to go past thousands of bad guys to reach the water. He filled his water bag and did a sacrifice of not drinking any himself because others were still thirsty and he wanted them to drink first.

Materials:

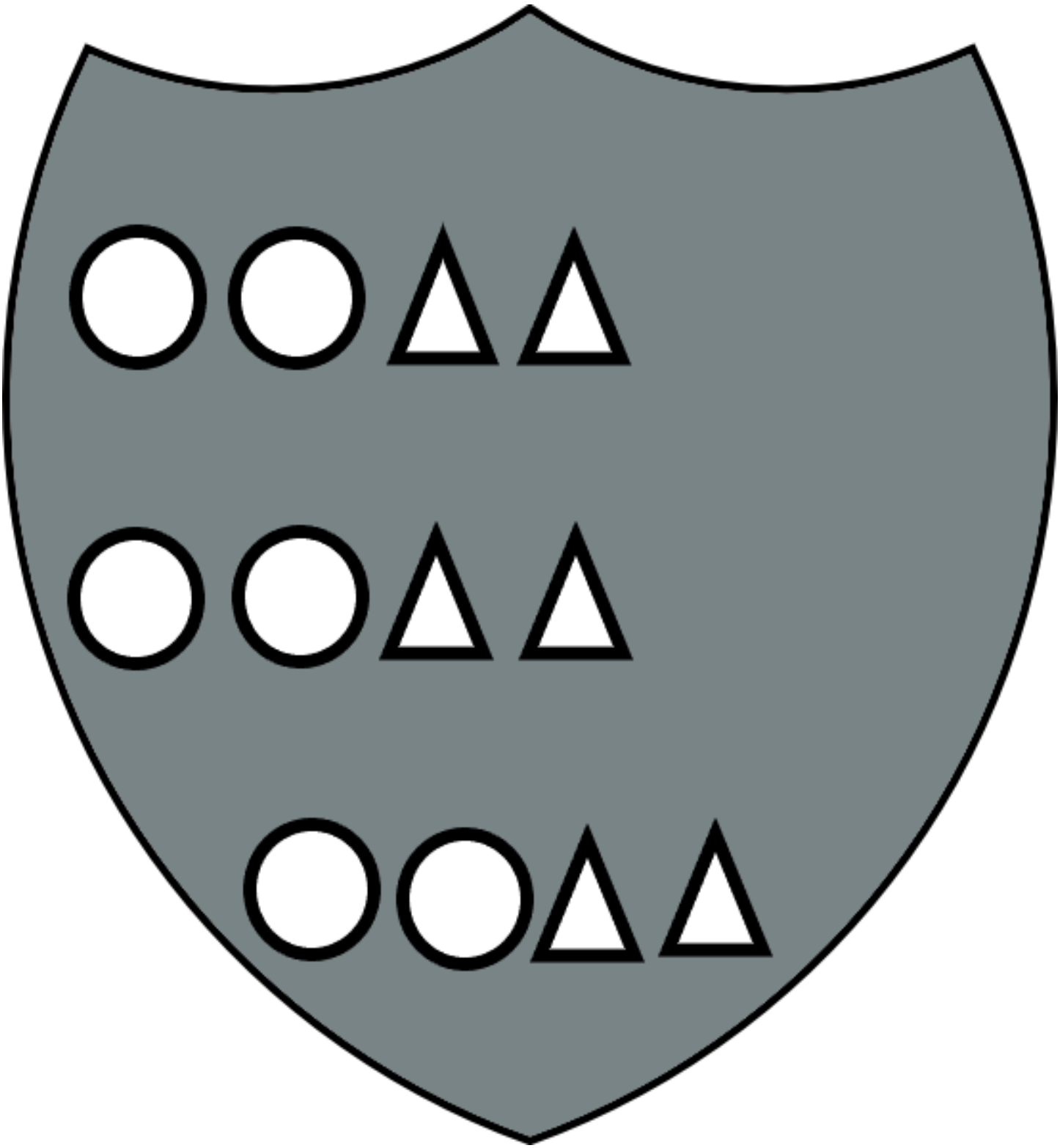
- Shield template
- Blank paper
- Crayons/colored pencils
- Marker/pen

Procedure:

1. Color and decorate the shield image however you like. Some children may utilize an AABB pattern to color in accordingly, or fill in with stickers.
2. Count all the circles.
3. Think about the brave people in Karbala.
4. Tap on all the triangles as fast as you can!
5. Think of the hardest thing you have ever done in your life. Did you know that Allah was helping you be brave?

If Allah is your helper, no one can overcome you.

Noble Qurʾān, 3:160



"I am brave when I ask Allah for help!"

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Lesson 10: I Saw Nothing but Beauty

As Salāmu ʿAlal Ḥusayn, Wa ʿAlā Awlād dil Ḥusayn, Wa ʿAlā As-hāb bil Ḥusayn

Note to Parent: Repeat full phrase 10 or 20 times after reviewing prior learning. For those who can do more, can add in the line of "ʿAlī ibn il Ḥusayn" as well. For those who take longer to master the first line in ten days, "As Salāmu ʿAlal Ḥusayn," stick with that and encourage its fluency.

Objective: Children will learn about Sayyidah Zaynab's (ʿa) famous phrase and what to think in difficult situations.

Step 1: Introduction

Bismillāhir Raḥmānir Raḥīm (encourage students to join you in reciting and doing the associated hand gestures before each lesson).

Movement Activity: Do a "Simon Says" game with examples of doing good deeds, e.g. "Simon Says pretend to park the car at masjid; pretend to put on your mask; pretend to sanitize your hands; pretend to wave salaam at a friend; pretend to stand for matam/latmiyya; pretend to sit down on the ground for a majlis." Incorporate Bismillah hand gestures, appropriate stretches, and movements into the game. Repeat break as needed throughout session.

Step 2: Discussion

What does "Be Positive!" mean?

Think of a rainstorm. What are some positive things about about rain? For example, the water can help plants grow especially if it has been very hot dry weather lately.

What is beauty? Is beauty only about how something looks on the outside, or can it be about behaviour and goodness on the inside?

Step 3: Coloring

Sayyidah Zaynab (ʿa) said, “I saw nothing but beauty.”

Step 4: Craft - Positivity Binoculars

Verse: “And do not mix the truth with falsehood."

Āyah Source: Noble Qurʾān, 2:42

Lesson: Children will learn about Sayyidah Zaynab’s (ʿa) famous phrase and what to think in difficult situations.

What do people normally do when they face problems in their lives? They may think, “Why me?!” When faced with a difficult situation, we often see people complain about it because it is easier to complain than to do the right thing. Although being patient and focusing on the positive in a difficult situation is hard, it is the right thing to do. In the story of Karbala, we can see and learn this lesson from Sayyidah Zaynab (ʿa).

Sayyidah Zaynab (ʿa) went through a hard time in Karbala and after. Still, she showed her goodness in believing in Allah and His plans. When a bad person in a palace asked her about Karbala, she said, “I saw nothing but beauty.” She saw the positive side of truth and goodness winning.

We have to try and do good things even when it is hard to be positive and do those things. We can think about how Allah always has the best plans for us and that He knows we can handle hard times even though it is difficult. When we put all our trust in Allah and His plans for us, we will see beauty even in hardship. Today we are going to make a set of binoculars that will help remind us to see positive and trust in Allah.

Materials:

- Binoculars template
- Empty paper towel roll (or two smaller rolls)
- Crayons/colored pencils
- Scissors
- Glue/tape

Procedure:

1. Color and decorate the box on the template however you like.
2. Cut out the box.
3. Carefully cut the empty paper towel roll in half (or use 2 smaller ones).
4. Attach the rolls together using tape.
5. Glue or tape the box with the saying to the top of the binoculars.
6. Finish decorating the binoculars however you like.
7. Get creative! You can use other materials, and even attach a string so that the binoculars can go around your neck.

I saw nothing but beauty.

Sayyidah Zaynab (ʿa)

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EPISODE 10

Let's Do A Majlis

I can try to say or sign salām.

I can sit in my personal space.

I can say or sign “Bis mi llāh.”

I can listen to, or watch, a short majlis.

I can listen to, or watch, a nawha/latmiyya.

I can practice saying salaam to Imām Ḥusayn (ʿa), his children, and his friends.

I can help to serve water and a snack.

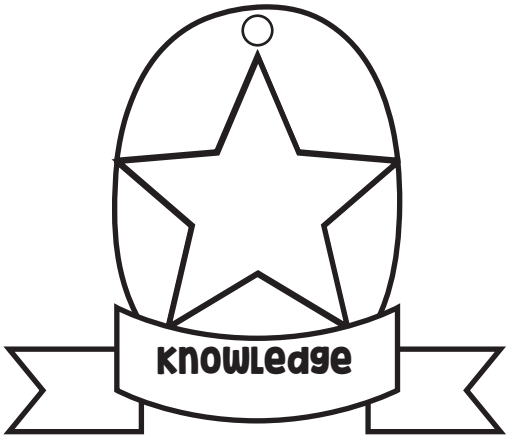
I can think about Imām Ḥusayn (ʿa) before I go to sleep.

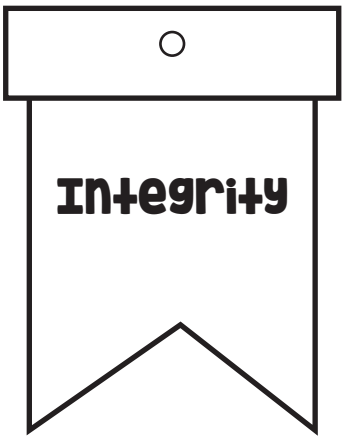
Note to Parent: The original version of this Kisa booklet contains 10 speeches that can be given to, or by, children for each night of Muḥarram. Feel free to use those if desired.

Season 4 Specials

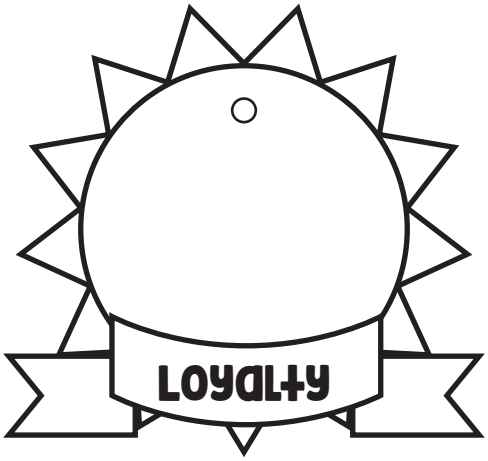
The Wondertime Badges

In this booklet there will be badges that you can collect when you complete a project. You can color, cut and string them to turn into a necklace or wear it on a sash.





The Wondertime Badges



Salam on Imām Ḥusayn (ʿa)

As Salāmu ʿAlal Ḥusayn, Wa ʿAlā Awlād dil Ḥusayn, Wa ʿAlā As-hāb bil Ḥusayn

Peace be upon al-Ḥusayn,

and upon the sons of Ḥusayn,

and upon the friends of Ḥusayn.

Amir looks sad. He feels sad that Imam Husayn, his kids, and his friends were not treated nicely in Karbala. We feel sad too. Amir loves Imam Husayn. We love Imam Husayn. He is our hero. Imam Husayn taught us to be kind. Be kind like Imam Husayn, his children, and his friends.

The Wondertime Show Season 4 Young Scholar

CERTIFICATE OF COMPLETION

Labayk Ya Husayn!

We honor and thank you for participating in The Wondertime Show with Ms. Nazeera and Amir.
With best wishes and congratulations,

Ms. Nazeera

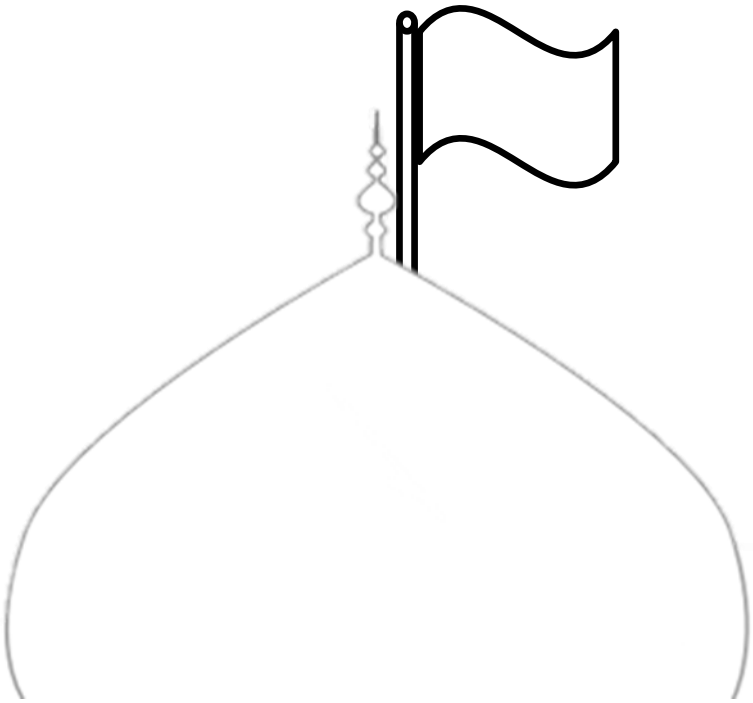
Amir

Moulana Nabi R. Mir (Abidi)

SPECIAL EDUCATION

Allah loves when we do majlis at home: Decorate your banner and bunting with glitter and colouring. Poke holes on the edge of your banner and tie yarn for hanging. Poke holes on the edge of the buntings and join them together by threading yarn. Hang your banner and bunting for your home majlis.

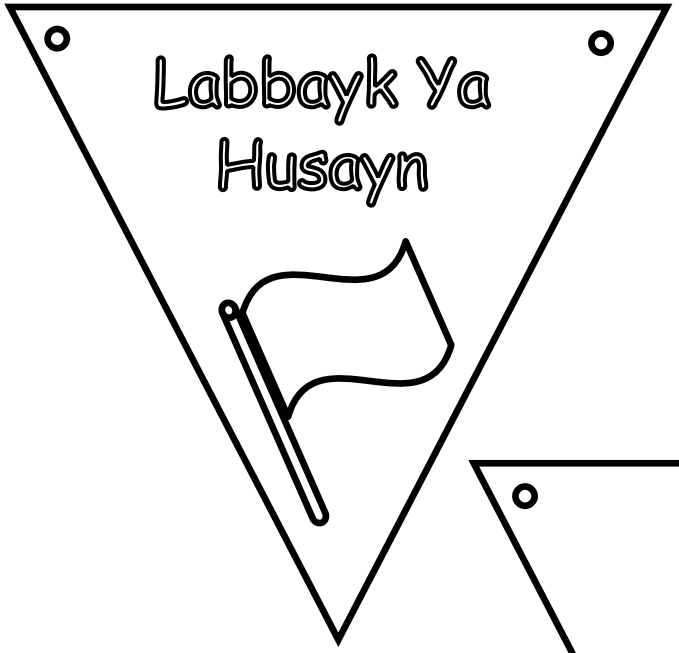
Ya Husayn

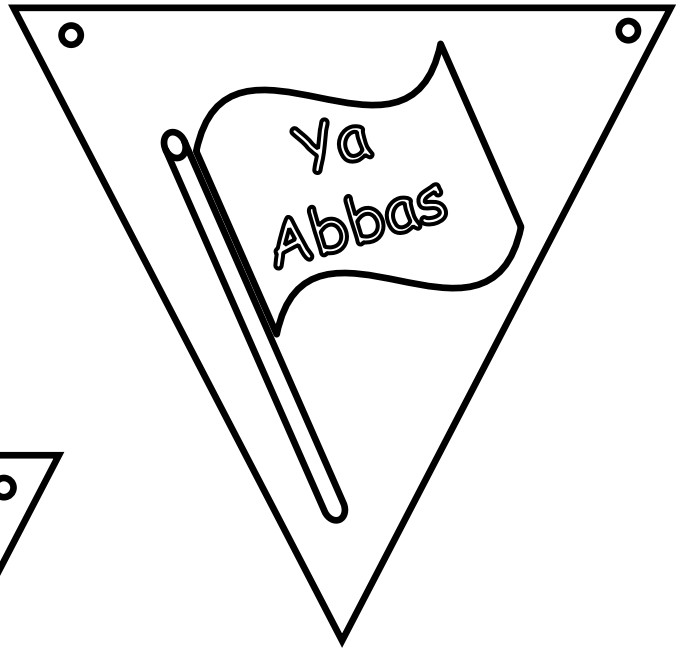


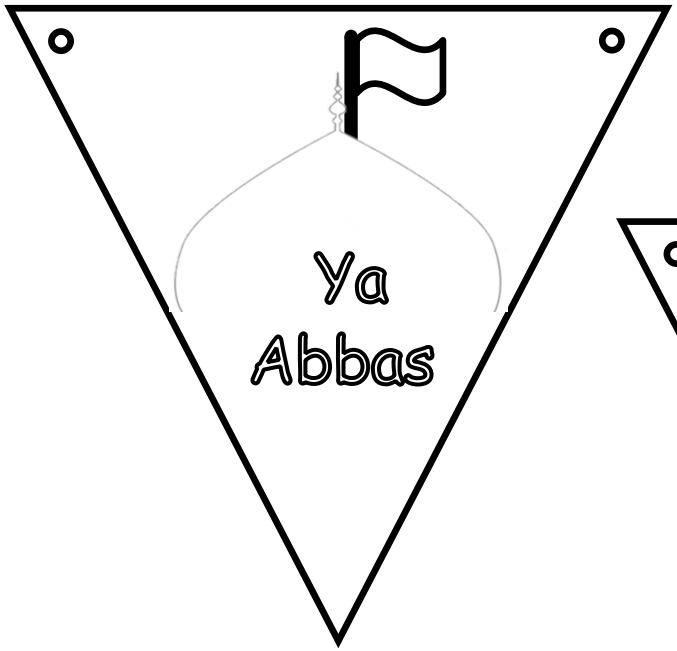
Sabira Suteria • https://al-m.ca/speced • © Al-Ma'arif Publications 2020

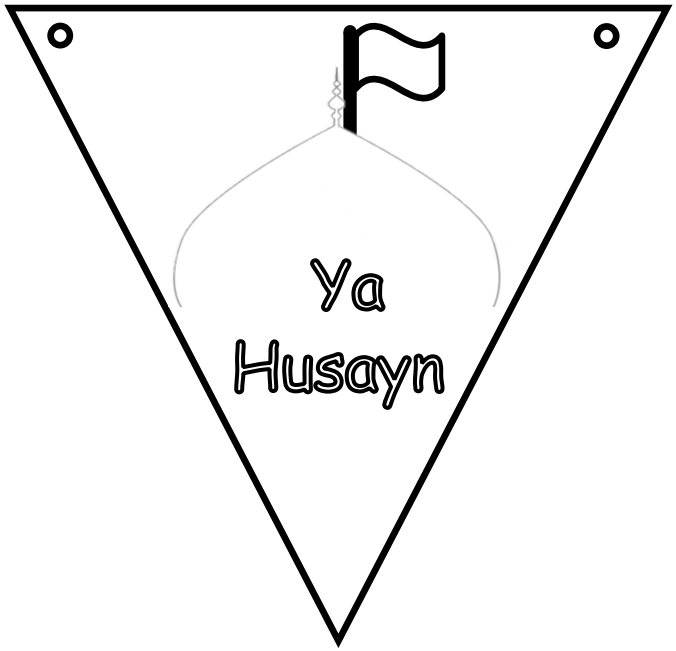
Accompanying lesson plans, flashcards and other resources available at al-m.ca/SpecEd

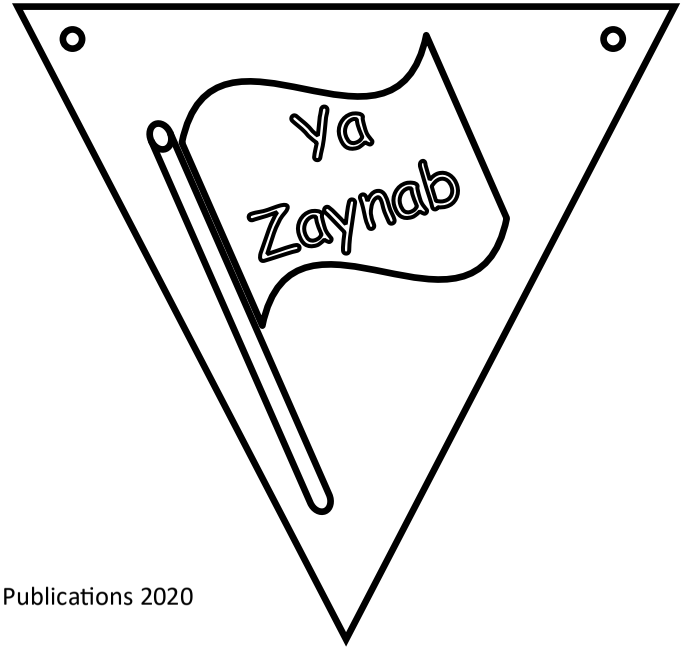
SPECIAL EDUCATION











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Allah Made Imam Husayn's Grandparents

It is Muharram time.
We think about Imam Husayn in Muharram.
Imam Husayn was a very good man.
He loved Allah a lot.
Allah loved Imam Husayn too.

Allah made us all. Allah made you and me.
Allah made Imam Husayn too.
Allah made grandparents.
Allah made Imam Husayn's grandparents too.

Grandparents are the mom and dad of your mom and dad.
Grandparents are the parents of parents.
Grandparents are very special people.

Imam Husayn had super special grandparents.
Imam Husayn had the most special grandparent in the whole world.
He had a grandparent whose name was Prophet Muhammad.
Prophet Muhammad was so good. He taught us how to be good too.
Imam Husayn was so good just like his grandparent.
I will always remember that **Imam Husayn was so good**.

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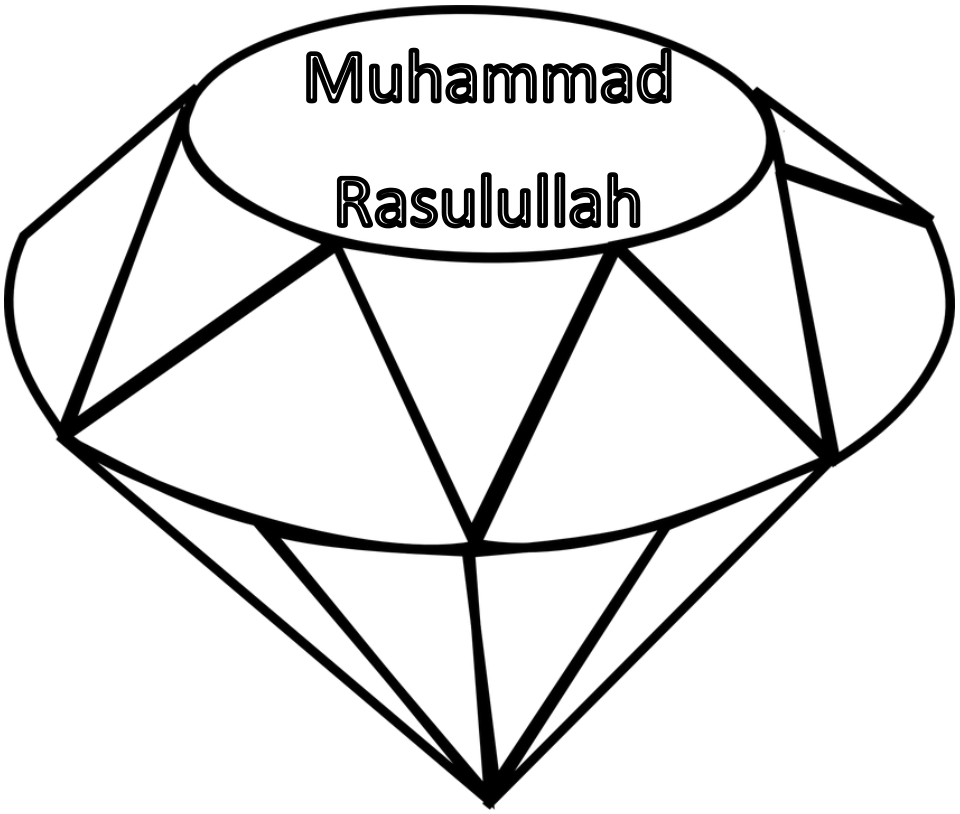
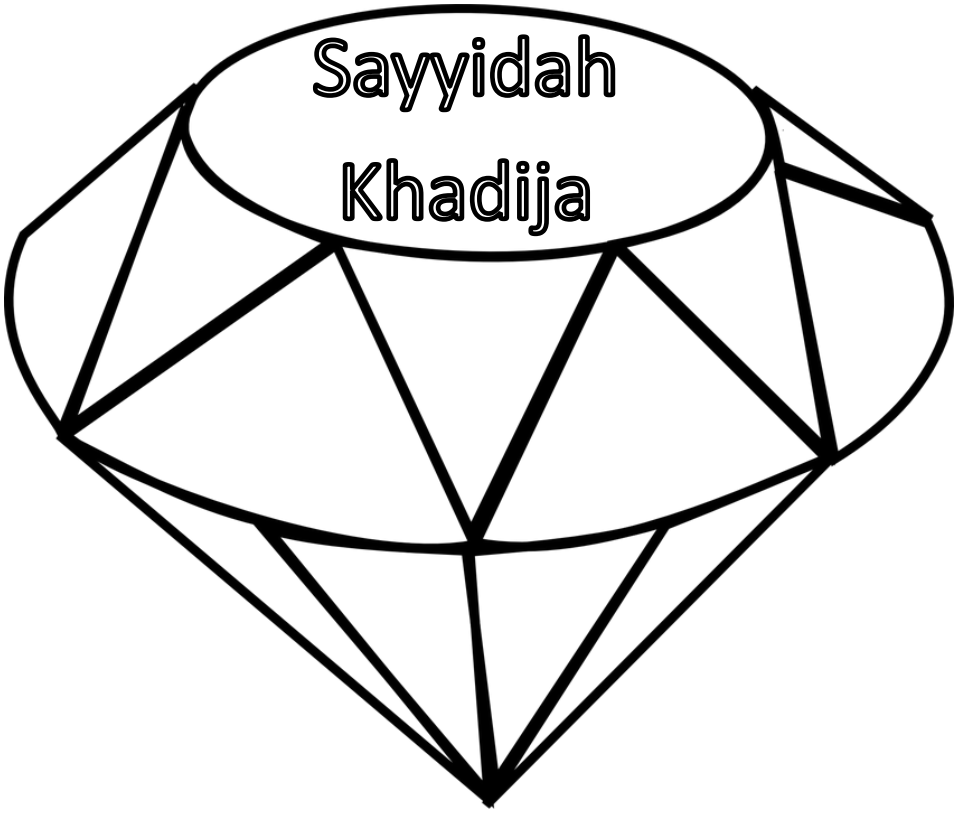
SPECIAL EDUCATION

Allah made Imam Husayn's grandparents: Colour the names of Imam Husayn's grandparents and sprinkle glitter over the gems. The first name we are colouring is Prophet Muhammad.





SPECIAL EDUCATION

Allah Made Imam Husayn's Companions

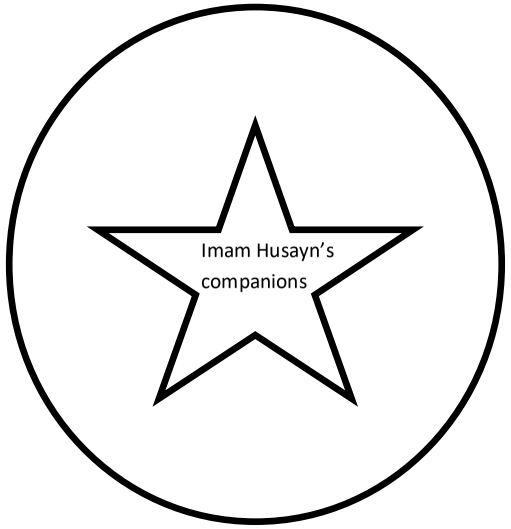
It is **Muharram** time. We think a lot about **Imam Husayn** in Muharram.
Imam Husayn was a very good man. He loved Allah so much!
Imam Husayn had good friends and helpers who loved Allah a lot too.
We call these friends and helpers "**companions**."

Allah made us all. Allah made our friends. Allah made Imam Husayn's friends and helpers too.
Allah made Imam Husayn's companions. The companions were very good people.
Imam Husayn, his family, and his companions went with him on a long, long trip.
They went to a sandy place called **Karbala**. It was hot and they got very thirsty and tired there.
Even when they were feeling hot and tired and even when they were sad about some things,
Imam Husayn, his family, and his companions, were good to each other.

They helped each other. They were kind. They were patient.
I want to be Imam Husayn's friend too! I love Allah a lot too.
I can try and **be like Imam Husayn's companions by being helpful, kind, and patient!**

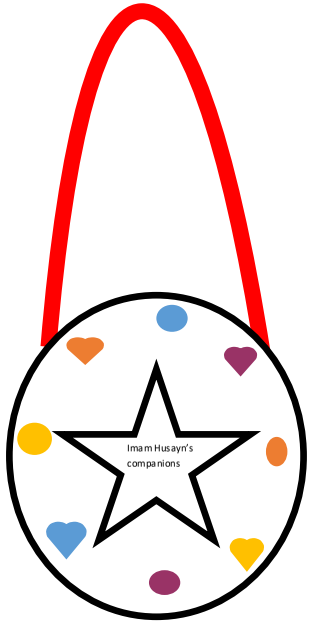
SPECIAL EDUCATION

Allah made Imam Husayn's companions: Follow the steps to create Imam Husayn's companion medals.



Cut a circle out of thick card. Add star template in the middle

Decorate your medal with gems or sequins.



Poke a hole at the top and add ribbon to complete medal.

Allah Made Imam Husayn's Parents

We think a lot about **Imam Husayn** and his family in Muharram.

Imam Husayn was a very good man.review He loved Allah so much!

Imam Husayn had special grandparents.review

Imam Husayn had good companions.review

Imam Husayn had amazing **parents** too!

Allah made us all. Allah made my family.

Allah made Imam Husayn's family too.

His family is super-special.

Allah made my parents. Allah made Imam Husayn's parents too.

I love my parents.

Allah is Happy when I love Imam Husayn's parents too!

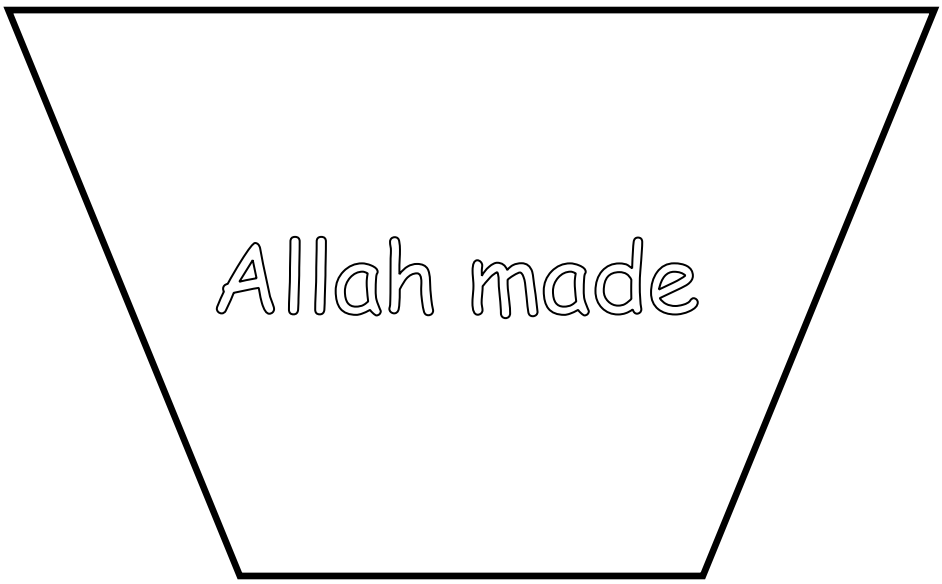
His parents were **Lady Fatima** and **Imam Ali**, his mom and dad.

They were amazing people who were the best at being good.

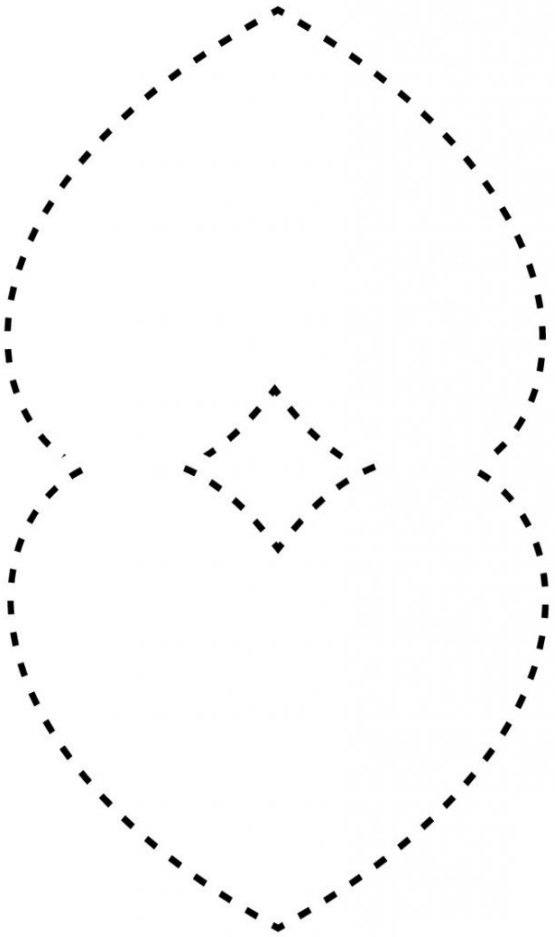
Imam Husayn had a special family of good grandparents, and good parents. Allah said this family is the most special one ever!

Imam Husayn had companions who tried to be good the way his family said to be good. I can learn from the companions about how to **love this special family** and learn how to be good too!

Allah made Imam Husayn's parents: Decorate pot then add 2 pipe cleaners for stalks. Cut around dotted heart template and fold to create a card. Stick heart with mother/ father at the front of the card and name heart inside. Decorate heart card and add to stalks.



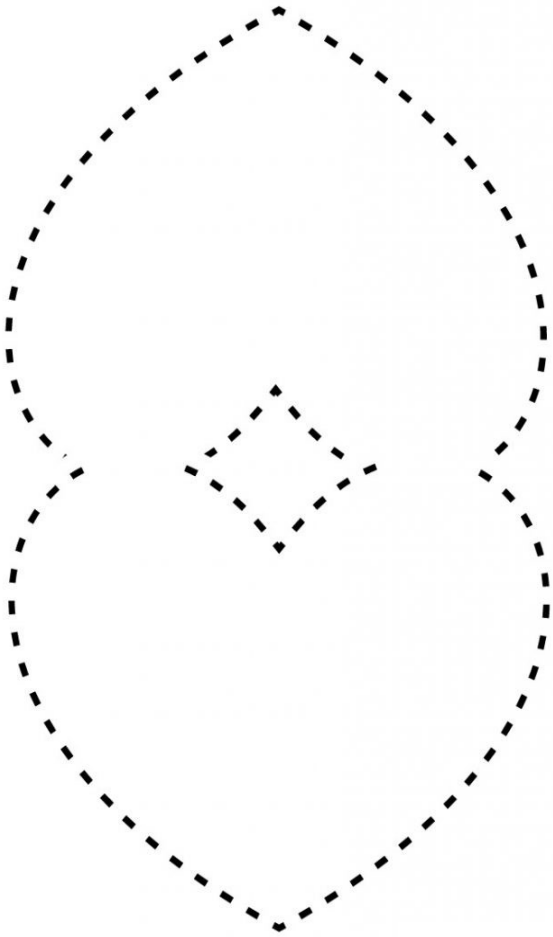
SPECIAL EDUCATION



Imam Husayn's father

Imam Ali (a.s)

Imam Husayn's mother



Sayyidah Fatimah (a.s)

SPECIAL EDUCATION

Allah Made Imam Husayn's Brothers and Sisters

The family of Imam Husayn is super special. Allah said they are the best family in the whole world.

I love this family and I will try to learn how to be good by learning about them.

The most special people in Imam Husayn's family are **Prophet Muhammad**, **Imam Ali**, **Lady Fatima**,

And, Allah made **Imam Hasan**, who was an amazing brother of **Imam Husayn**.

These **5** people are the **best family ever**! We call them the **Ahlul Bayt.** Allah made the Ahlul Bayt.

Imam Husayn had other good people in his family too. We do not call them the words **Ahlul Bayt.**

But we respect them as being people in his family, and as being very, very, very good people.

Allah made another brother for Imam Husayn too. His name was **Hazrat Abbas.**

Hazrat Abbas was a strong helper for Imam Husayn in **Karbala.** I want to be like him!

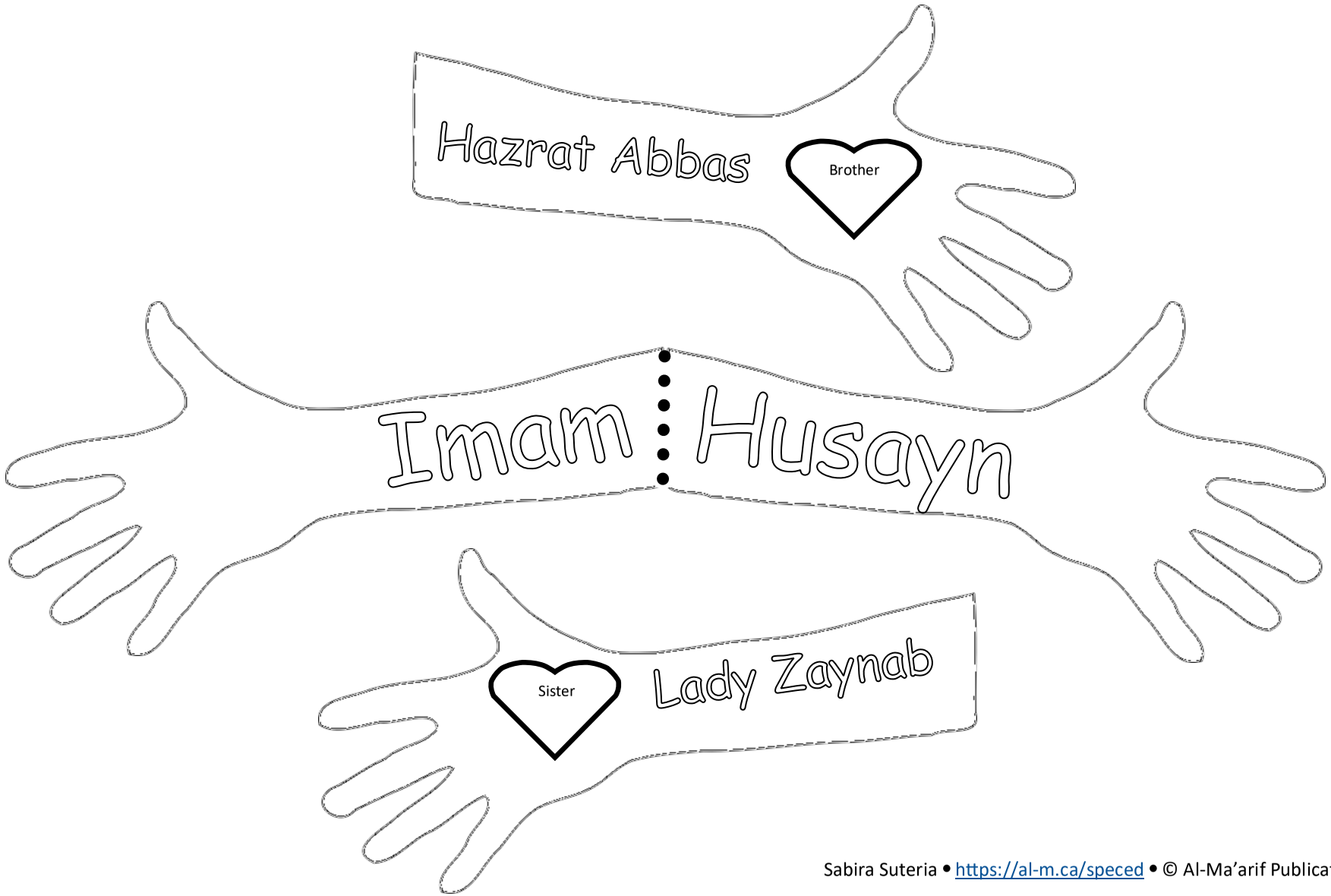
Allah also made sisters for Imam Husayn. One sister's name was **Lady Zaynab**.

She was in **Karbala** too. She was a brave helper for Imam Husayn. I want to be like her too!

Imam Husayn loved **all** his brothers and sisters very much. They were a big help to him in **Karbala.**

SPECIAL EDUCATION

Allah made Imam Husayn's brother and sister: Decorate the hands and cut around the outline. Fold on the dotted line on Imam Husayn's hands then overlap the fingers of Hazrat Abbas' hands on one side of Imam Husayn's hands and Bibi Zaynab's hands on the other side as if they are holding hands. Glue them together.



Allah Made Imam Husayn's Children

We think a lot about **Imam Husayn** and his family in **Muharram**.
Imam Husayn had some children who went to **Karbala** with him.
Imam Husayn had a little daughter. And he had a tiny baby boy.
They were so cute!

Allah made us all. Allah made my family.
Allah made Imam Husayn's family too.

Allah made all the kids. Allah made me.
Allah made Imam Husayn's children too.

Allah made **Little Sakina**, who was also called Ruqayya.
She was about 4 years old.

Allah made **Baby Ali Asghar**, who was a small baby.
They were very little. Allah loves them so much. I love them too.

I love all children in the world.
I love the children of the **Ahlul Bayt** family even more extra!
I know Imam Husayn's children are safe in **Jannah** (heaven) now.
But I feel sad in **Muharram** because
They got hurt really badly when they were in **Karbala**.

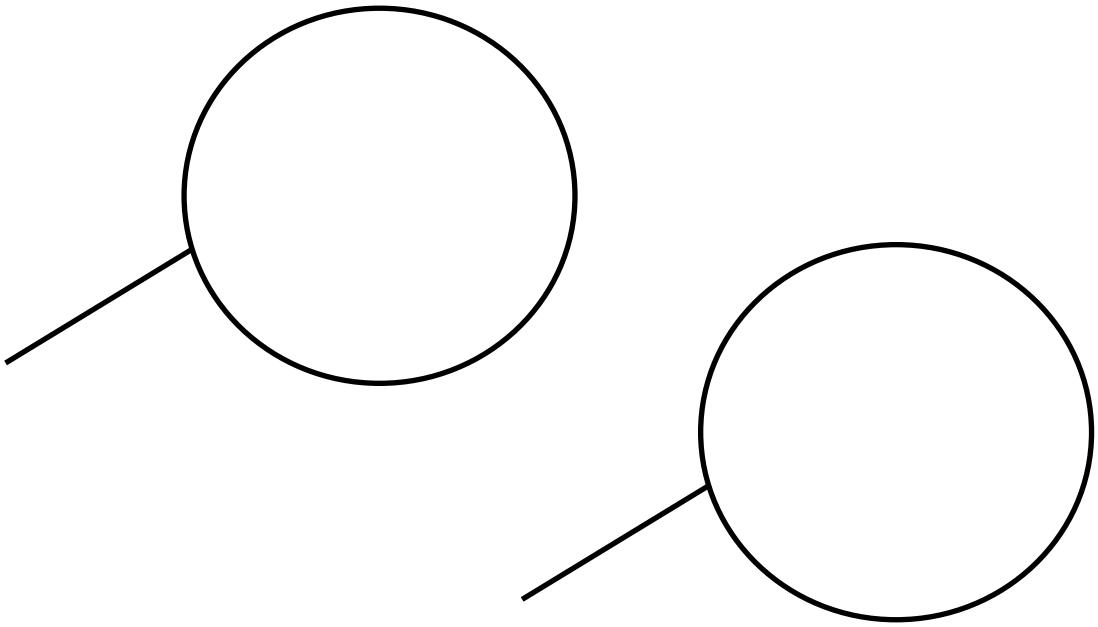
People must be kind to children.
Some people in **Karbala** were not kind to children there.
They were not kind to **Imam Husayn**'s children.
They were not kind to Imam Husayn's **companions**' children.

Allah says **we must be kind** to children, and love the **Ahlul Bayt**.

Little Sakina was a sweet little girl around 4 years old. Imam Husayn loved her very much. She loved her father so much too. She got very very sad when she had to be away from him.

Little Sakina had a pair of earrings she used to wear. Please decorate this big picture of earrings and pretend they are for her. You can colour or stick on gems or glitter.

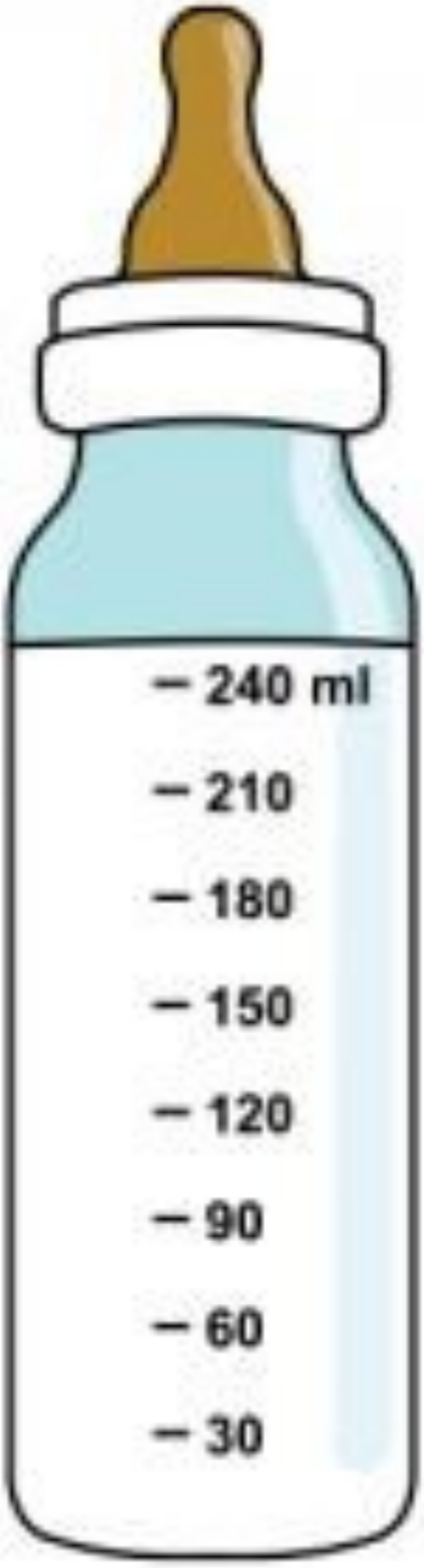
Imagine if you could give Little Sakina these earrings for real, as a gift. What would you like to say to her when you give the gift?



Baby Ali Asghar was only six months old when he went with his family to Karbala. He was a sweet adorable baby boy. Everyone in his family loved him a lot. Babies are so cute!!

Sometimes babies cry. Babies tell us they need something by crying. For example, if a baby wants milk to drink, the baby will cry. So we will give the baby milk.

Can you decorate this picture of a milk bottle? Decorate it with fun stickers, pretending you are making a bottle design for Baby Ali Asghar. Use stickers, or colour on it!



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Allah Made Imam Husayn

We think a lot about **Imam Husayn** in **Muharram**.

Imam Husayn was a part of the **Ahlul Bayt**. I love Imam Husayn!

In Muharram, Imam Husayn was in **Karbala** for a few days**.**

Karbala is a desert. It is full of sand and gets very hot.

Imam Husayn, his family and his **companions** were near some water.

But some bad people blocked them from getting any water to drink.

When I think about how Imam Husayn did not have any water

I feel very sad. We do a **majlis** to remember him.

I can make a sad face when I hear about sad things in a **majlis.**

Sometimes grown-ups cry in a **majlis** because they are sad.

I might feel surprised sometimes, but I will get used to it.

I can make a serious, no-smiling, face when it is crying time too.

I can love Imam Husayn by remembering him.

I can respect Imam Husayn by trying to **be kind** like him.

Imam Hussain never did fighting with anyone, but

He protected himself when others were hurting him.

Allah made Imam Husayn be the bravest and kindest man.

Allah made Imam Husayn a kind son, father, brother and friend.

Allah made Imam Husayn. **Allah loves Imam Husayn**! I love him too!

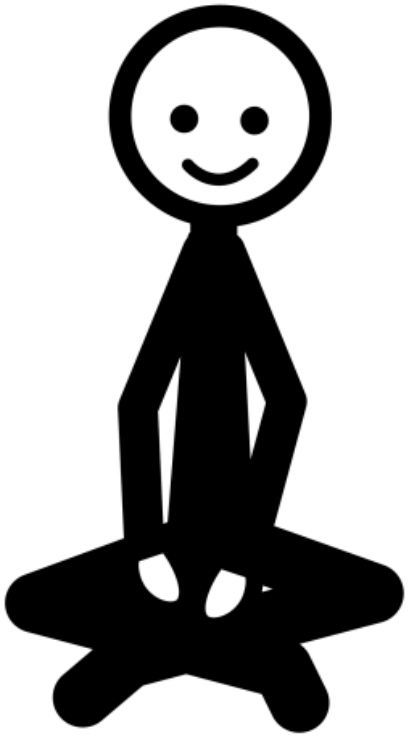
Some bad people did not let Imam Husayn drink water in Karbala.

Imam Husayn was not allowed to drink water in Karbala.
His **companions** were not able to drink water in Karbala.
His **brother** and **sisters** were not able to drink water.
Even his **children** were not able to drink water.

That is so sad. That made Imam Husayn's **parents** and **grandparents** sad too. We all feel sad Imam Husayn could not drink water. We can show we are sad. Please take this paper, something to draw with, and go look in a mirror. Look in the mirror and try to make a sad or serious face for 10 seconds. Then, try to draw a picture of yourself looking sad in a **majlis**.

SPECIAL EDUCATION

I Sit in a Majlis



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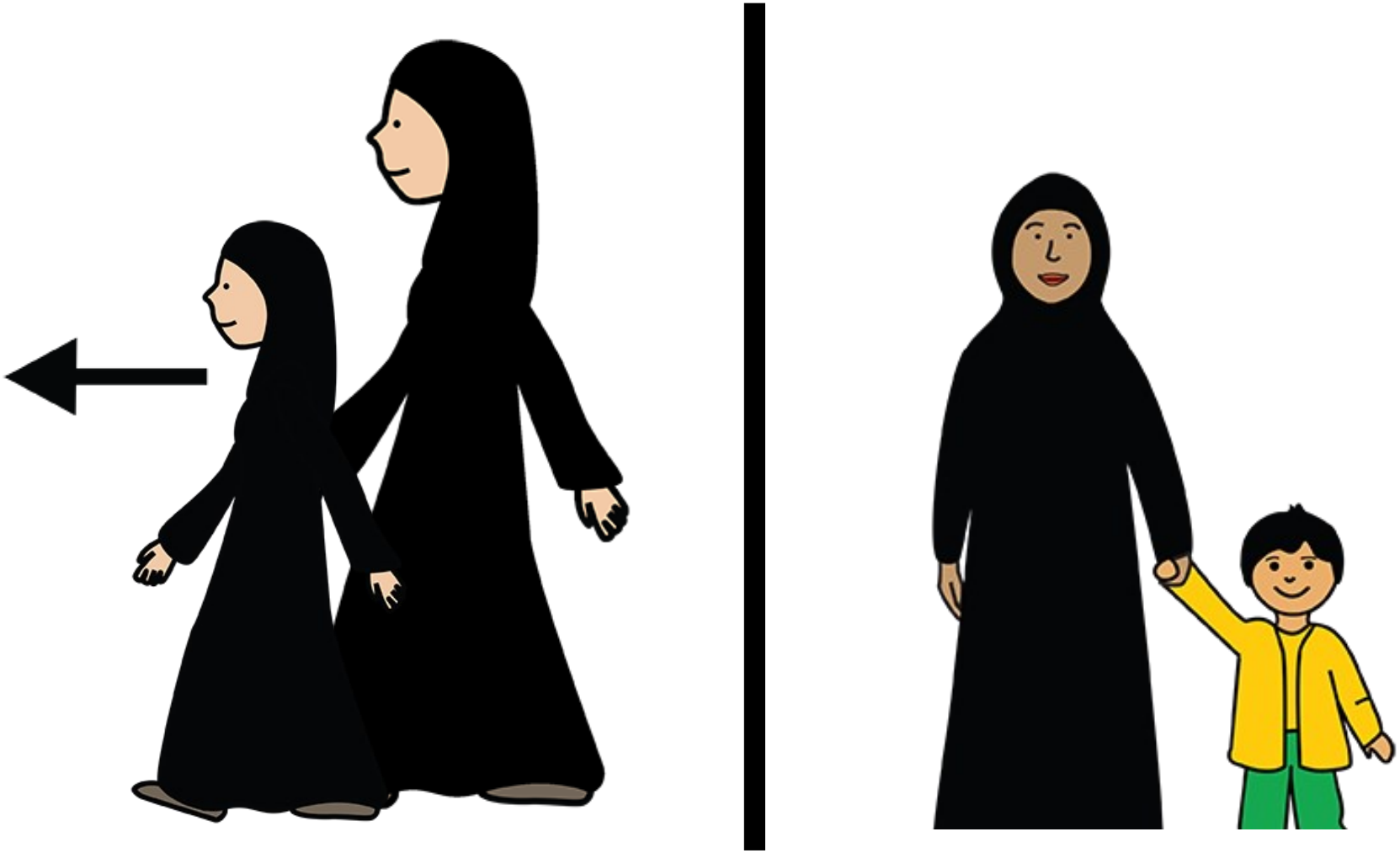

Sometimes I go to a Majlis with Mom.

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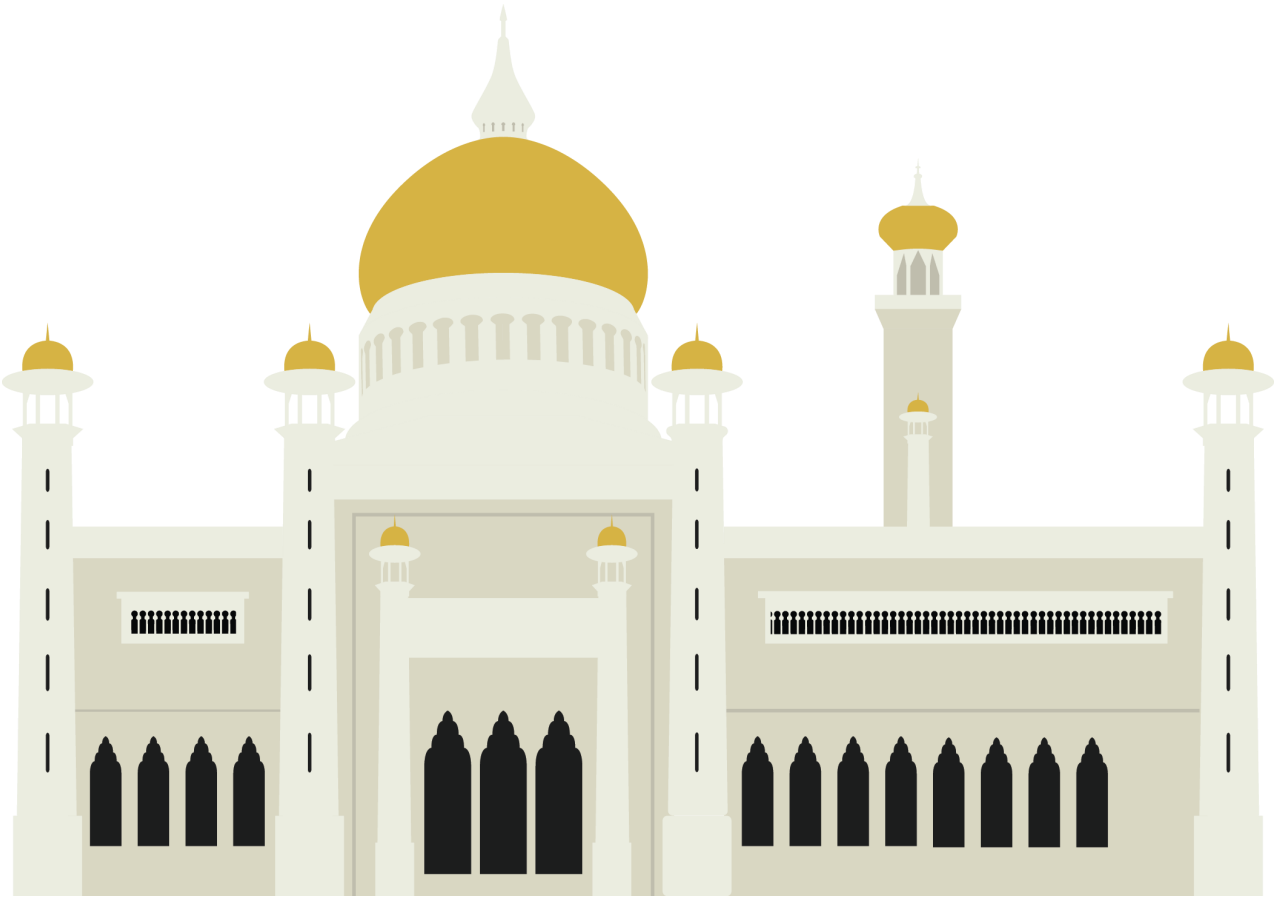

Sometimes the Majlis is in a Masjid.

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Sometimes the Majlis is in a House

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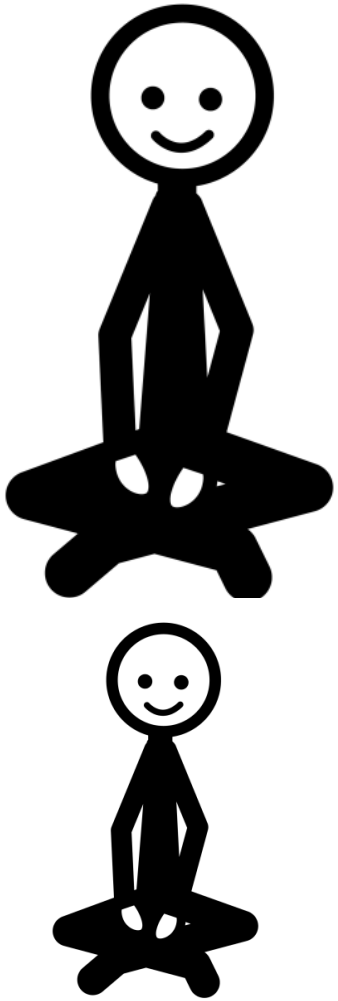

When Mom sits down, I can sit in front of her.

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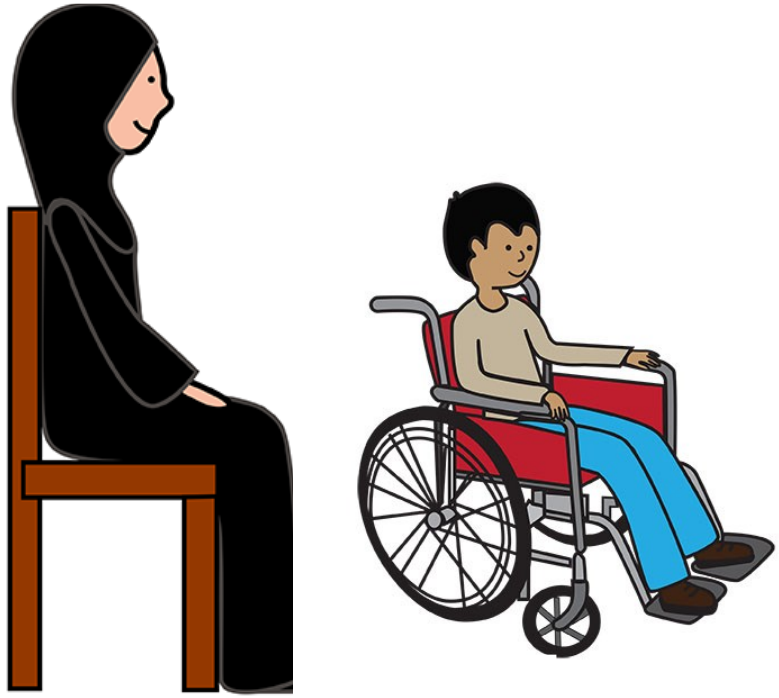

Or, when Mom sits down, I can sit beside her.

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At a majlis,

I can see many people sitting.

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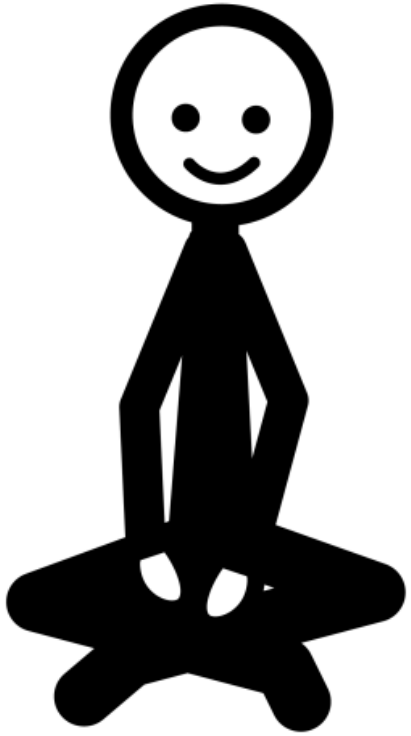

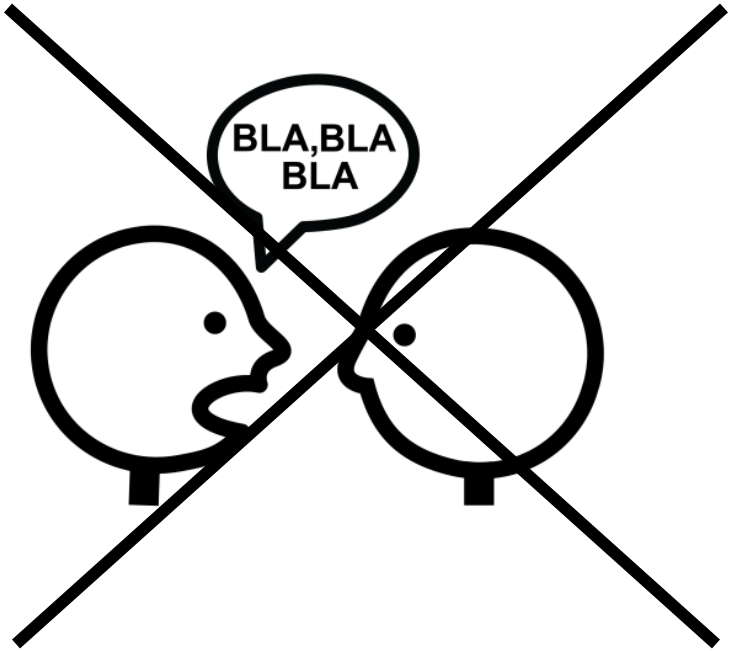

I sit quietly. I do not make noise.

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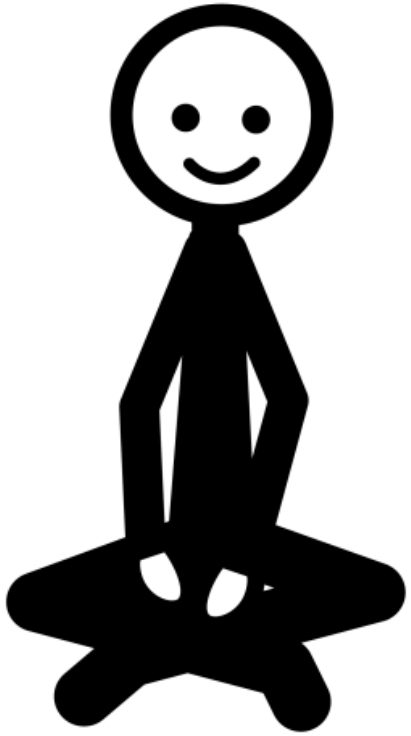

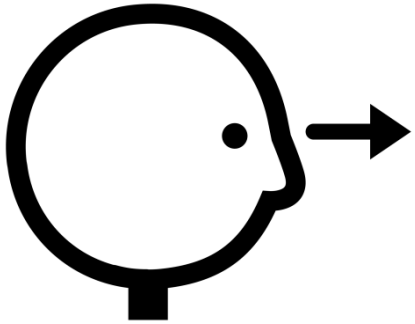

I sit in one place. I look at the front.

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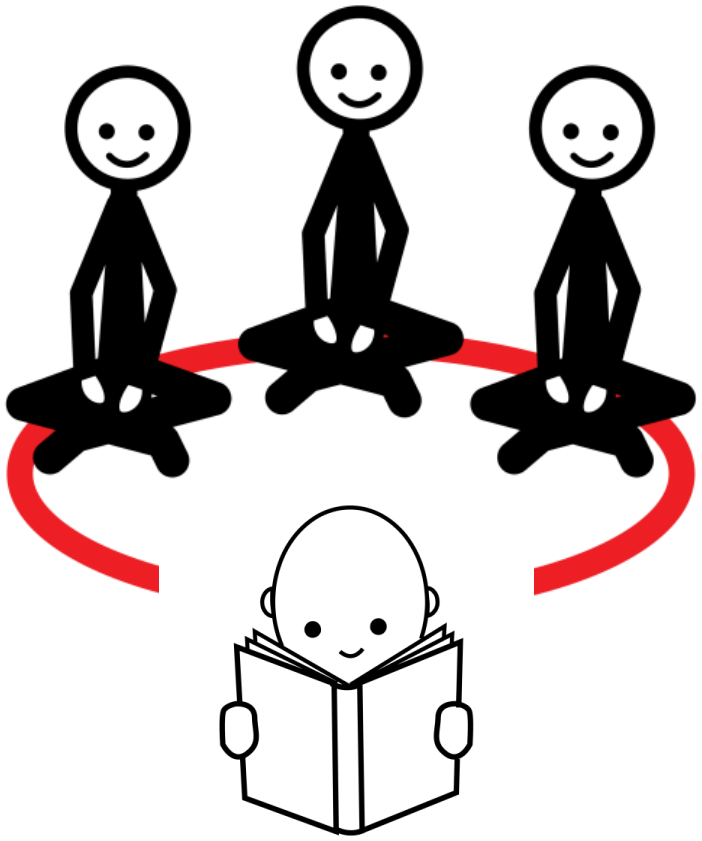

I can read a book or play with a toy quietly.

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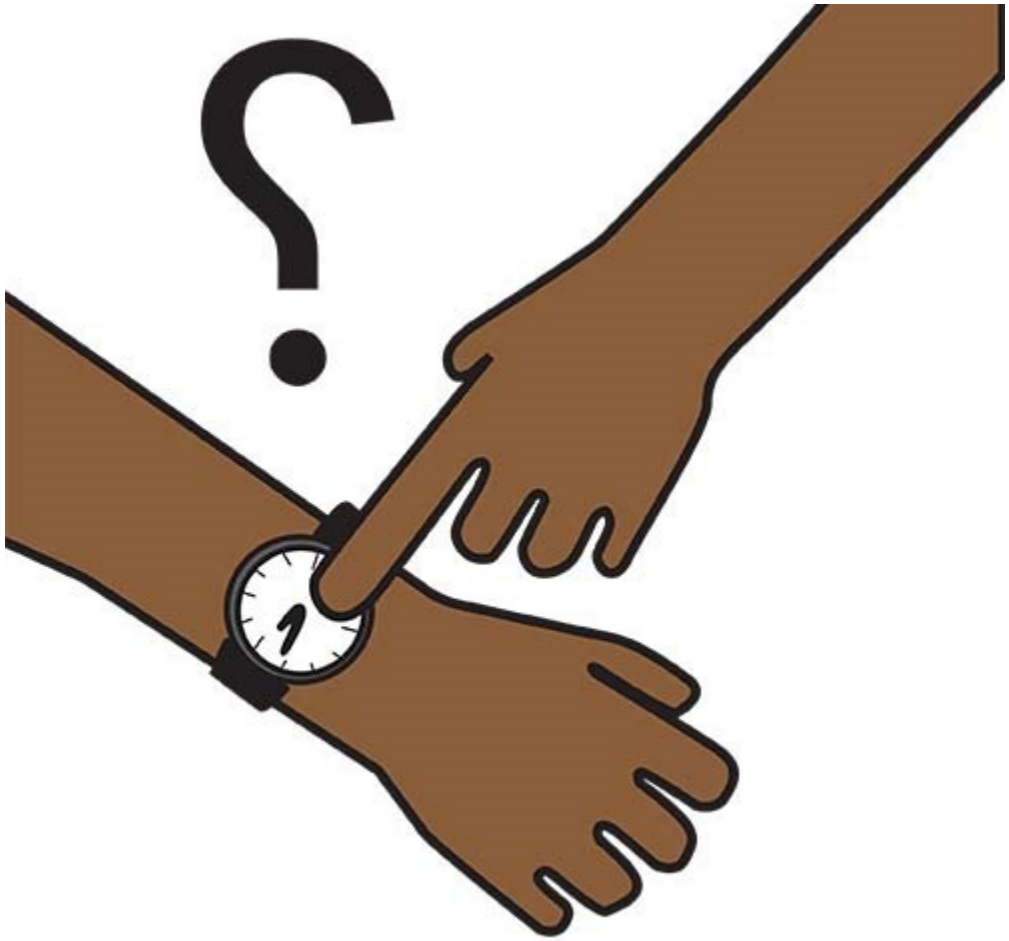

When Mom taps me to say, “All done,” it is time to put my book and toy away.

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I am great at sitting in a Majlis!

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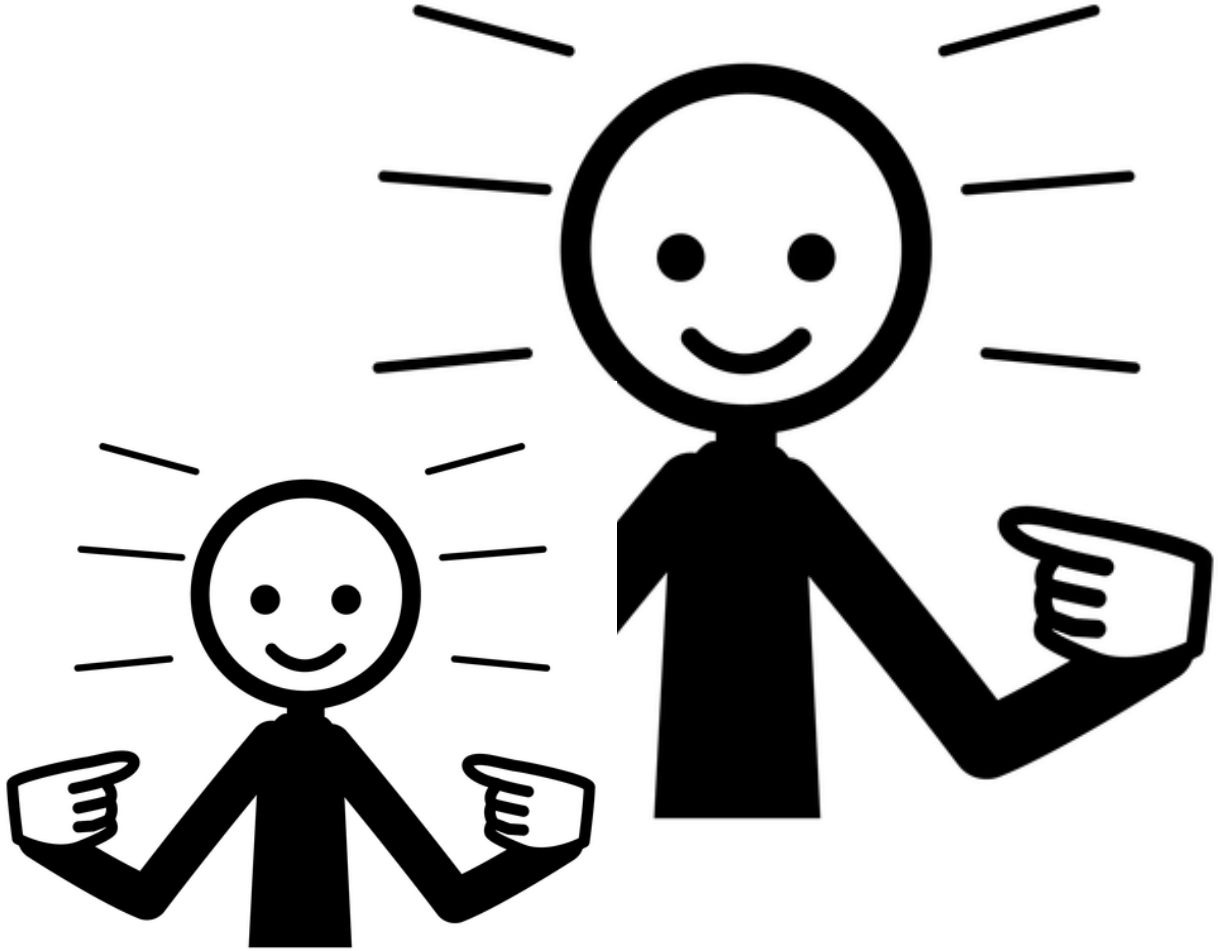

I am so proud of myself! Mom is so proud of me too!

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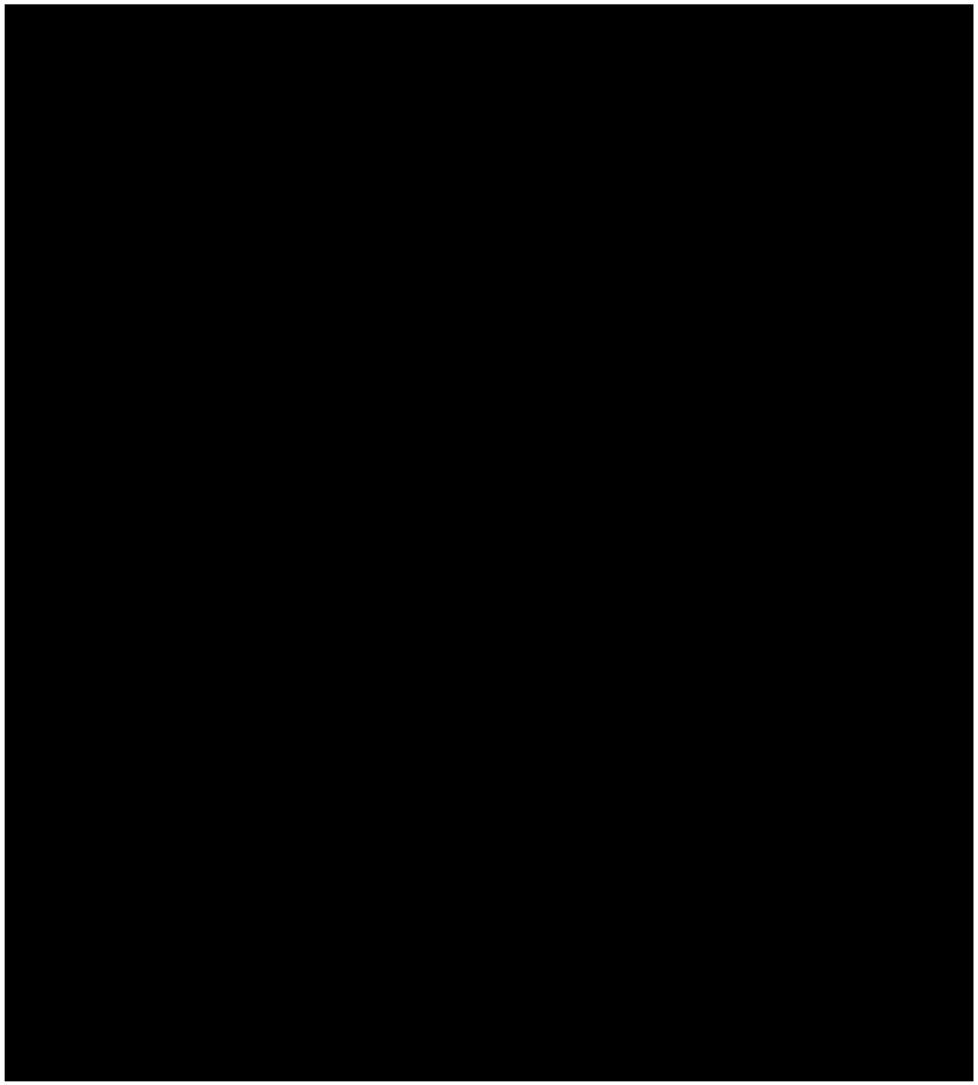
SPECIAL EDUCATION

People are coming to sit for the majlis. Can you pick them up one-by-one, and move them to the black carpet? Tell them, “Sit” or make the “s” sound each time.

Use pom poms or other objects with fingers or tongs to move objects from one side to the other



Shoes at a Majlis

At a Majlis there are so many Shoes!

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I like my Shoes.

Shoe 1 and Shoe 2!

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At a Majlis,

I see Shoes on the shelf.

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I see Shoes on the floor.

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I can take my Shoes off myself!

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I can try my best, that's for sure!

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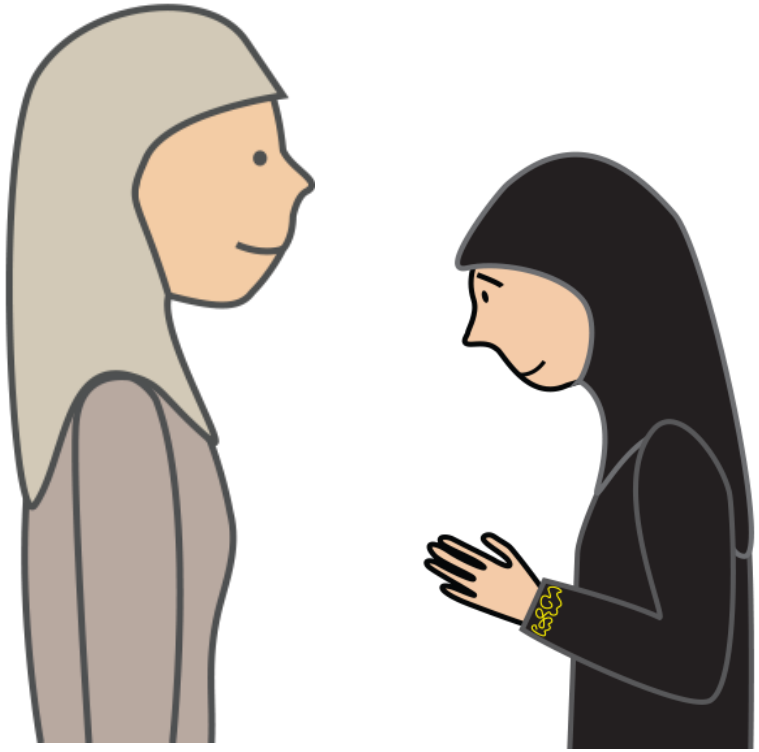

“Please help me,” I can say to Mom or Dad.

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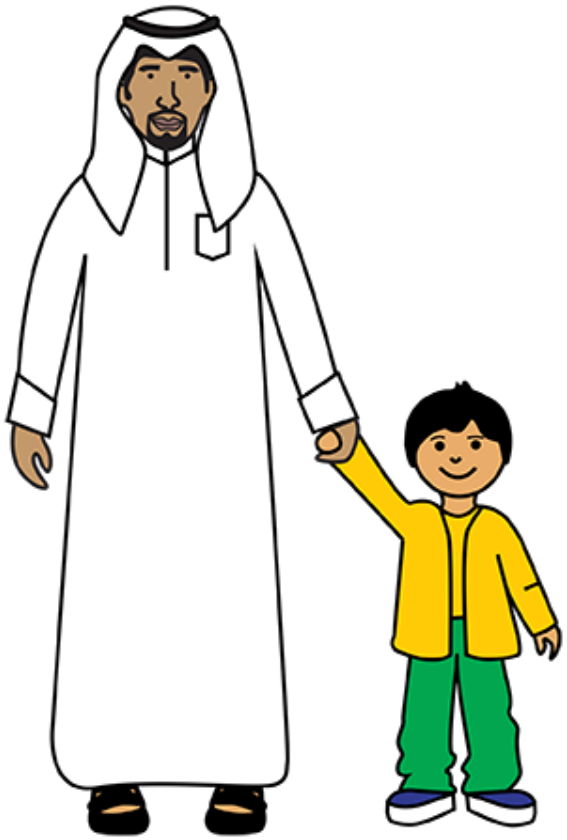

They will be happy to help.

They will be glad!

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I put Shoe 1 and Shoe 2

beside Mom or Dad’s shoes.

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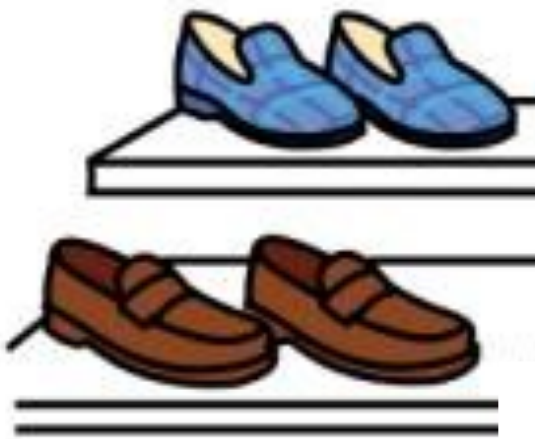

I take my shoes off in a majlis.

I know what to do!

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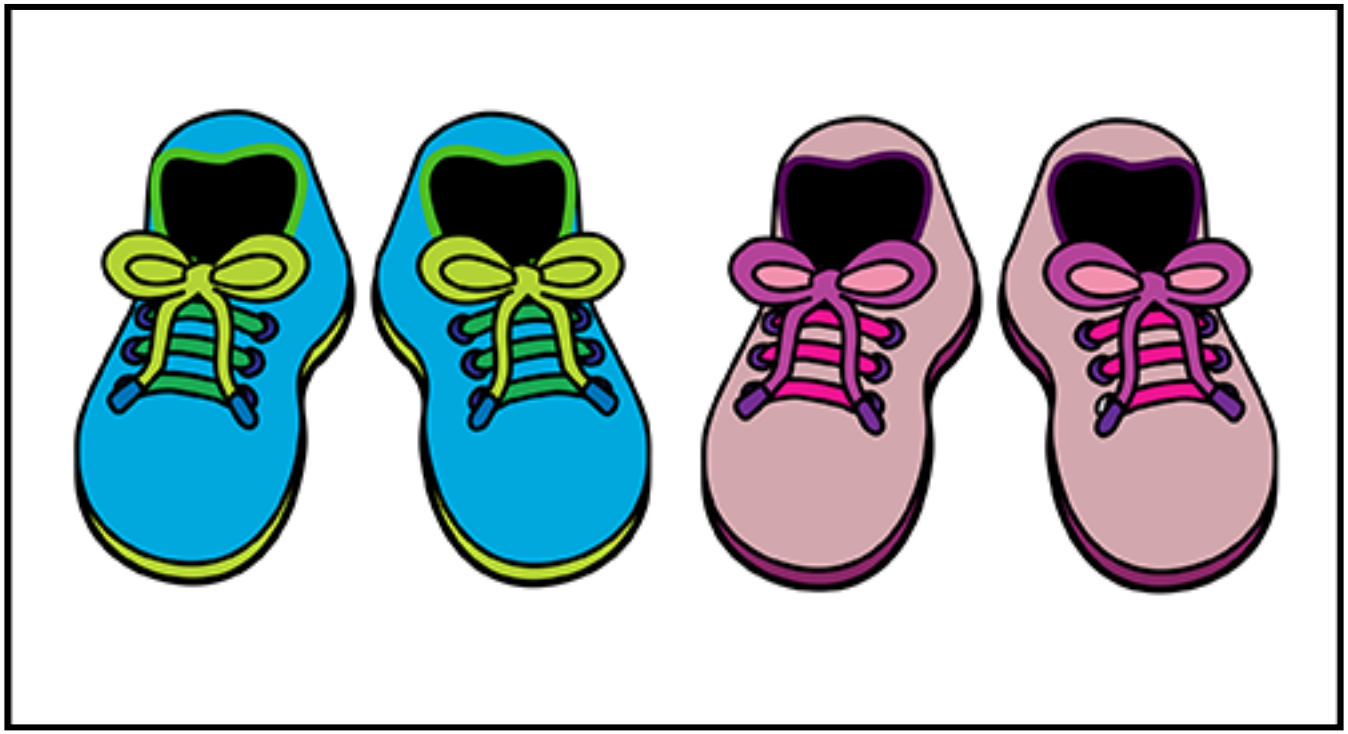
Shoes at a Majlis



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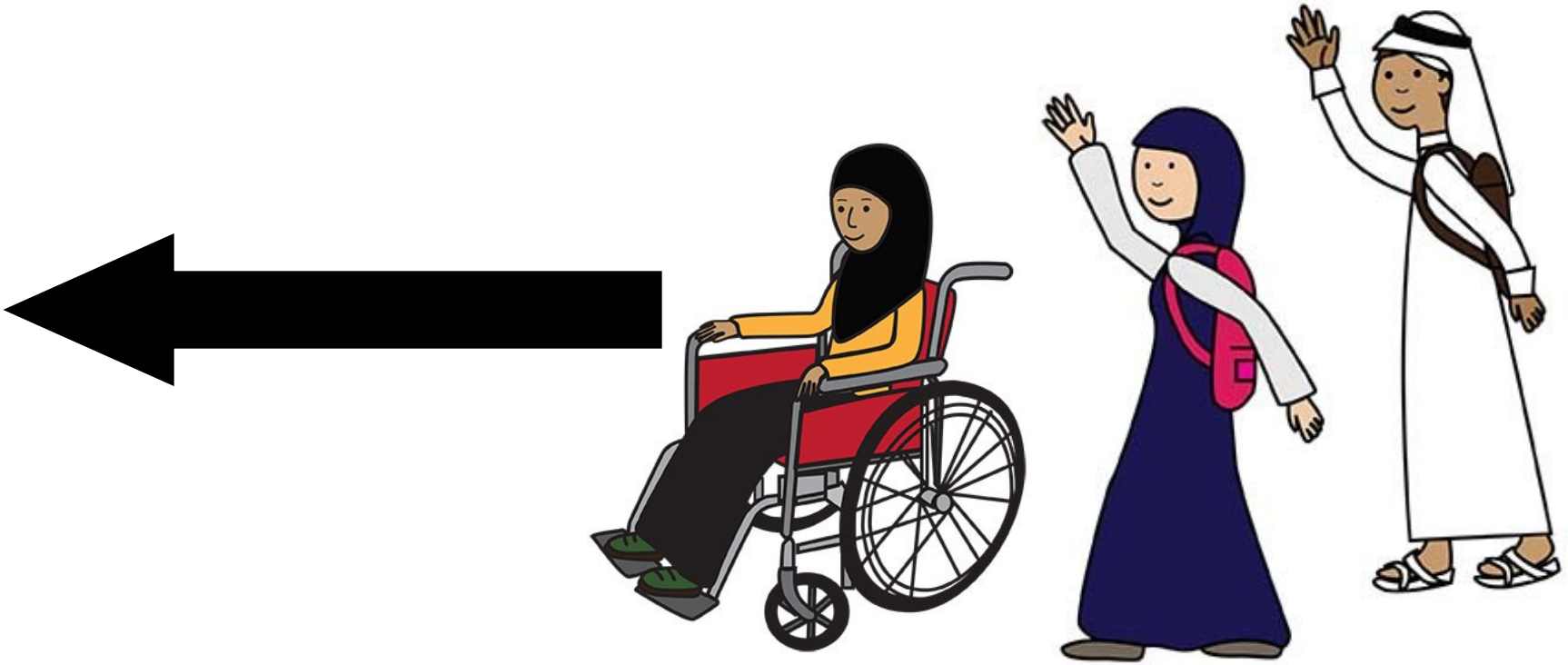

I go to a Majlis.

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I see a lot of Shoes.

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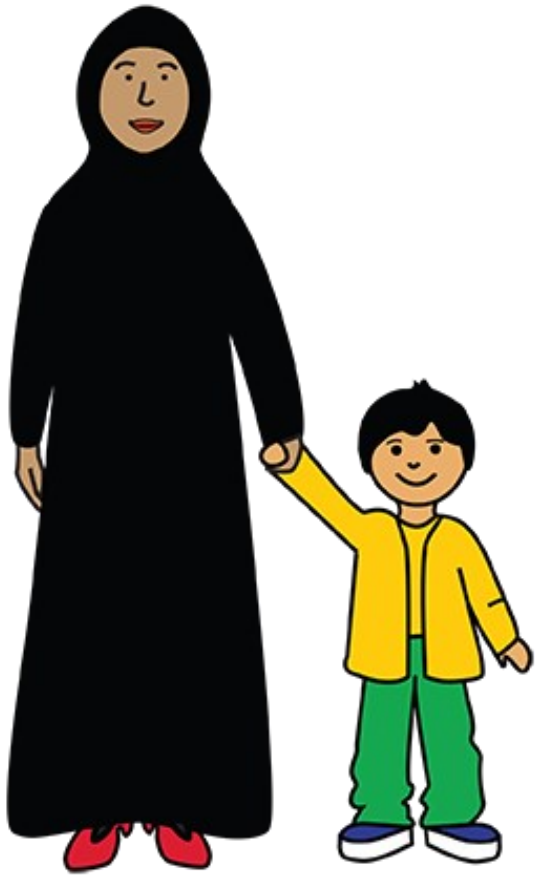

I go by Mom or Dad.

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I take off my

Shoe 1 and Shoe 2.

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I put my Shoes down.

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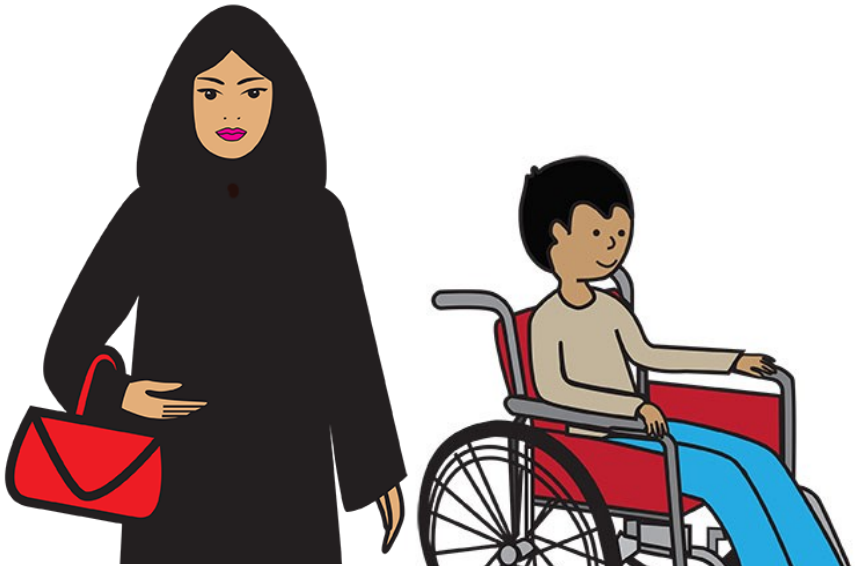

Mom or Dad say “Let’s go in.”

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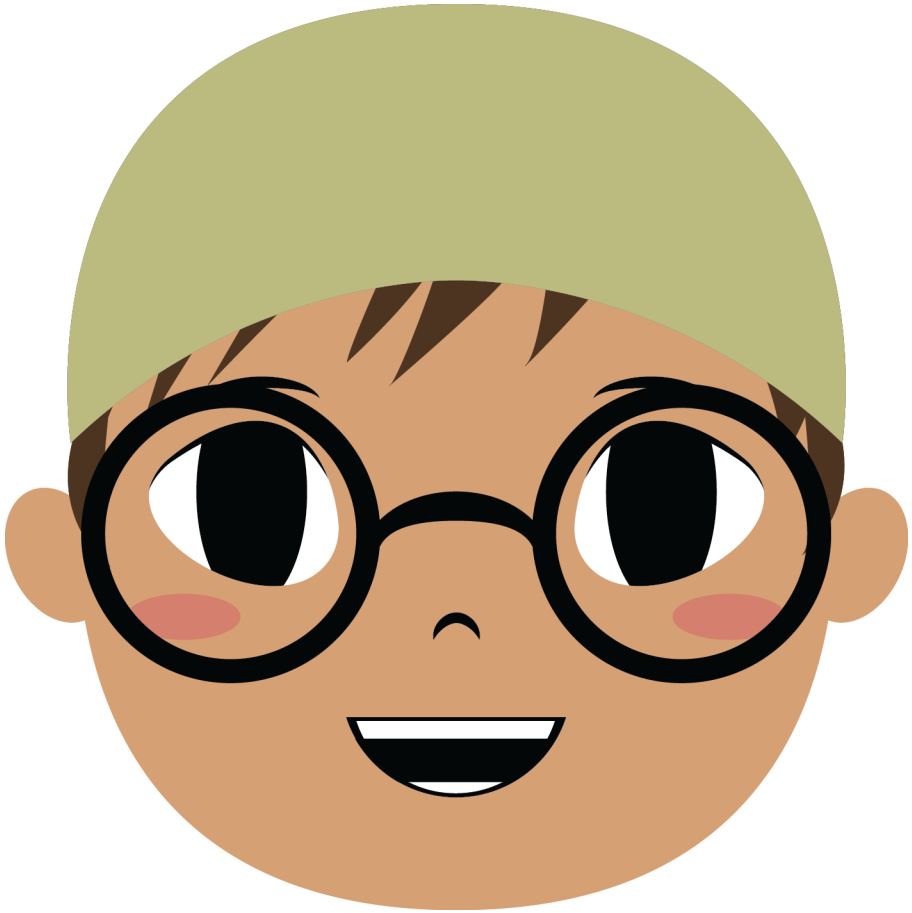
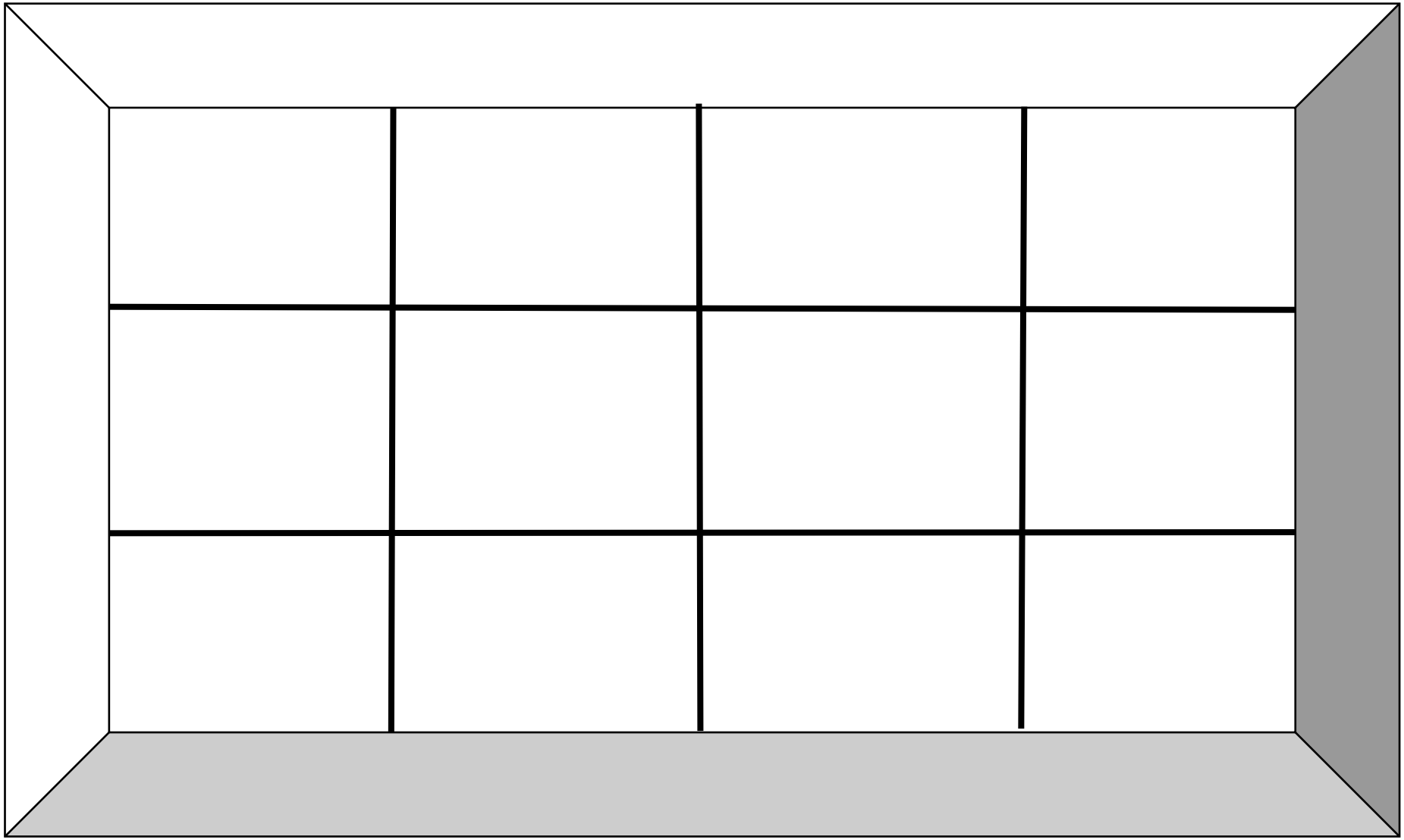


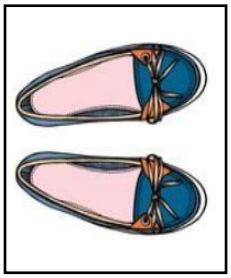
I go in. I am great!

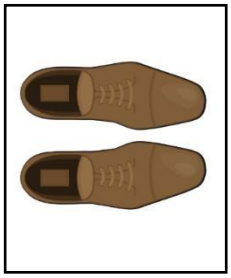
Reader by Aliyyah Rizvi-Bokhari • https://al-m.ca/SpecEd • © Al-Ma'arif Publications 2019

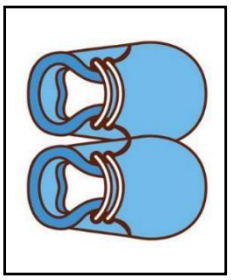
Wow, there are so many shelves for shoes at the majlis! Can you pick up all the shoes and put them on the shelves? Can you make the sound “sh” while you do it?

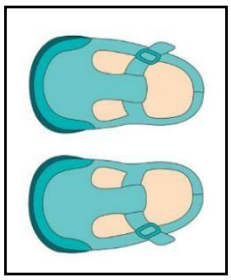


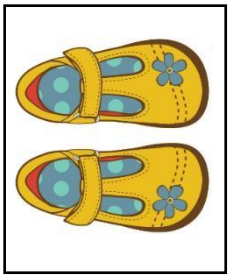
S. Suteria • https://al-m.ca/speced • © Al-Ma’arif Publications 2019

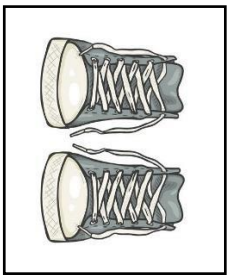


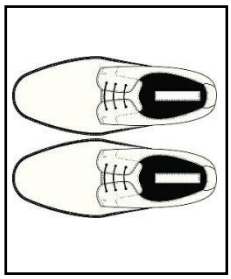


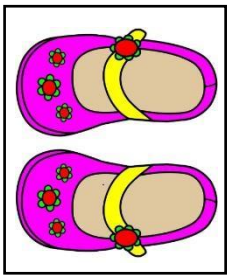


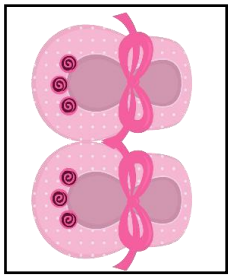


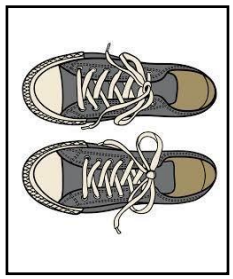












Food at a Majlis

Sometimes, I Eat Food at a Majlis.

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Sometimes, I stand in line,

to get Food in a bag, box, or napkin.

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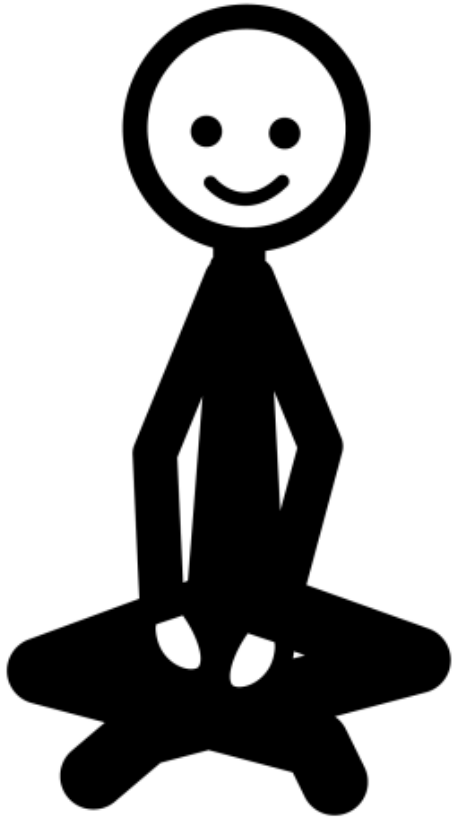

I can sit down and Eat at the Majlis.

Or, I can Eat at home.

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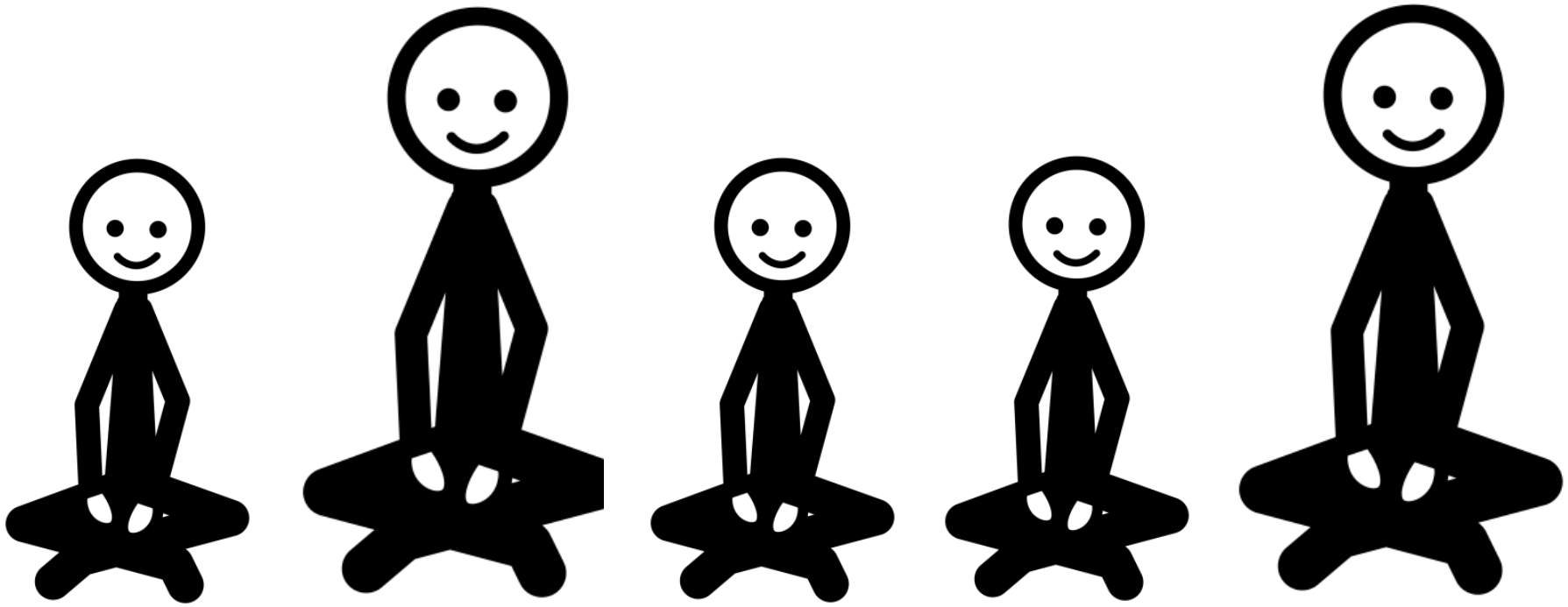

Sometimes, I Sit down in a line with many people.

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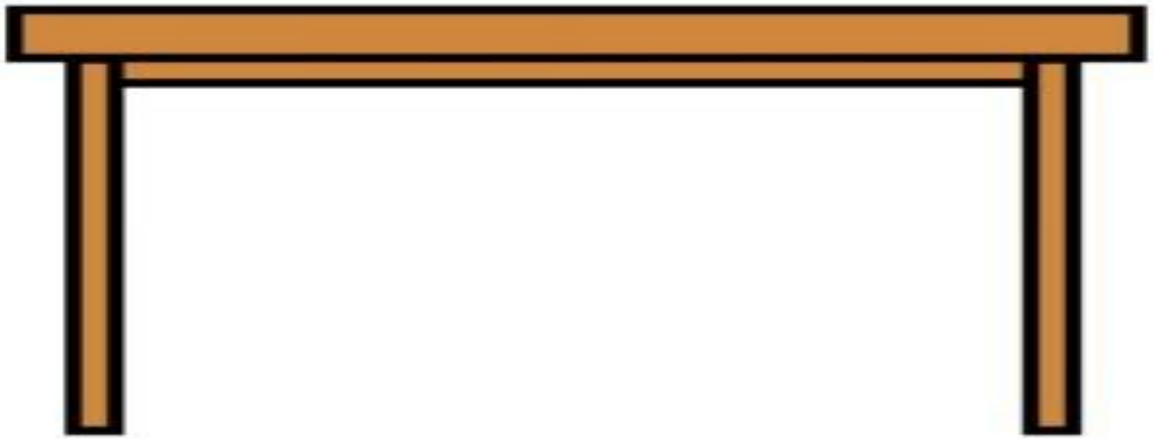

There may be a long paper

or a table in front of me.

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Big hot bowls of Food will be put on the paper or table.

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I Sit nicely.

I do not touch the hot bowls.

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When Food is on my Plate,

I say "**Bis Mil Lah**" and I Eat.

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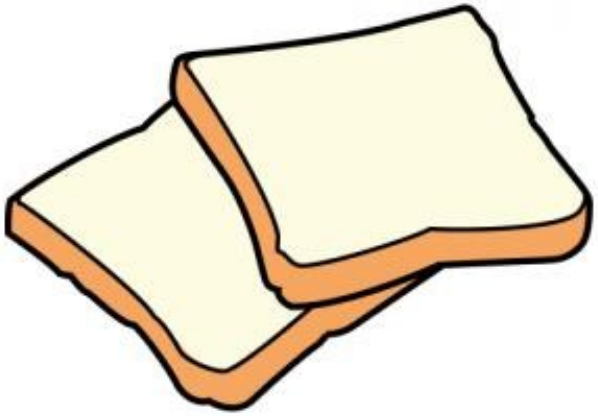

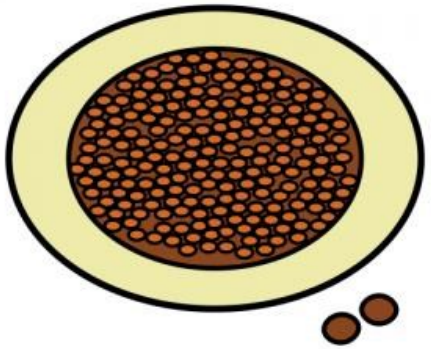

I can Eat the Rice, Bread, or Lentils.

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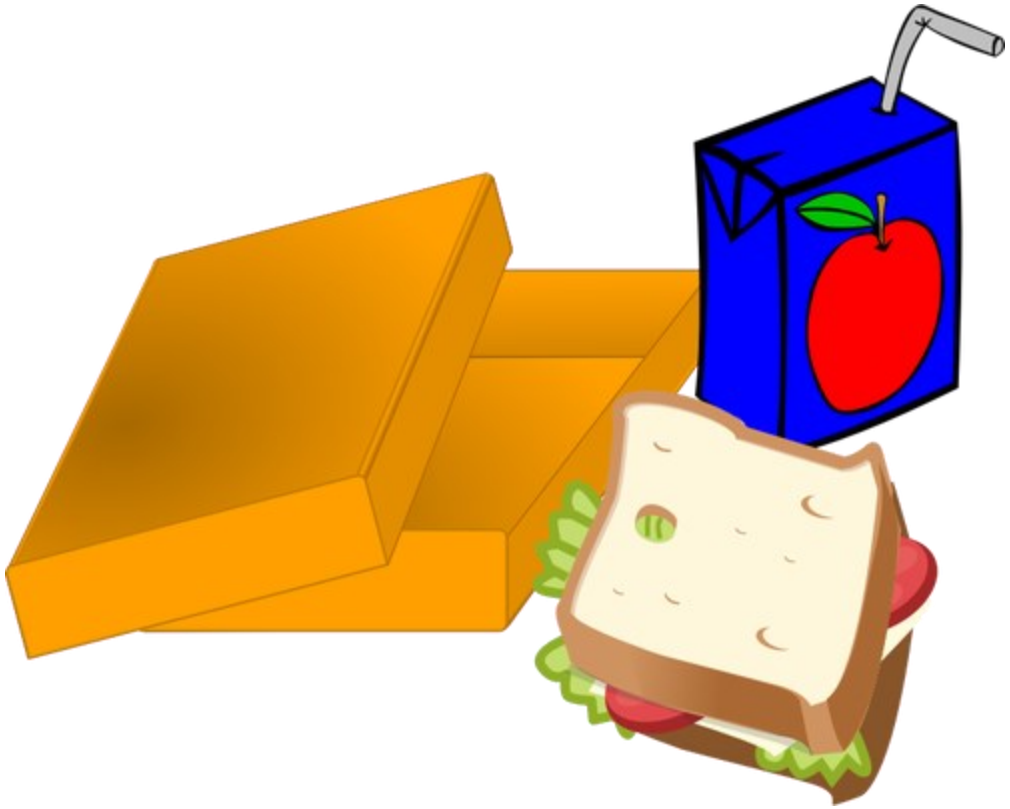

Sometimes, I like to Eat my own Food in a container from home. That's OK!

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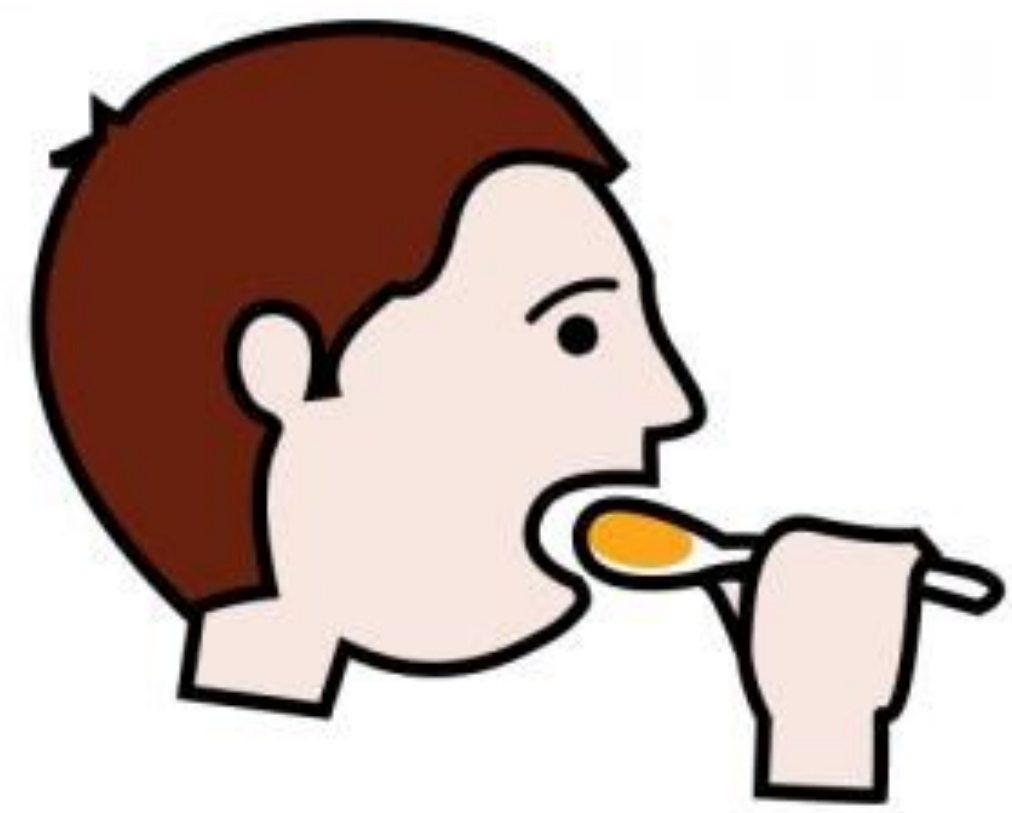

I can taste one bite of a new Food!

I am great at trying new things!

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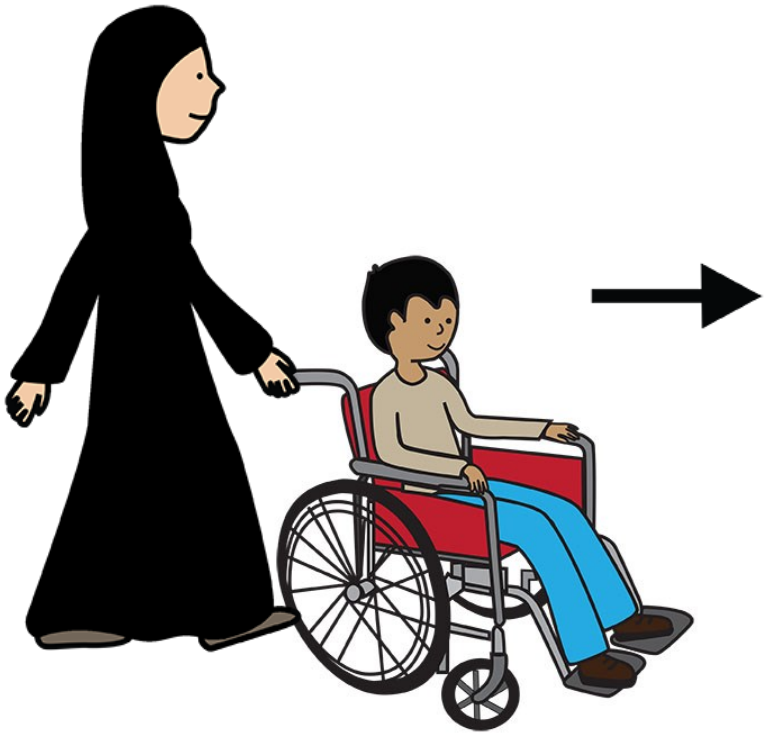
Images License: CC (BY-NC-SA) Sergio Palao/ARASAAC, Government of Aragon; TAWASOL/Mada,HMC,University of Southampton

Food at a Majlis



I go to a Majlis.

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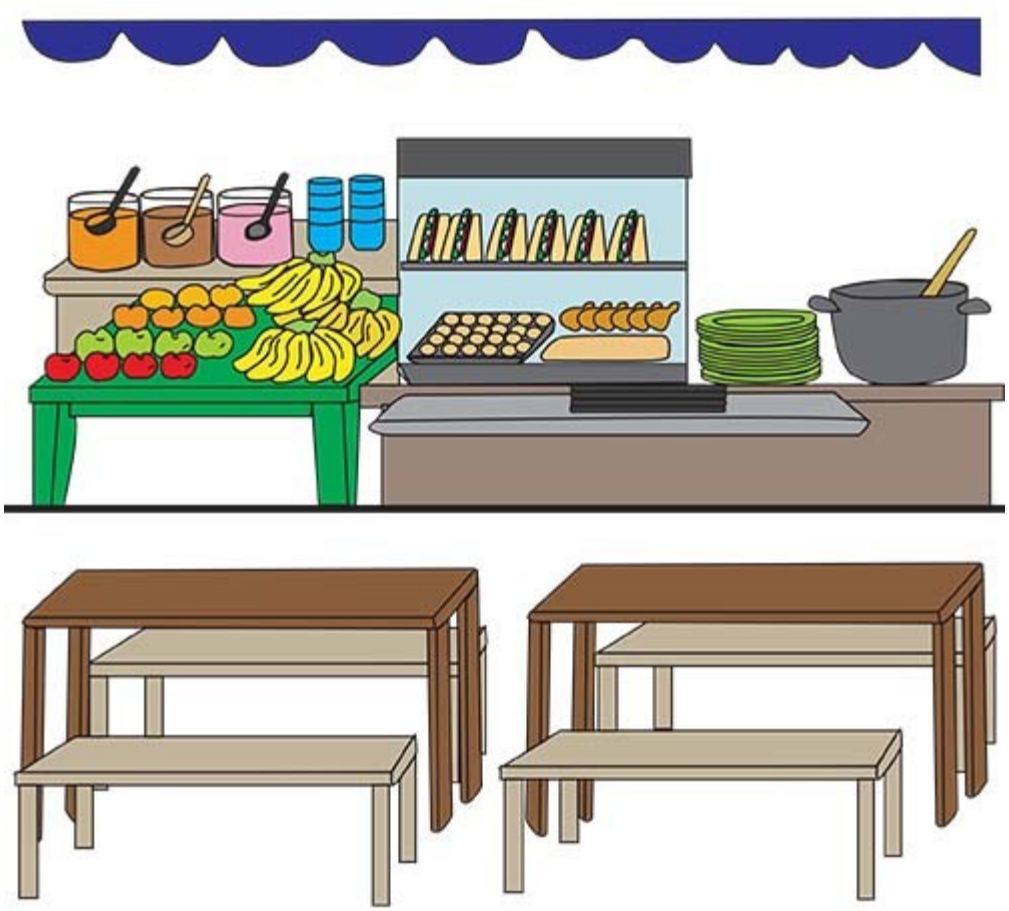

There is Food.

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I like Food.

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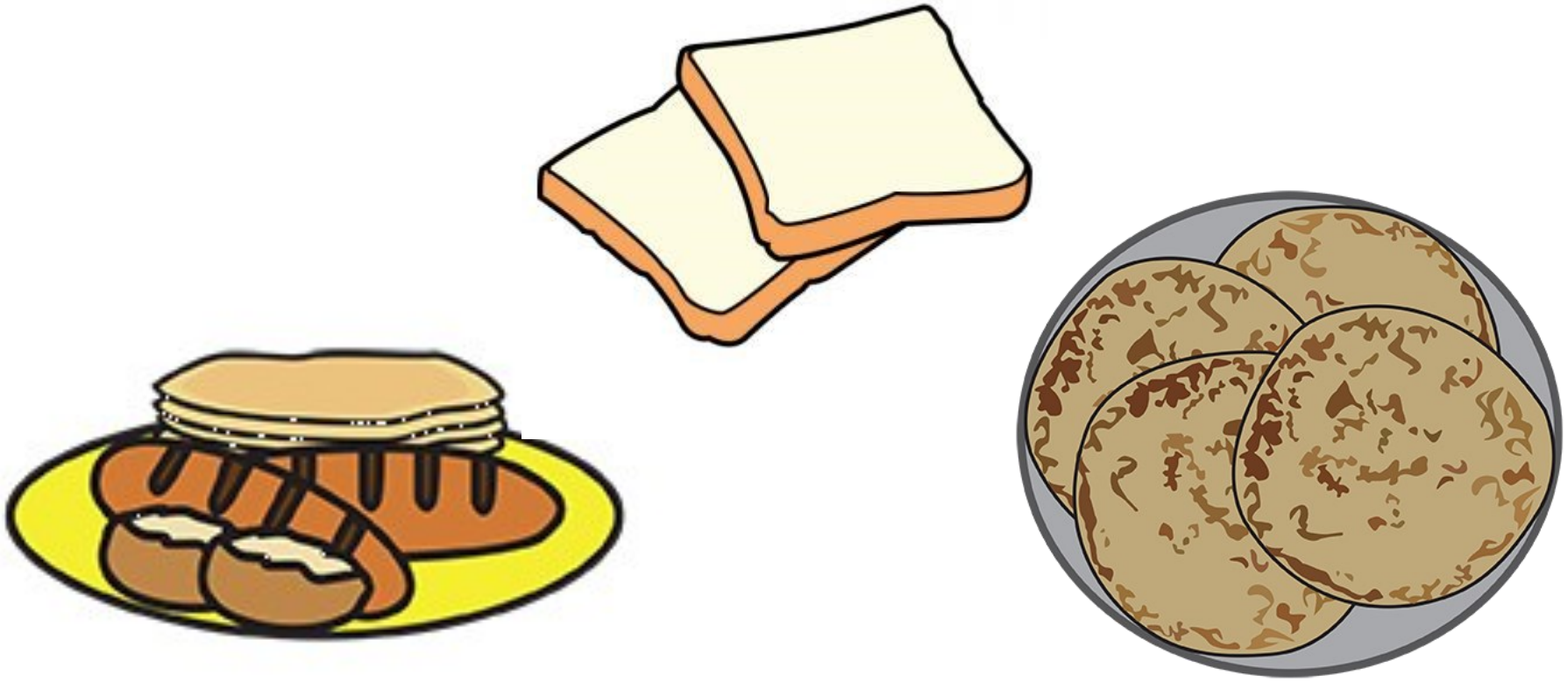

I can Eat the Bread.

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I can Eat the Rice.

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I can Eat a new Food too.

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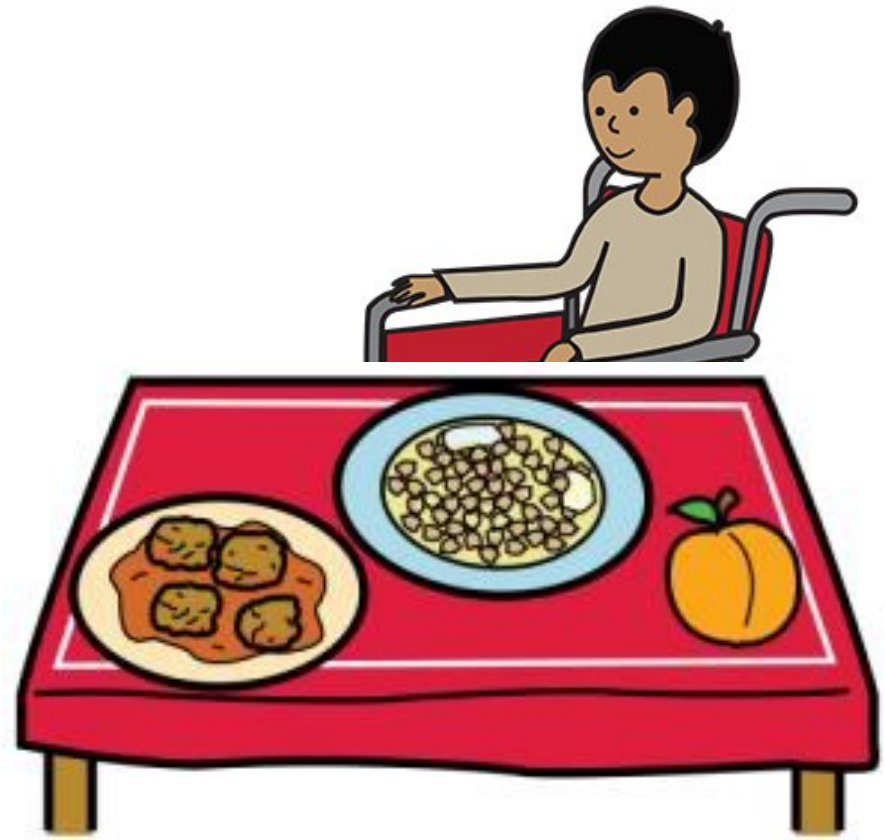

I like to try new Food!

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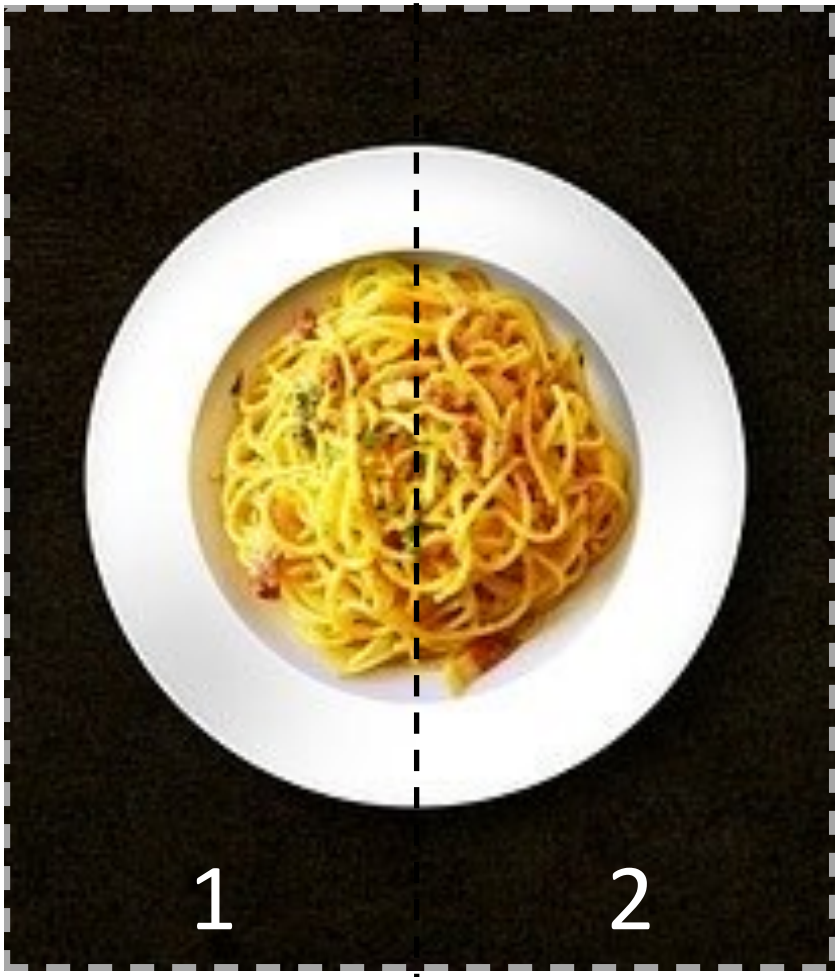
SPECIAL EDUCATION

What a puzzle! The plates are all mixed up!
Connect each food plate, saying “1” and “2” out loud.
Then, pretend to start eating and say

“Bis Mil Lah”



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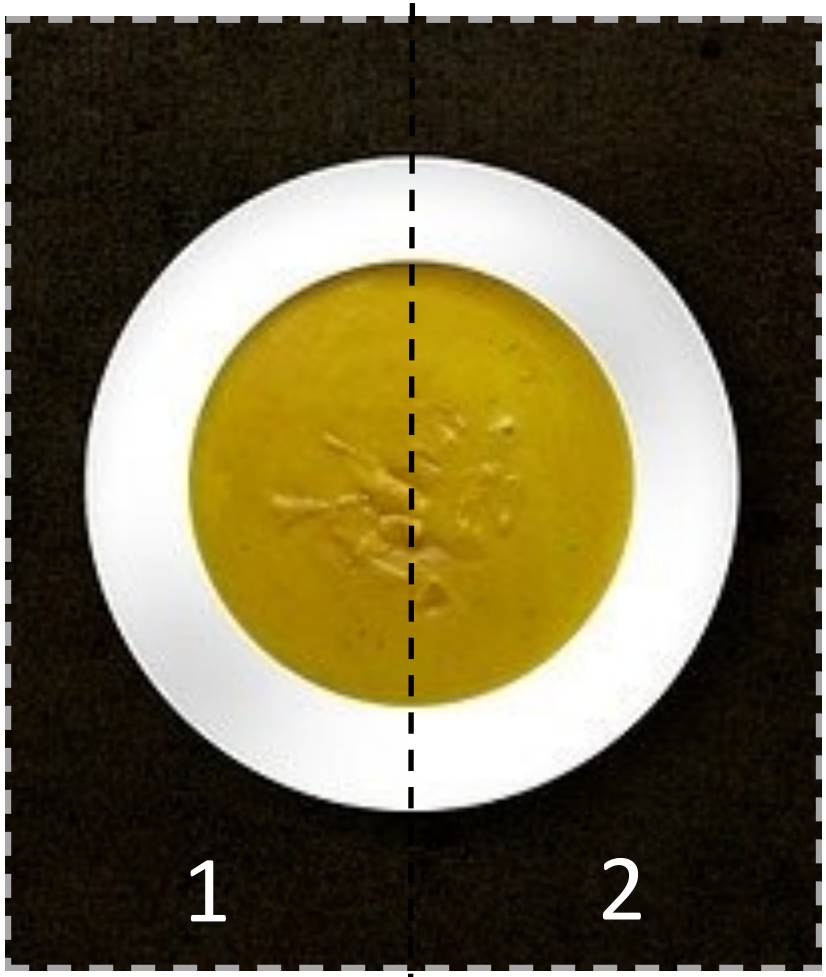

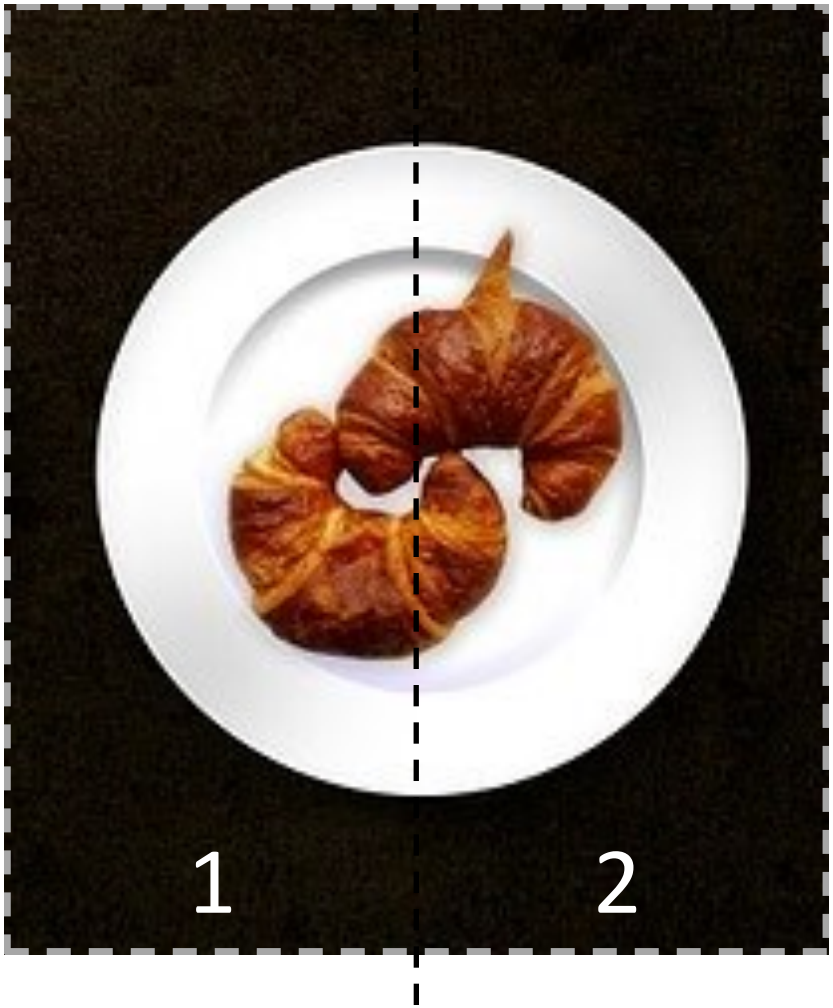

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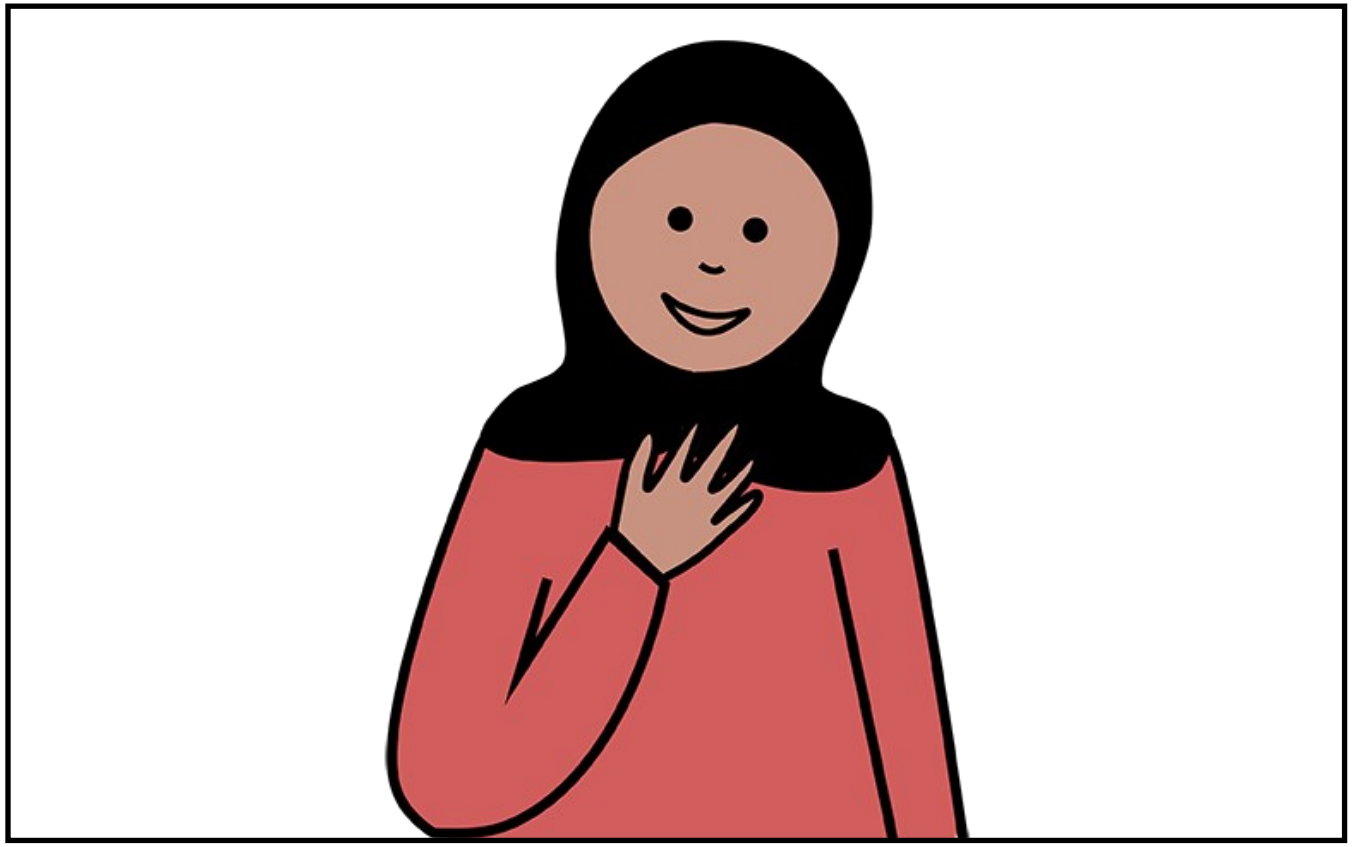
My Hands at a Majlis



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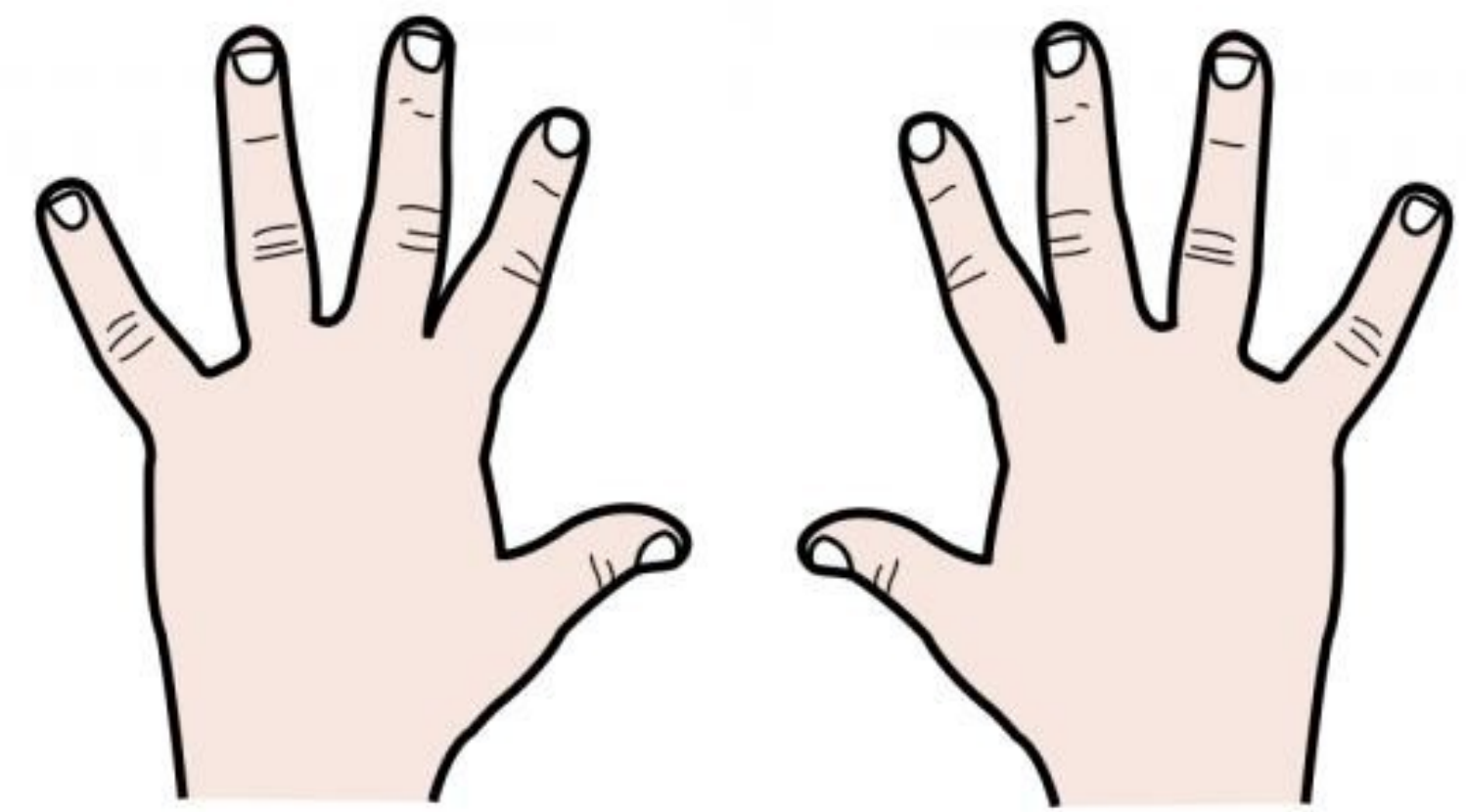

At a Majlis, my Hands can do many things!

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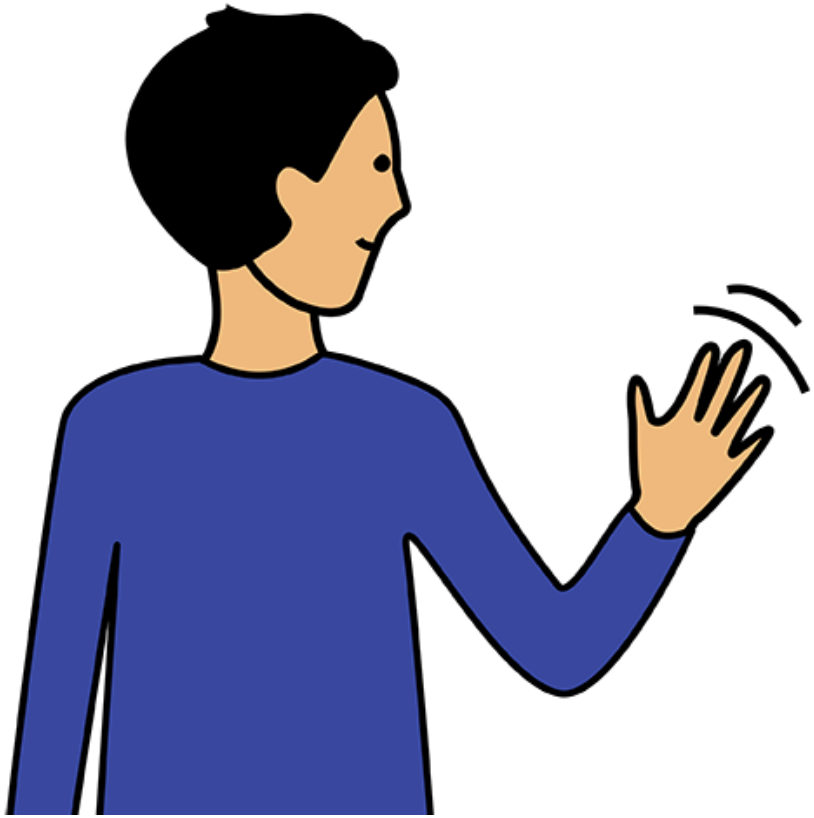

When I want to say “Hi”

at a Majlis, I can Wave.

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I can use my Right Hand for a Handshake.

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I can put my Hand in the air for a “High-Five.”

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I can try to say the word

Salaam.

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Salaam is how a Muslim says “Hi.”

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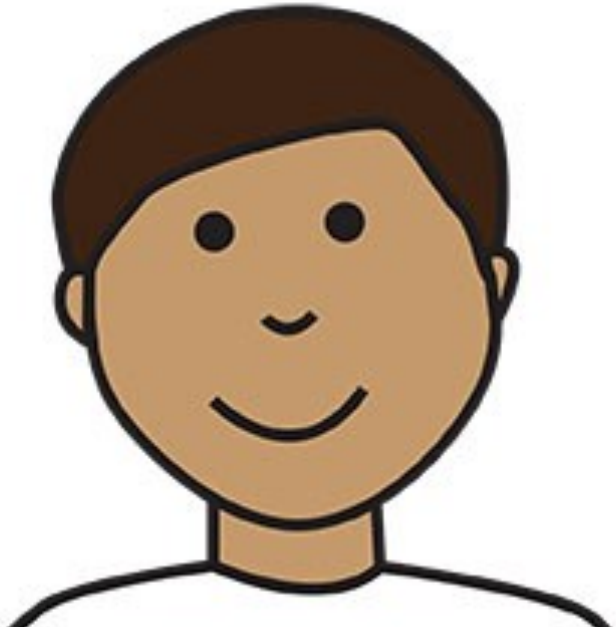

I am a Muslim!

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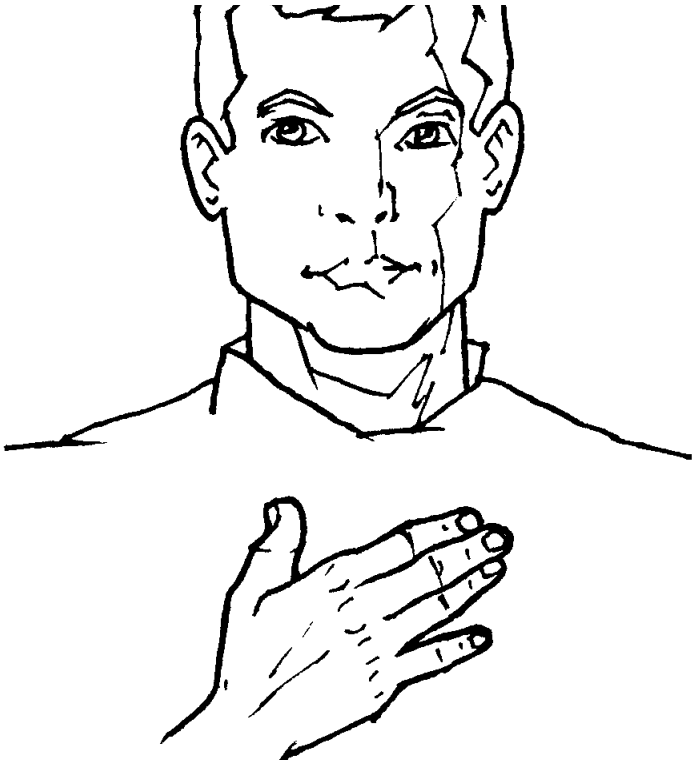

When the Majlis is almost done, sometimes my Hand can do this.

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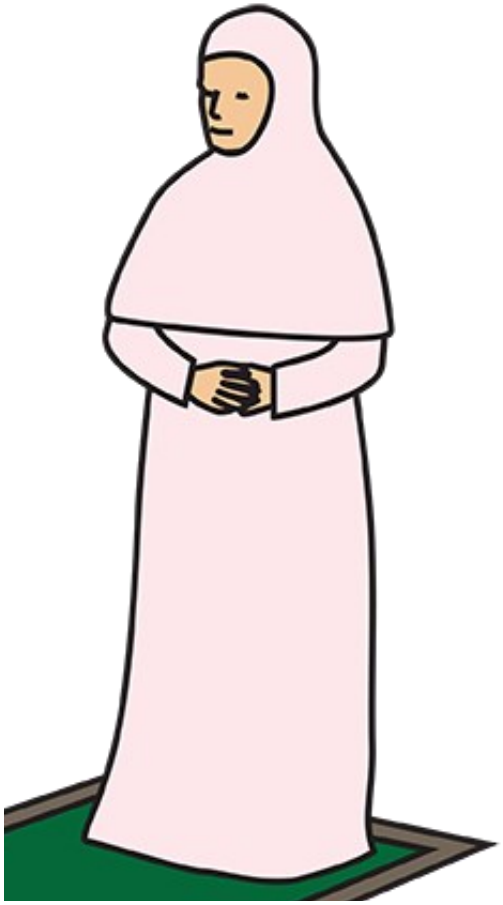

When the Majlis is almost done, I can stand still and put my Hands like this.

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My Hands can do a lot at a Majlis!

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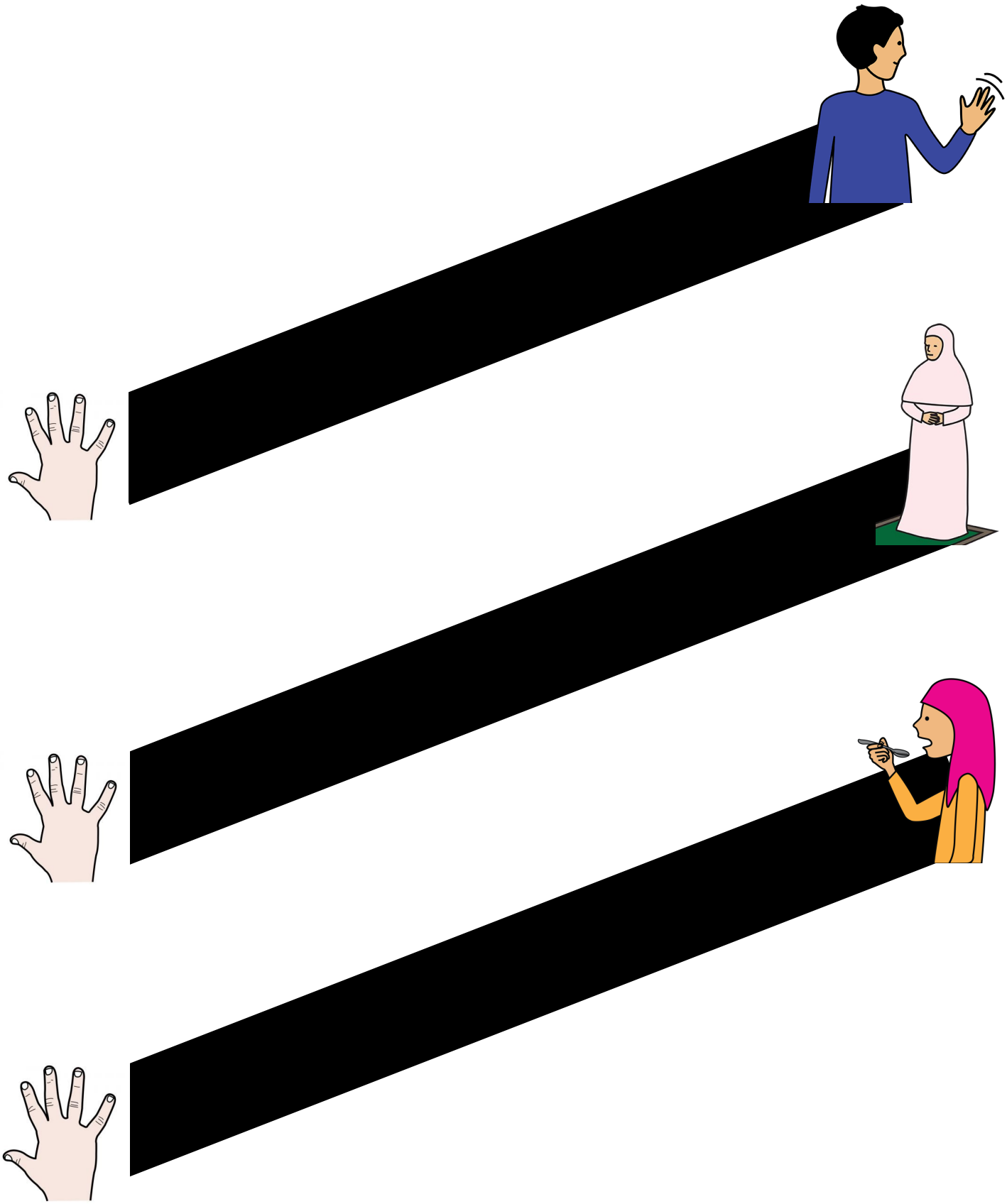
I use my hands to do lots of things at a Majlis!

Use stickers to follow each path from the hand.



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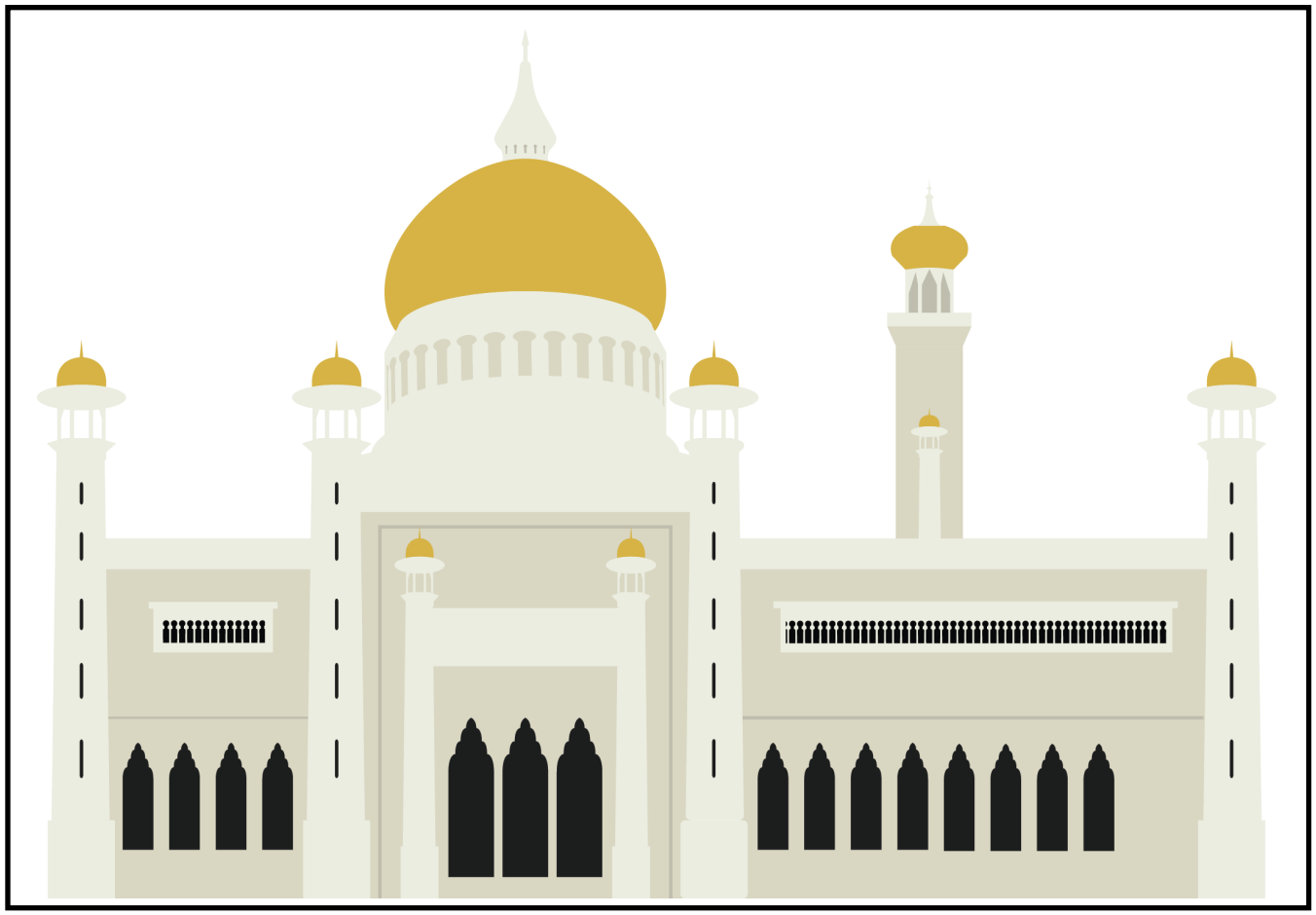
SPECIAL EDUCATION

I go to my Masjid



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SPECIAL EDUCATION

I go to

This is the alternate cover page—put photo of local centre in here, and

add its commonly-used name/abbreviation to the title above

e.g. JCC, Idara, Haideri, etc.; whatever term the local community uses)

I go to a Majlis.

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Alternate page:

Photo of child and/or family, ready for the mosque—can include child holding the typical backpack/toy they usually take

I go to a Majlis.

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The Majlis can be

in a House.

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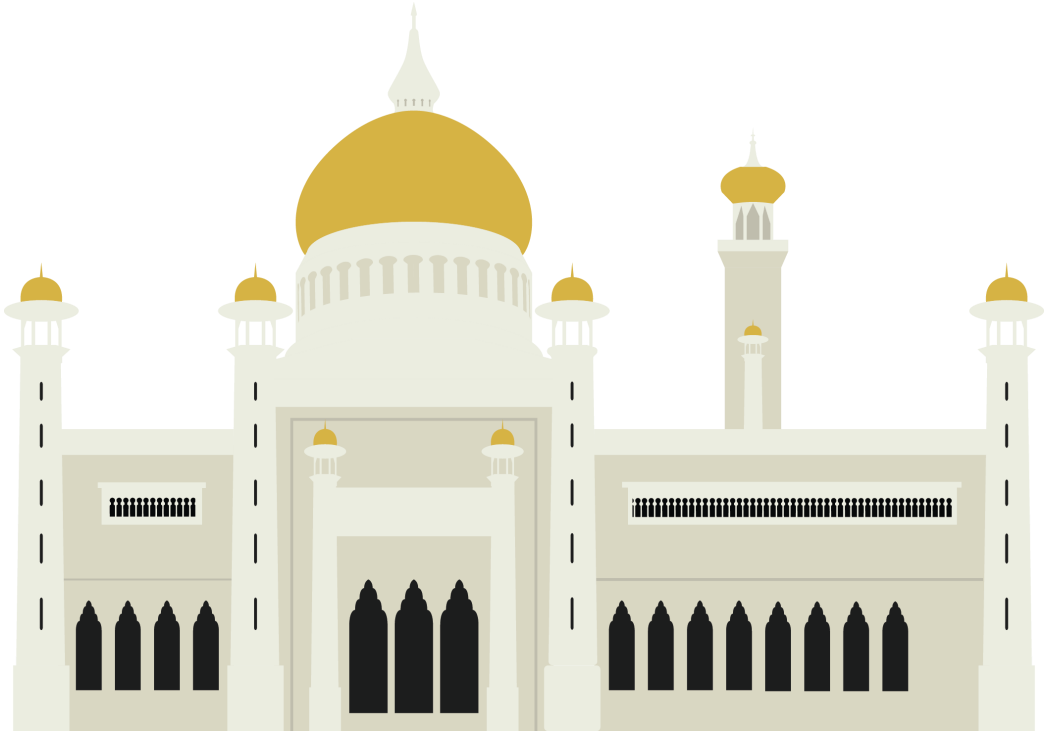

Or the Majlis can be in a Masjid.

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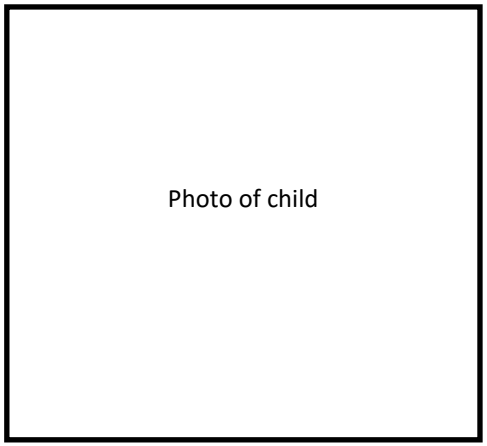

Today I will go to a Majlis at the Masjid.

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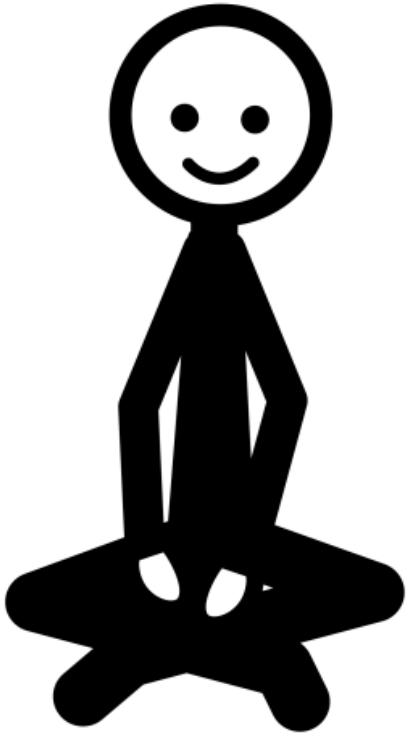
Place same photo of your local centre here.

(*on line below and after text on next page, put the name or abbreviation commonly used to refer to the centre, e.g. JCC, Idara, Haideri; whatever term the local community commonly uses)*

My Masjid is



I sit quietly at

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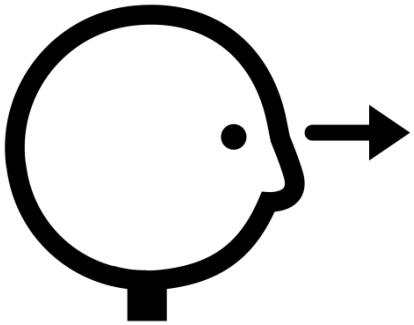

Photo of scholar or speaker

Insert name/commonly used title of scholar or speaker below

I see

talk.

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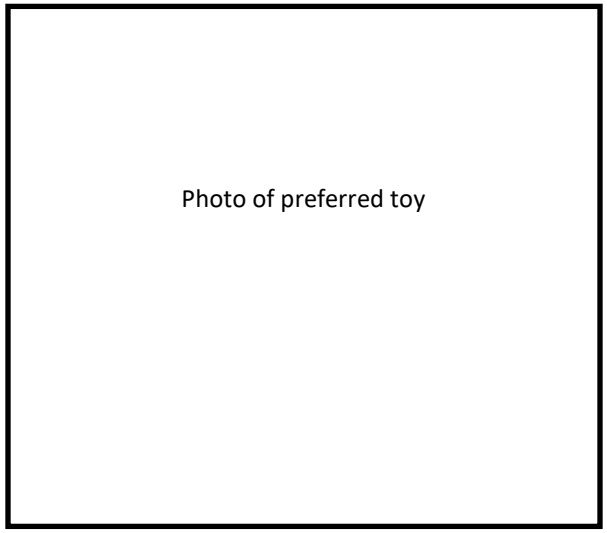

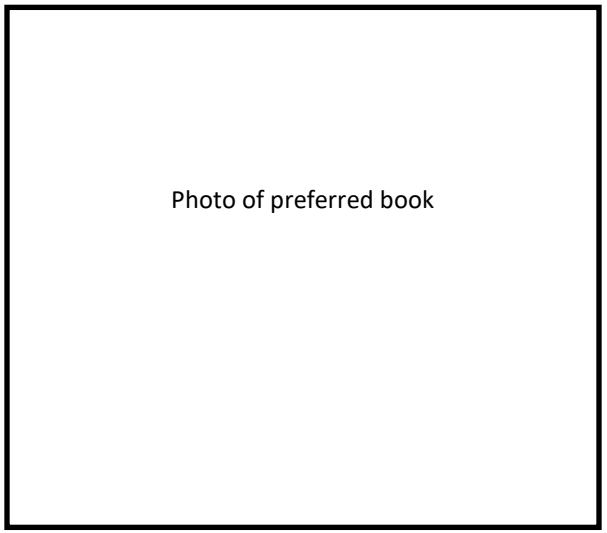

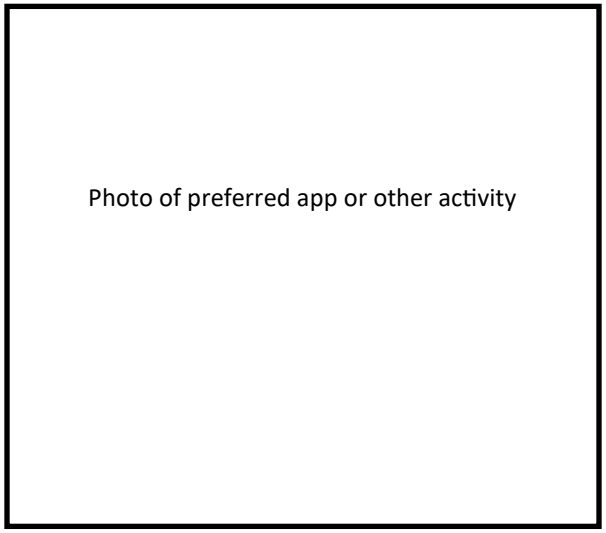

I play with a fun toy, book or game.

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I eat a yummy Food.

Photo of preferred snack brought from home to be eaten during Majlis

Photo of preferred snack brought from home to be eaten during Majlis

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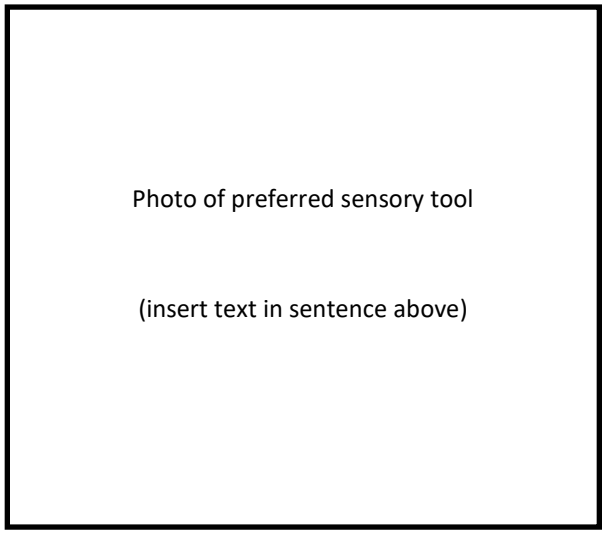
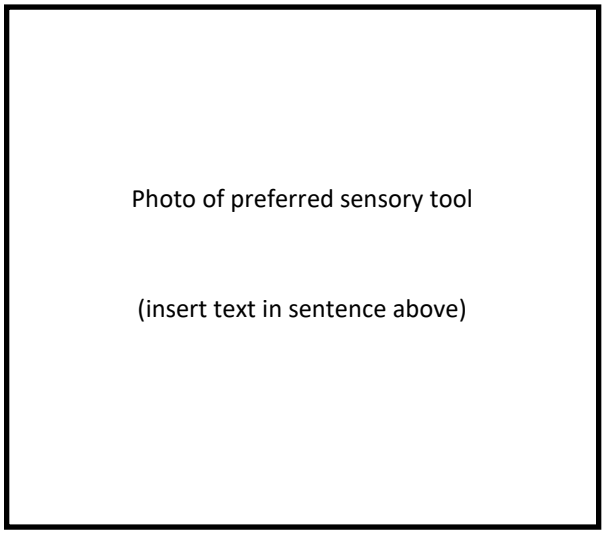
When I want a break, I ask for





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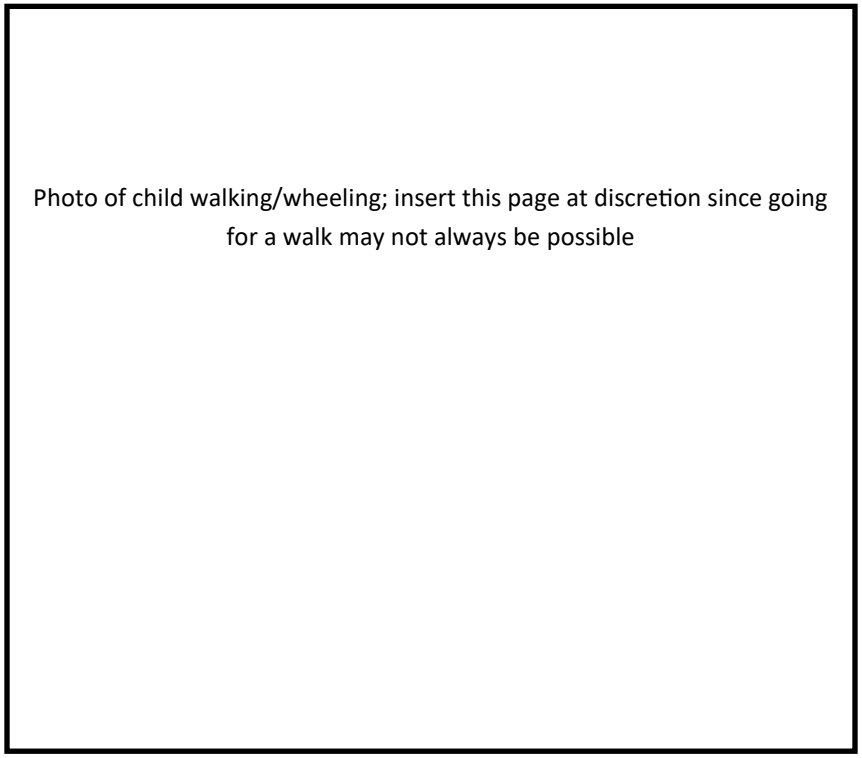

I can ask for a break

to walk in the hallway.

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Closeup photo of child (and can add family members too) looking very happy

I feel happy

when I go to my Masjid.

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